



А. Г. Фатнева, Н. Э. Цуканова, Г. Д. Назарбекова

АНГЛИС ТИЛИ

Окутуу кыргыз тилинде жүргүзүлгөн мектептердин
3-классы үчүн окуу китеби

*Кыргыз Республикасынын Билим берүү
жана илим министрлиги сунуштайт*

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«Англис тили» Кыргыз Республикасындагы окутуу кыргыз тилинде жүргүзүлгөн мектептердин 3-классы үчүн негизги окуу китеби болуп саналат жана ал жумасына 2 сааттык окуу жүктөмгө эсептелген.

Окуу китептеги материалдар тематикалык блокторго бириктирилген. Окуу китеп баарлашуу каражаты болгон англис тилин колдонуунун башатын түзүүгө жардам берет, ошондуктан анда бардык төрт (угуу, сүйлөө, окуу жана жазуу) көндүм камтылган. Бул этапта лексиканы үйрөнүүгө жана окуучуларды окуганга үйрөтүүнү улантууга, ошондой эле транскриптикалык белгилер менен тааныштырууга өзгөчө көңүл бурулат.

Окуу китеп Кыргыз Республикасынын Билим берүү жана илим министрлиги тарабынан кабыл алынган чет тилдери боюнча Предметтик стандартынын жана Кыргыз билим берүү академиясы иштеп чыккан окутуу кыргыз тилинде жүргүзүлгөн мектептердин (3–9-класстар) чет тилдерди окутуу программасынын негизинде түзүлдү.

ШАРТТУУ БЕЛГИЛЕР



– Үй тапшырма



– Сүйлөө



– Окуу



– Угуу



– Жазуу иши

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Unit 4 pp. 61–70	Lesson 1: I'm a ... Lesson 2: Are you a boy? Lesson 3: Let's read!	a boy, a, girl, a baby, a dog, a hen, a cat, a bed, a fan, a jet, a pen, a finger, a mother	<i>I'm/I'm not.</i>	[ɔ], [e], [æ], [ʌ], [i], [u]
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Unit 10 pp. 134–141	Lesson 1: Animals Lesson 2: Dogs are nice! Lesson 3: Let's read!	rooster , bull, donkey, goat, wolf, horse goose, cow, sheep; heavy/light, big/ small long/short, tall/ short nice/dangerous, fat/thin fast/slow, hardworking /lazy	simple sentences	[eɪ]
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Welcome Unit

Lesson 1

 1. Listen and point. Угуп, ким сүйлөп жатканын көрсөтүп бер.



 2. Listen, repeat and point. Угуп, кайталап, ким сүйлөп жатканын көрсөтүп бер.

 3. Say «Hello» and your name. Саламдашып, атыңды айт.





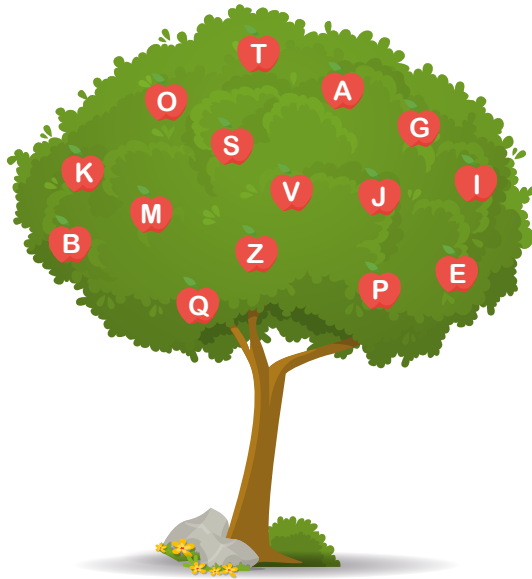
4. Listen and point. Тамгаларды угуп, көрсөтүп бер.



5. Listen to the ABC song and sing along. Англис алфавити жөнүндө ырды угуп, чогуу ырда.



6. a) Put the letters in alphabetical order. Тамгаларды алфавиттик тартипте коюп чык.



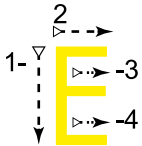
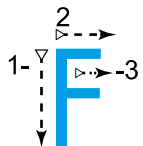

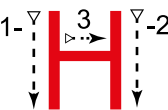





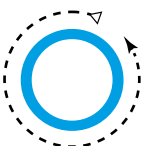
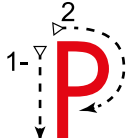
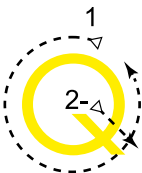





Example: A, B, E...

b) Write missing letters in exercise 6 a. 6 а көнүгүүдөгү жетпеген тамгаларды жаз.

Example: A, B, C, D...

  7. Write. Алфавитти жаз.

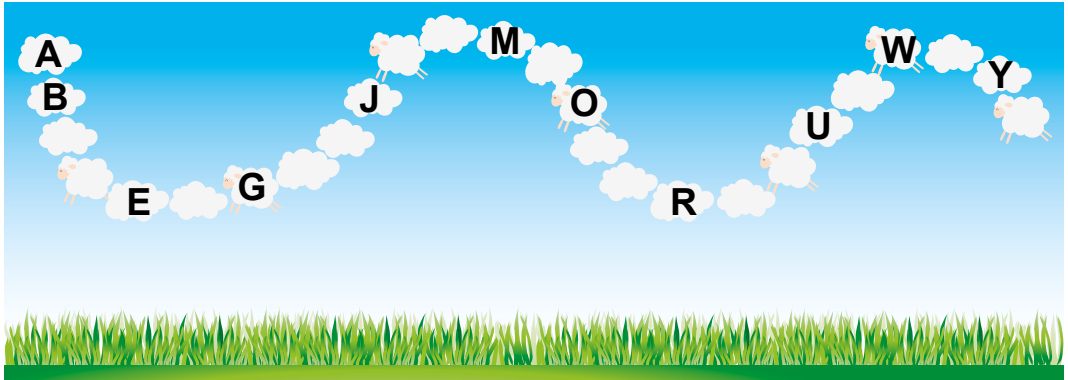
				
				
				
				
				
				

Lesson 2

 1. Say «Hello» and your name. Саламдашып, атыңды айт.



2. Finish the alphabet. Жетпеген тамгаларды толуктап жаз.



3. Match. Окшош тамгаларды бири-бири менен байланыштыр.

Example: A – A.

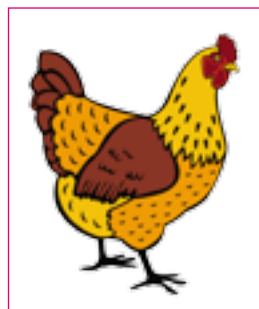


 4. Listen and repeat. Угуп, кайтала.



Lesson 3

 1. Listen and repeat. Угуп, кайтала.



 2. Listen, repeat and point. Сөздөрдү угуп, сүрөт менен салыштырып кайтала.

 3. Listen, repeat and point. Сөздөрдү угуп, сүрөт менен салыштырып кайтала.

b [b]



p [p]



m [m]



n [n]



h [h]




- Тамгалар жазылат жана окулат.
- Тыбыштар угулат жана айтылат.
- Чарчы кашаадагы [] белгилер – булар тыбыштардын транскрипциясы.

 4. Match and say. Тамга менен сүрөттү салыштырып айтып бер.

Example: 1 – n.

1 2 3 4 5



b p m n h



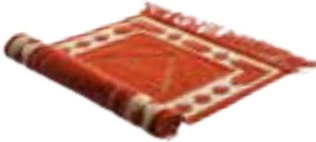
5. Write the letters. Тамгаларды жаз.



b



p




m




n

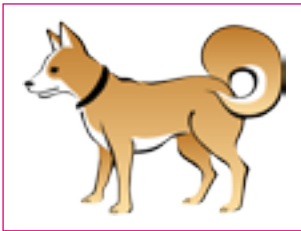


h

	<p>b [b] p [p] m [m] n [n] h [h]</p>
---	---

Lesson 4

 1. Listen and repeat. Угуп, кайтала.



 2. Listen, repeat and point. Сөздөрдү угуп, сүрөт менен салыштырып кайтала.

 3. Listen, repeat and point. Сөздөрдү угуп, сүрөт менен салыштырып кайтала.

v [v]



c [k]



j [dʒ]



r [r]

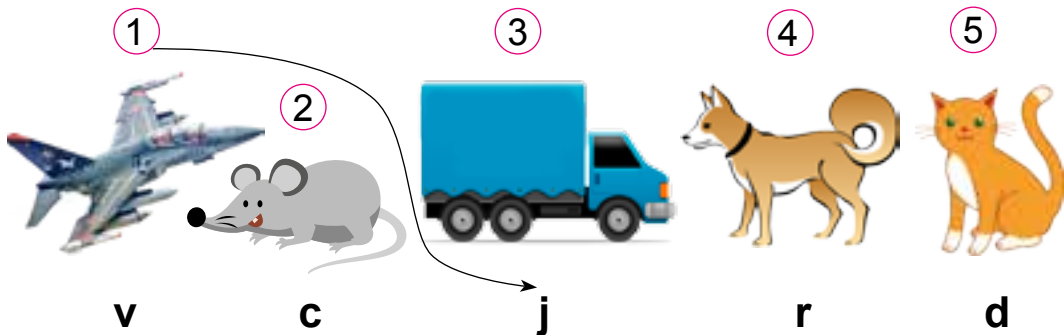


d [d]

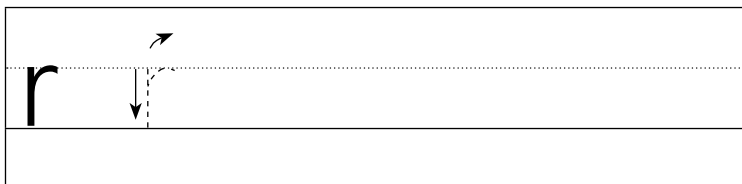
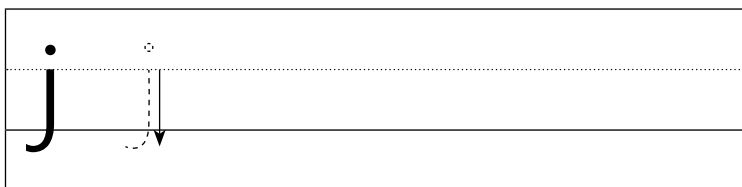
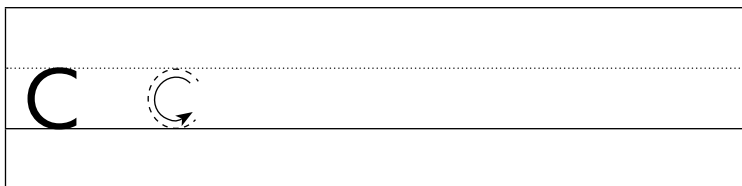
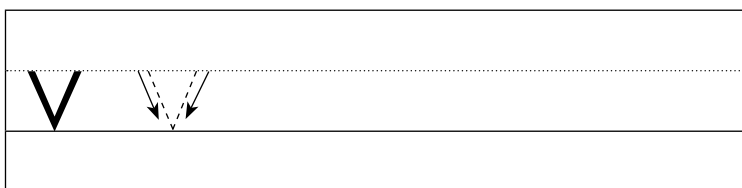


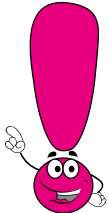
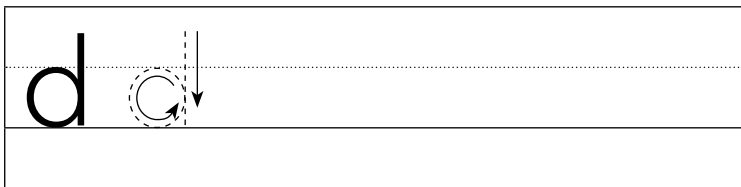
 4. Match and say. Тамга менен сүрөттү салыштырып айтып бер.

Example: 1 – j.



 5. Write the letters. Тамгаларды жаз.





v [v] c [k]
j [dʒ] r [r]
d [d]

Lesson 5

 1. Listen and repeat. Угуп, кайтала.



 2. Listen, repeat and point. Сөздөрдү угуп, сүрөт менен салыштырып кайтала.

 3. Listen, repeat and point. Сөздөрдү угуп, сүрөт менен салыштырып кайтала.

f [f]



k [k]



l [l]



s [s]



t [t]



 4. Match and say. Тамга менен сүрөттү салыштырып айтып бер.

Example: 1 – k.

1



2



3



4



5



f

k

l

s

t



5. Write the letters. Тамгаларды жаз.



f f



k k



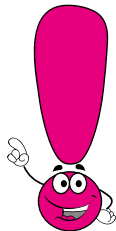
l l



s s



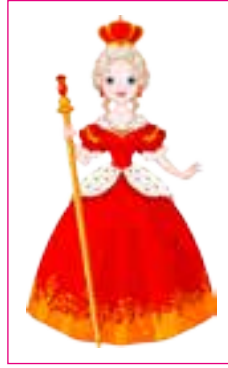
t t




f [f] k [k]
l [l] s [s]
t [t]

Lesson 6

 1. Listen and repeat. Угуп, кайтала.



 2. Listen, repeat and point. Сөздөрдү угуп, сүрөт менен салыштырып кайтала.

 3. Listen, repeat and point. Сөздөрдү угуп, сүрөт менен салыштырып кайтала.

g [g]



q [kw]



w [w]



x [ks]



y [j]









z [z]



 4. Match and say. Тамга менен сүрөттү салаштырып айтып бер.

Example: 1 – x.

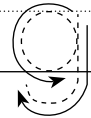
1  2  3 

4  5  6 

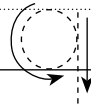
g q w x y z

  5. Write the letters. Тамгаларды жаз.




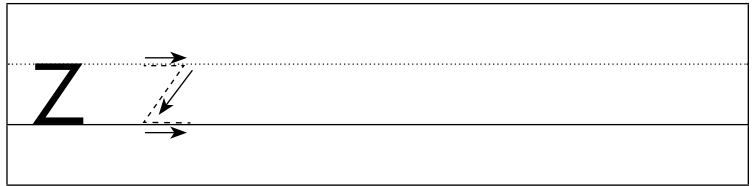
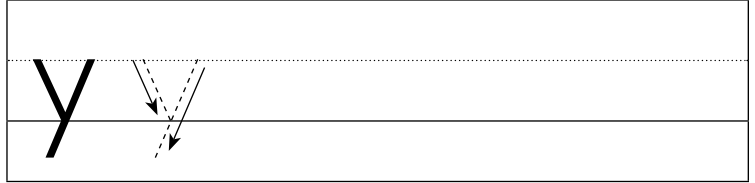
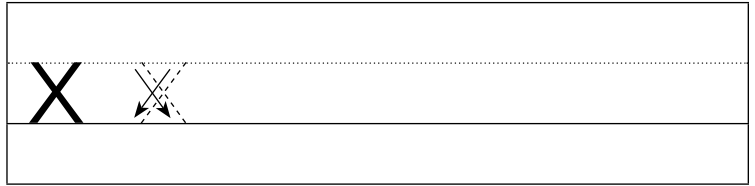
g 



q 



w 

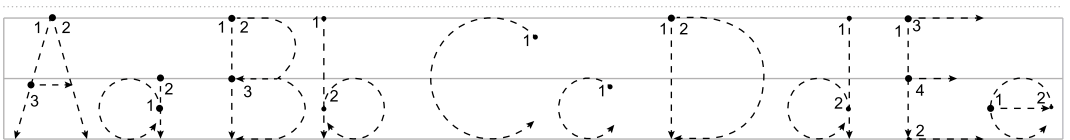


	g [g]	q [kw]
	w [w]	x [ks]
	y [j]	z [z]

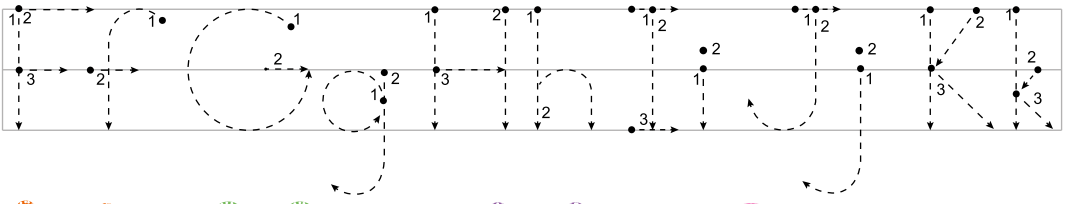
Lesson 7

1. Say and point. Тамгаларды айтып, көрсөтүп бер.

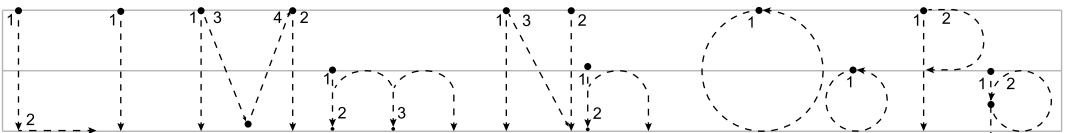
Aa Bb Cc Dd Ee



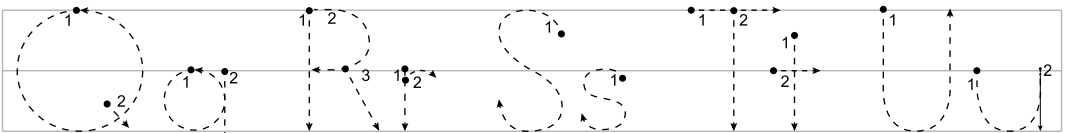
Ff Gg Hh Ii Jj Kk



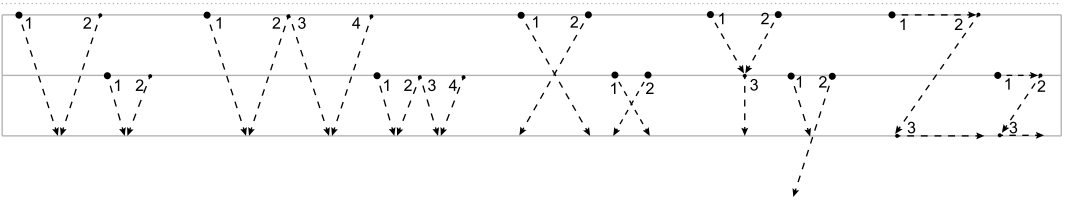
Ll Mm Nn Oo Pp



Qq Rr Ss Tt Uu



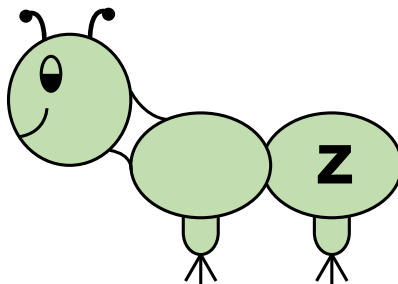
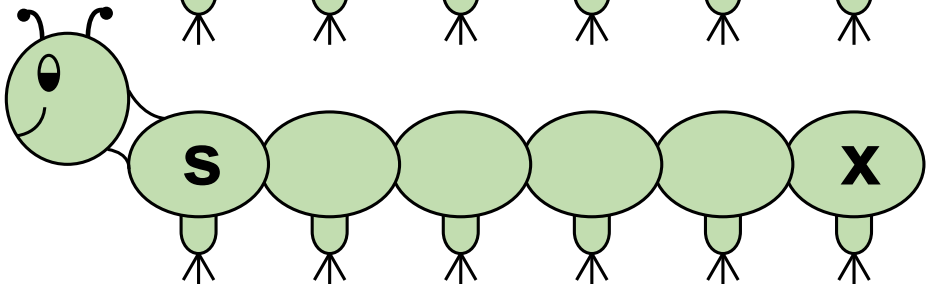
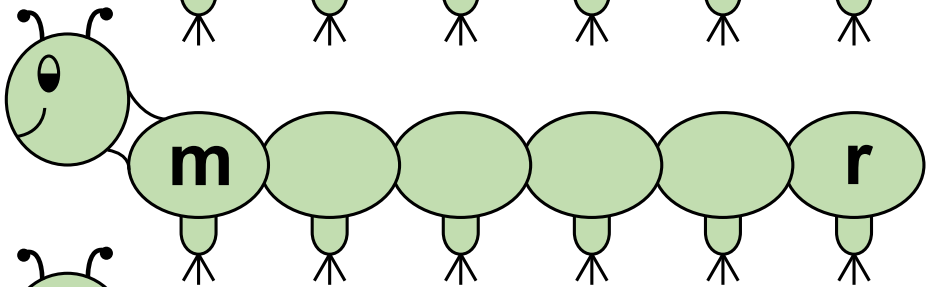
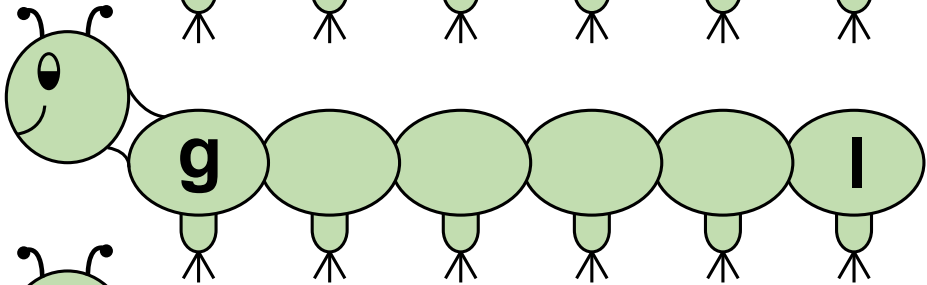
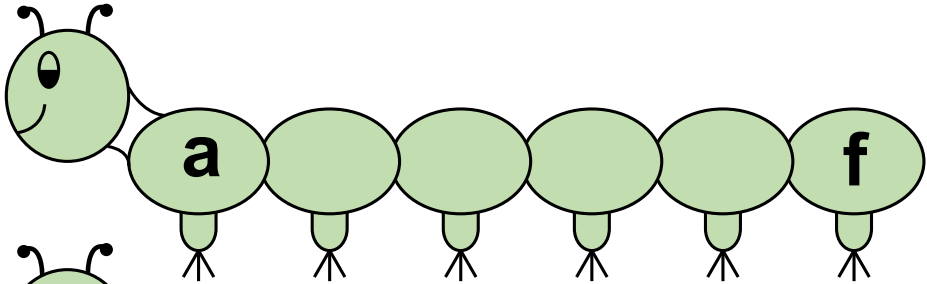
Vv Ww Xx Yy Zz



 2. Test your partner. Жаныңдагы окуучуну текшерип көр.

 3. Write. Жаз.

 4. Finish the alphabet. Жетпеген тамгаларды толуктап жаз.





5. Match. Баш жана кичине тамгаларды бириктир.

Example: A – a.

The image contains the following elements:

- Airplane:** A blue airplane with a green propeller. The fuselage contains the lowercase letters: a b c d e f g h i j k l m.
- Blimp:** A blue blimp with orange fins and a red tail. The body contains the lowercase letters: n o p q r s t (top row) and u v w x y z (bottom row).
- Clouds:** 26 clouds, each containing an uppercase letter: A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z.
- Example:** A line connects the uppercase letter 'A' in a cloud to the lowercase letter 'a' on the airplane.



6. Find the same letters. Окшош тамгаларды тап.

Example: g – g.

1.	g	y	p	g	q
2.	l	t	l	f	i
3.	e	a	o	c	e
4.	h	h	b	d	k
5.	d	b	d	h	p
6.	m	n	w	v	m
7.	n	n	w	v	m
8.	b	b	d	h	p
9.	q	p	d	b	q

Lesson 8



1. Write the letters that go before and after the letters below. Көрсөтүлгөн тамгага чейинки жана кийинки турган тамганы жаз.

__ C __, __ H __, __ K __, __ T __, __ B __, __ Y __



2. Write the missing letter in each row. Ар бир катарда кайсы тамга жетпегенин толуктап жаз.

__ J K L, U V __ X,
P __ R S, B C D __



3. Write the words below in small letters. Кичине тамгалар менен жаз.

FOX fox _____ ZEBRA _____
DOG _____ TAXI _____
BAG _____
HEN _____


















4. Put the letters in alphabetical order. Тамгаларды алфавиттик тартипте жаз.

K, A, C, B, G, T, L, O, R, S, N, Z, P, E



5. Which letter does the picture start with? Сүрөттөгү сөз кайсы тамгадан башталат?

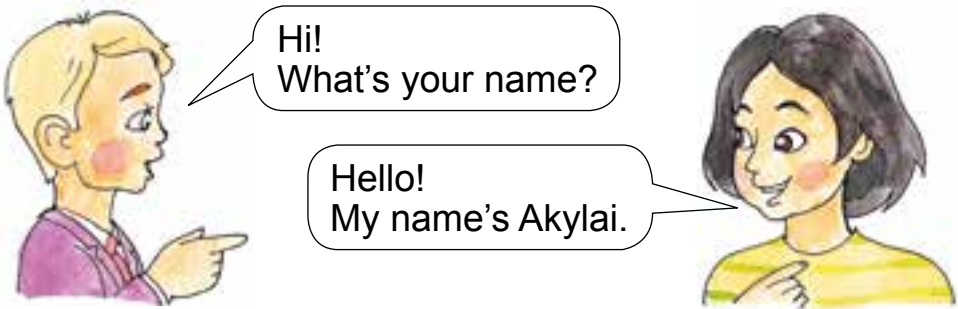
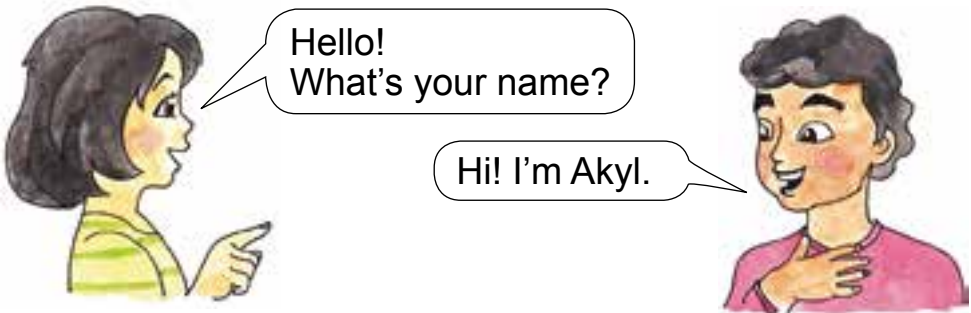
Example: 1 – h.

1  h n	2  h r	3  c s
4  g j	5  p b	6  k c
7  b d	8  v h	9  g j
10  k c	11  n m	12  v w
13  b d	14  n m	15  j y

Unit 1

Lesson 1: Hello!

 1. Listen and repeat. Угун, кайтала.



 2. Listen and repeat. Угун, кайтала.





3. Match. Дал келтирип, көчүрүп жаз.

I am Cinderella.

I'm Ben 10.

I am Rapunzel.

My name's Akyl.

What's your name?

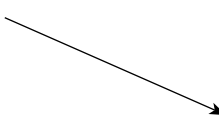
My name is Akyl.

What is your name?

I'm Cinderella.

I'm Rapunzel.

I am Ben 10.



4. Complete the dialogue. Диалогду толуктап жаз.

I'm

Hi!

name

Bye

My name's

Akyl: Hello!

Akylai: _____

Akyl: _____ Akyl.

What's your _____?

Akylai: _____ Akylai.

Akyl: Good bye, Akylai!

Akylai: _____, Akyl!



5. Write your own dialogue. Диалог түз.

A: _____

B: _____

A: _____

B: _____

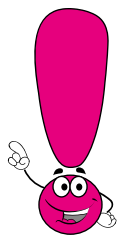
A: _____

B: _____



6. Act out your dialogue. Түзүлгөн диалогду ролдоштуруп окуп бер.

 7. Complete the gaps in the dialogues. Диалогдорду толуктап жаз.



Hello! = Hi!

What's your name?

I'm = My name's

Goodbye! = Bye!

What's = What is

I'm = I am

My name's = My name is

Lesson 2: Classroom language

 1. Listen and repeat. Угуп, кайтала.



Listen.



Sit down.



Stand up.



Look at the blackboard.



Come to the blackboard.



I don't understand.



May I come in?



May I go out?




Open your books.



Close your books.

 2. a) Listen, repeat and point. Сөздөрдү угуп, сүрөт менен салыштырып кайтала.

b) Cover the phrases. Look at the pictures and remember the phrases. Сүрөттөгү фразаларды эске тутуп айтып бер.

 **3. Choose the correct phrase. Listen and check. Жооптордун туурасын танда. Ук жана өзүңдү текшер.**

Example: 1 – *Sit down.*



Listen.
Sit down. ✓
Stand up.



Sit down.
Open your books.
Close your books.



Look at the
blackboard.
Stand up.
Sit down.



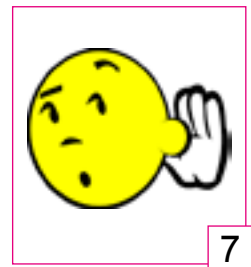
Listen.
Sit down.
Stand up.



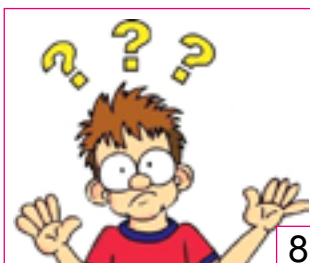
Come to the blackboard.
Close your books.
Open your books.



I don't understand.
May I go out?
May I come in?



May I come in?
Listen.
Stand up.



I don't understand.
May I go out?
Listen.



May I come in?
May I go out?
Come to the
blackboard.

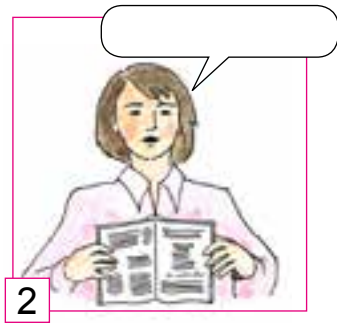
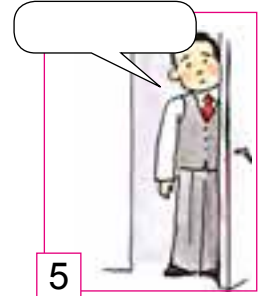


May I come in?
May I go out?
Come to the blackboard.



4. Write. Сүрөткө карап, кыймыл-аракетти сүрөттөп жаз.

Example: 1 – *I don't understand.*



Lesson 3: Instructions



1. Listen and repeat. Угуп, кайтала.

a)

This _ a book
 a is
 b are
 c am

b)

A B C

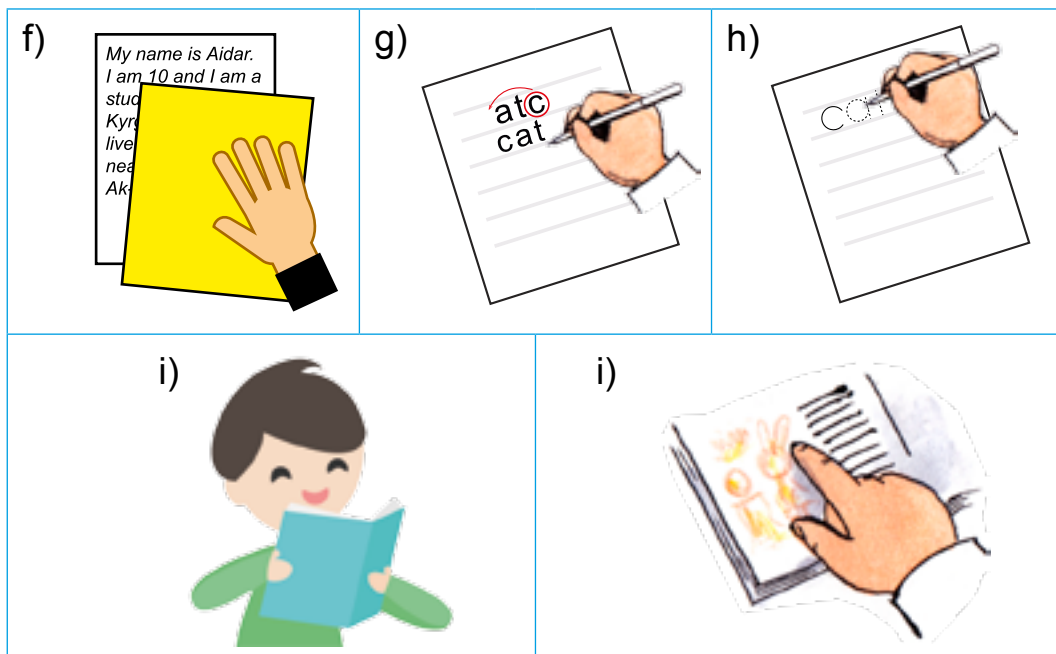
c)

How are you?


d)

cat
 dog
 house

e)



 2. a) Listen, repeat and point. Сөздөрдү угуп, сүрөт менен салыштырып кайтала.

 b) Say an instruction. Your partner will point to the picture. Инструкцияны айт. Башка окуучу сүрөтүн көрсөтсүн.

c) Match the instructions and pictures in exercise 1. 1-көнүгүүдөгү сүрөттү инструкция менен дал келтир.

Example: *match – d.*

d	match		unscramble
	read		choose
	write		circle
	cover the text		trace
	complete		point



3. Find ten hidden words. Катылган сөздөрдөн онду тап.

C	H	O	O	S	E	O	C	I	R	C	L	E	A	O
S	J	N	L	B	O	B	R	P	U	F	D	Z	H	V
M	W	H	E	K	E	W	R	I	T	E	M	G	Y	Z
O	M	H	C	M	V	V	W	J	G	C	X	R	X	I
O	N	C	T	Q	C	B	M	O	Y	O	U	E	S	J
Z	C	O	V	E	R	F	P	X	F	M	E	A	J	N
H	W	J	C	S	S	J	Q	Q	R	P	E	D	D	U
U	N	S	C	R	A	M	B	L	E	L	Y	U	W	A
H	L	Y	B	E	I	B	K	X	Y	E	P	C	H	C
J	E	L	M	W	E	V	N	T	U	T	M	M	S	Y
H	Q	T	E	R	A	P	Q	R	C	E	U	A	Y	D
E	W	B	T	Y	J	W	H	A	N	H	T	T	K	M
P	X	G	B	P	F	J	G	C	Y	N	X	C	Y	D
P	O	I	N	T	N	A	X	E	L	D	C	H	H	F
W	G	O	S	N	C	A	H	M	M	W	K	T	Y	Z

1) *choose* _____

2) _____

3) _____

4) _____

5) _____

6) _____

7) _____

8) _____

9) _____

10) _____

Lesson 4: Let's read!

  1. Listen and repeat. Угуп, кайтала.



  2. Listen, repeat and point. Сөздөрдү угуп, сүрөт менен салыштырып кайтала.



 3. Read the words. Сөздөрдү оку.



hen [e]



cat [æ]

  4. Read the words. Listen and check. Сөздөрдү окуп, угуп, текшер.



[e] hen



vet



jet



net



[æ] cat





rat











van



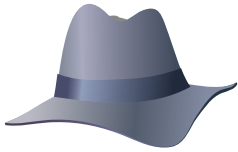
mat

  **5. Find the words that rhyme, write them down, and read them aloud. Уйкаш сөздөрдү таап, үн чыгарып оку.**

Example: *cat – bat.*

cat 	pen 	red 	van 
man 	bat 	hen 	bed 

  **6. Listen, look and say. Сүрөттөрдү карап, угуп, айтып бер.**



hat



mat



cat

  **7. Listen, read and say. Ук, оку жана айтып бер.**



Dan is on a mat.



A cat is in a hat.

 8. Look and say. Кара жана айтып бер.



pen

10

ten




hen

  9. Listen, read and say. Ук, оку жана айтып бер.


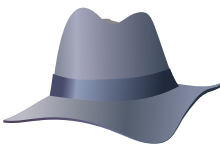









The pen is on the hen.


The hen is number ten.

  10. Match the words to the pictures. Сөздөрдү көчүр жана сүрөттөр менен дал келтир.

Example: *hen – f*).

hen	a)	
mat	b)	
hat	c)	

jet	d)	
vet	e)	
rat	f)	
bat	g)	
net	h)	
fan	i)	

	<p>e [e] hen</p> <p>a [æ] cat</p>
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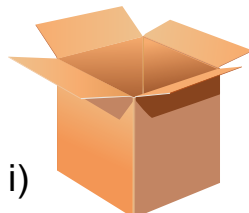
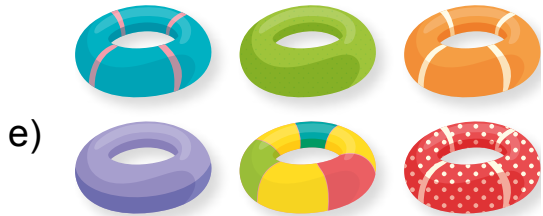
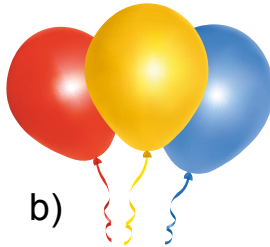
Unit 2

Lesson 1: 1, 2, 3...

 1. Listen and repeat. Ук жана кайтала.

0 1 2 3 4 5 6 7 8 9 10

 2. Point, count and say. Нерселерди үн чыгарып сана.



 3. Listen and repeat. Ук жана кайтала.


0 1 2 3 4 5 6 7 8 9 10

zero one two three four five six seven eight nine ten


 4. Read, match and write. Оку жана дал келтирип жаз.

Example: zero – 0.

zero one two three four five

a)  b)  c)  d) 

e)  f)  g)  h) 


i)  j)  k) 

six seven eight nine ten

 5. a) Unscramble the numbers. Тамгаларды ордуна коюп жаз.

Example: a) zero.

a) zroe b) inen c) ixs d) net e) ufor f) wto
g) vfie h) senve i) oen j) etrhe k) htgei

 b) Spell the words to the teacher. Сандардын атын тамгалап айтып бер.



6. Work in pairs and dictate any five numbers to your partner.
Эки-экиден иштеп, беш санды айт, ал жазсын.



7. Listen and repeat. Ук жана кайтала.

One, two, three, and four
I can count even more.
Five, six, seven, eight
My lady fingers stand up straight.
Nine and ten
Are my two thumb men.



8. Do math and write the answers in letters. Мисалдарды аткар жана жоопторду тамга менен жаз.

Example: *ten – nine = one.*

a) three + three =

f) five + zero =

b) four + five =

g) one + three =

c) seven + three =

h) six – four =

d) eight – eight =

i) ten – three =

e) eight – five =



0	1	2	3	4	5	6	7	8	9	10
zero	one	two	three	four	five	six	seven	eight	nine	ten

How do you spell it?

Lesson 2: How old are you?

 1. a) Listen and repeat. Ук жана кайтала.

Teacher: What's your name?

Akyl: I'm Akyl.

Teacher: How do you spell it?

Akyl: A-K-Y-L

Teacher: How old are you, Akyl?

Akyl: I'm nine.

Teacher: What's your phone number?

Akyl: 555-431



Teacher: What's your name?

Akylai: I'm Akylai.

Teacher: How do you spell it?

Akylai: A-K-Y-L-A-I


Teacher: How old are you, Akylai?

Akylai: I'm eight.

Teacher: What's your phone number?

Akylai: 463-305

 b) Read the dialogues in pairs. Диалогду эки-экиден окугула.

 2. a) Put the lines of the dialogue in order. Listen and check. Суроо-жоопторду туура жайгаштыр. Ук жана текшер.

Example: *Bob: Hello!*

Aiperi: Hi!

Bob: ...

Bob: a) What's your phone number, Aiperi?


Aiperi: b) Hello!

Bob: c) I'm 9.


Aiperi: d) Hi!



- Bob: e) I'm Bob. What's your name?
 Aiperi: f) My name's Aiperi.
 Bob: g) 5713-412
 Aiperi: h) How do you spell it?
 Bob: i) A-I-P-E-R-I
 Aiperi: j) How old are you, Aiperi?

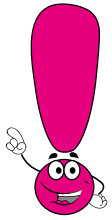
 b) Work in pairs. Continue the dialogue. Aiperi asks Bob. Эки-киден иштөө. Айпери Бобдон сурап жатат. Диалогду улант.

 c) Work in pairs. Make a dialogue. Эки-экиден диалог түзгүлө.

 3. Copy the chart. Ask other students and complete the chart. Таблицаны дептерге түшүргүлө. Классташтарыңардан алардын жаштарын жана телефон номерларын сурап, таблицаны толтургула.

- Example: – *What's your name?*
 – *I'm Janyl.*
 – *How do you spell it?*
 – *J-A-N-Y-L.*
 – *How old are you?*
 – *I'm 9.*
 – *What's your phone number?*
 – *23-7567.*

Name	Age	Phone number
1. Janyl	9	23-7567



A: How old are you?

B: I'm...

A: What's your phone number?

B: 503-470 [five – oh – three – four – seven – oh]

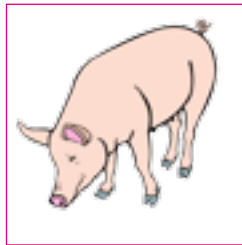
Телефондогу бардык сандар өзүнчө айтылат.

Нөл «oh» «ou» деп айтылат.

Lesson 3: Let's read!



1. Listen and repeat. Ук жана кайтала.



2. Listen, repeat and point. Ук, кайтала жана дал келчү сүрөттү көрсөт.



3. Read the words. Сөздөрдү оку.



dog [ɔ]



pig [i]

 4. Read the words. Listen and check. Сөздөрдү оку. Ук жана өзүңдү текшер.



[ɔ] dog



spot



pot



dot



[i] pig





zip





lip



kid

  5. Find the words that rhyme, write them down, and read them aloud. Уйкаш сөздөрдү таап, үн чыгарып оку.

Example: *cat – bat.*

<p><u>cat</u></p> 	<p><u>pen</u></p> 	<p><u>dog</u></p> 	<p><u>pig</u></p> 
<p><u>box</u></p> 	<p><u>bin</u></p> 	<p><u>fox</u></p> 	<p><u>bat</u></p> 
<p><u>wig</u></p> 	<p><u>log</u></p> 	<p><u>tin</u></p> 	<p><u>hen</u></p> 

 6. Look and say. Кара жана айтып бер.



dog



fog



log

 7. Listen, read and say. Ук, оку жана айтып бер.



It's a dog in the fog.



It's a log in the fog.



It's a dog and a log in the fog.

 8. Look and say. Карап, айтып бер.



bin



tin





pin






 9. Listen, read and say. Ук, оку жана айтып бер.










A pin in a tin. A tin in a bin. A pin and a tin and a bin!

  10. Write the words and match them to the pictures. Сөздөрдү көчүрүп жаз жана сүрөт менен дал келтир.

Example: *dog – d*).

dog	a)	
net	b)	
kid	c)	
jet	d)	
vet	e)	

rat	f)	
bat	g)	
wig	h)	
pig	i)	
zip	j)	
hen	k)	

	<p>o [ɔ] d<u>o</u>g</p> <p>i [i] p<u>i</u>g</p>
---	---

Stop and check!



1. Find 11 numbers. Он бир санды таап жаз.

D R G N B H G H R Z G I X E R
F O W T E E N M A E I Q Z E U
R U O F U A Z D J N N W G R A
Q C Y O S O R R J O X N V H S
C O U Q N N P Y T F I C J T B
L Q Y L H J E D C D L R O G
C T R H H N N Y B F B H Y B R
M B H Y C E Q N Y U M K L Q V
H R N G X W L L D E A Q H U A
Z D B N I I C O F Z T F K Q A
E N N E V E S U N D U X B U P
R K G V J H L K K Z O G F M D
O W N I Y Y G R J K K I B A G
K Q O F S L O M A S A H O S V
H O T P E J O U N V E R Z P S

ZERO
ONE
TWO
THREE
FOUR
FIVE
SIX
SEVEN
EIGHT
NINE
TEN



2. Odd one out. Ар бир топтон үндүү тыбыш катышкан, башкалардан өзгөчө сөздү тап.

Example: a) *log*.

- | | | | | |
|----|-----|-----|-----|-----|
| a) | wig | pig | big | log |
| b) | pig | log | dog | fog |
| c) | hat | vet | rat | mat |
| d) | hen | ten | Ben | tin |



3. Complete the dialogue. Диалогдогу боштуктарды толтур.

A: Hello! *What's* _____ name?

B: _____! I'_____ Robert.

A: How _____ you _____ it?

B: R-O-B-E-R-T.

A: _____ _____ are _____, Robert?

B: I'_____ nine.

A: What'_____ _____ _____ number?

B: 555-431



4. Put the words in order. Сөздөрдү туура жайгаштыр.

Example: A: *What is your name?*

B: ...

A: is / what / name / ? / your

B: Aigerim / name / is / my

A: it / how / spell / ? / do / you

B: A-I-G-E-R-I-M

A: how / you / are / old / ?

B: I / seven / am

A: number / phone / ? / your / is / what

B: 555-431



5. Complete. Сүйлөмдөрдү толукта.

go look cover stand close sit

Example: a) *Look at the blackboard.*

a) _____ at the blackboard.

b) _____ your books.

c) _____ down.

d) _____ up.












e) _____ the text.

f) May I _____ out?


Unit 3

Lesson 1: Family members

 1. Listen and repeat. Ук жана кайтала.

	brother		sister
	grandfather		father
	grandmother		parents
	mother		grandparents
	baby		cat
			dog

 2. Listen, repeat and point. Сөздөрдү угуп, сүрөт менен салыштырып кайтала.


 3. Copy the words in exercise 1 into your notebook and draw the pictures. 1-көнүгүүдөгү сөздөрдү көчүрүп алардын сүрөтүн тарт.

 4. Find eight family words. «Үй-бүлө» темасынан сегиз сөздү тап жана жаз.

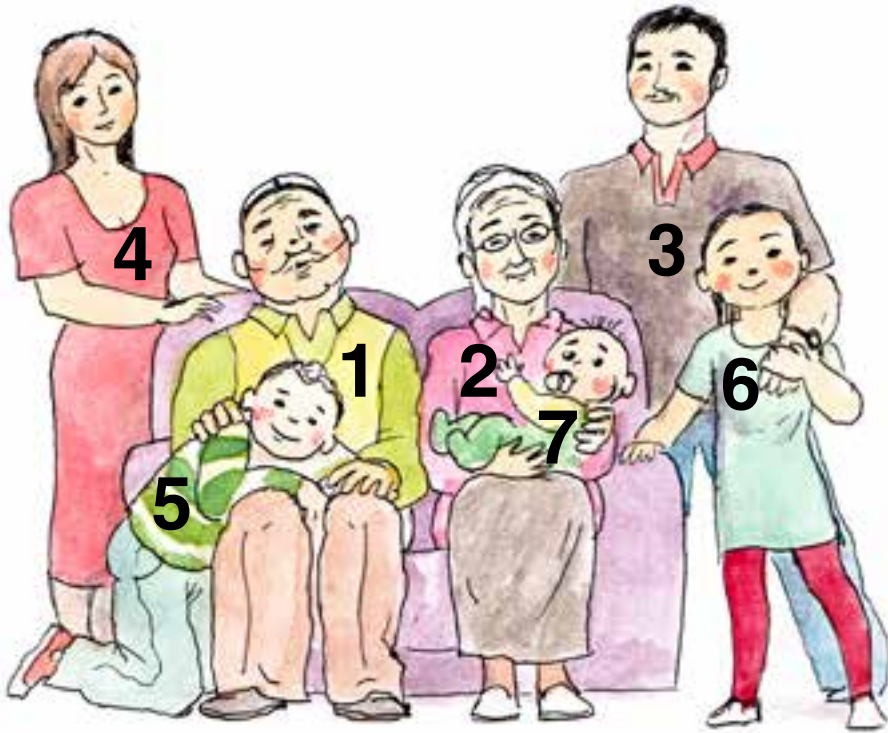



N Q I D O A D M O T H E R D L
 N K K O S G K O C I T L T T I
 X D O H A G U D S A W H M M
 D Z N U P X Q U Y A Q D L B
 V P V O O P Y S U I Z R G Y
 U C X H M R M T O Z T A X R D
 R M X G R A N D M O T H E R Z
 F M V B C E D Z F Y B T G P C
 R U U A R U M J K A S S Z O C
 O U W A S O P P X I T F I D O
 D T P V Y C T K S G F H E P L
 D O U B X Z S H M O R K E L W
 G S A E P R L J E G B N I R D
 G B J K Q K H C X R T H T X O
 L S E G R A N D F A T H E R N



	<p>family, mother, father, sister, brother, grandfather, grandmother, baby, parents</p>
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Lesson 2: Family



 1. Look at the picture and complete the sentences. Сүрөттү карап, сүйлөмдөрдү толуктап жаз.

- a) Number 1 is grandfather.
- b) Number 2 is _____.
- c) Number 3 _____.
- d) _____.
- e) _____.
- f) _____.
- g) _____.

 2. Unscramble the words. Тамгаларды туура жайгаштыр.

- a) mehtor b) ehfrta c) failmy d) rseits e) ybba
- f) hobrrte g) dntgarfehra h) spatrne i) gandetohrrm



3. Complete the table with the words below. Listen and check.

Төмөнкү таблицаны көчүрүп жаз. Ук жана өзүңдү текшер.

mother father sister brother grandmother grandfather
dog parents baby grandparents cat










He	She	It	They
	<i>mother</i>		



4. Complete the gaps with the correct pronouns: *she, he, they*

and *it*. *She, he, they, it* боштуктарга ат атоочторду туура кой.

Example: 1. *it*.

 1. _____	 2. _____	 3. _____ 4. _____
 5. _____	 6. _____	 7. _____
 8. _____	 9. _____	 10. _____



5. Choose the correct answer. Туура жоопту белгиле.

Example: 1. *he*.

1. Dan – _____.

- a) he b) she c) it d) they

2. Akylai – _____.

- a) he b) she c) it d) they

3. A cat and a dog – _____.

- a) he b) she c) it d) they

4. Cinderella – _____.

- a) he b) she c) it d) they

5. Ben 10 – _____.

- a) he b) she c) it d) they

6. A fox – _____.

- a) he b) she c) it d) they

7. Akyl and Akylai – _____.

- a) he b) she c) it d) they

8. A finger – _____.

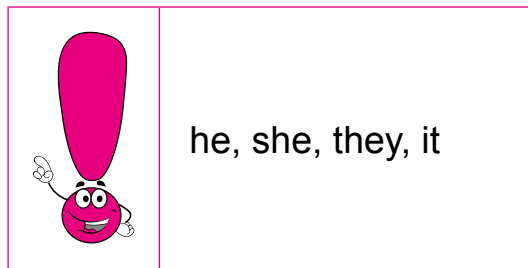
- a) he b) she c) it d) they

9. A baby – _____.

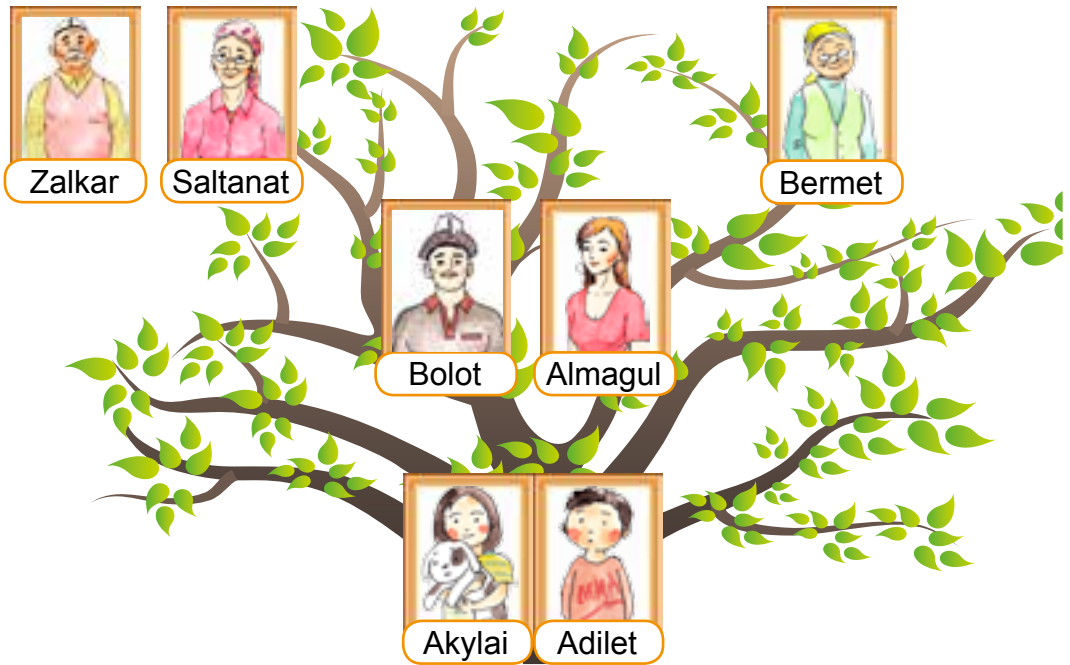
- a) he b) she c) it d) they


10. Akyl and Tom – _____.

- a) he b) she c) it d) they




Lesson 3: My family




 **1. Look at Akylai's family. Answer the questions. Акылайдын үй-бүлөсүн кара. Суроолорго жооп бер.**

- | | |
|------------------|---|
| Who is Bermet? | Bermet is Akylai's <u>grandmother</u> . |
| Who is Bolot? | Bolot is Akylai's _____. |
| Who is Almagul? | Almagul is Akylai's _____. |
| Who is Saltanat? | Saltanat is Akylai's _____. |
| Who is Zalkar? | Zalkar is Akylai's _____. |
| Who is Adilet? | Adilet is Akylai's _____. |


  **2. Read the text about Akylai's family. Who is missing in the picture? Акылайдын үй-бүлөсү жөнүндө текстти окуп, сүрөттө берилгендердин кимиси жок экендигин аныкта.**


Almagul is my mother. Bolot is my father. Saltanat and Zalkar are my grandparents. Bermet is my grandmother. Adilet is my brother.

He is five. Asel is my sister. She is two. Jack is my dog. It is 4.

 **3. Write the names of your family members in English. If you do not know how to write them, ask your teacher, «How do you spell...?»** Үй-бүлө мүчөлөрүнүн аттарын англисче жаз. Жаза албасаң мугалимден сура: «How do you spell...?»

 **4. a) Write about your family. Follow the example in exercise 2.** 2-көнүгүүдөгү үлгүгө карап, өз үй-бүлөң жөнүндө жаз.

 **b) Tell your partner about your family. Үй-бүлөң жөнүндө айтып бер.**

 **5. Rewrite the text. Use *she, he, they, it* instead of the names. *She, he, they, it* ат атоочторун пайдаланып, текстти дептерге көчүр.**

Almagul is my mother. Bolot is my father. Saltanat and Zalkar are my grandparents. Bermet is my grandmother. Adilet is my brother. He is five. Asel is my sister. She is two. Jack is my dog. It is 4.

Example: *She is my mother.*

Lesson 4: Let's read!

 **1. Listen and repeat. Ук жана кайтала.**



 2. Listen, repeat and point. Сөздөрдү угуп, сүрөт менен салыштырып кайтала.

 3. Read the words. Сөздөрдү оку.



mother [ð]



bath [θ]

 4. Read the words. Сөздөрдү оку.



[ð]

mother



brother



father



weather



[θ]

bath





path



thin



thick

  5. Match the words to the sounds and complete the table below. Listen and check. Сөздөрдү тыбыштар менен дал келтирип, таблицаны толтур. Ук жана текшер.

grandmother math grandfather they three thumb
mother thunder thermos brother this

[ð]	[θ]
grandmother	

 **6. Odd one out. Listen and check. Башка табыштардан айырмаланган үнсүз тыбышты тап, ук жана аны текшер.**

Example: a) *path*.

- | | | | |
|----------------|-------------|---------|-------------|
| a) mother | <u>path</u> | brother | weather |
| b) grandfather | bath | thick | thumb |
| c) seven | sister | sit | bath |
| d) father | thin | they | grandmother |

 **7. Look and say. Кара жана айтып бер.**



mother



father



brother

 **8. Listen, read and say. Ук, оку жана айтып бер.**

This is my father,
This is my mother,
This is me,
And this is my brother.



 9. Look and say. Кара жана айтып бер.



thin



thick



bath



path

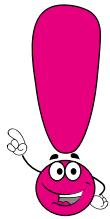
 10. Listen, read and say. Ук, оку жана айтып бер.



Thin bananas, thick bananas, one, two, three.




Thin bananas on the bath, thick bananas on the path.
Thin bananas, thick bananas, one, two, three.

	<p>th → [ð] mother</p> <p>th → [θ] path</p>
---	---

Unit 4

Lesson 1: I am a...

 1. Choose. Listen and check. Жооптун туурасын танда. Ук жана өзүндү текшер.

Example: 1. *I'm a boy.*



I'm a boy.

I'm a girl.



I'm a pig.

I'm a hen.



I'm a boy.

I'm a girl.



I'm a vet.

I'm a bat.



I'm a dog.

I'm a cat.



I'm a cat.

I'm a bat.



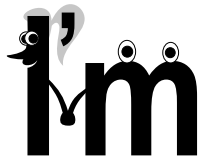
I'm a rat.

I'm a cat.



I'm a pig.

I'm a dog.



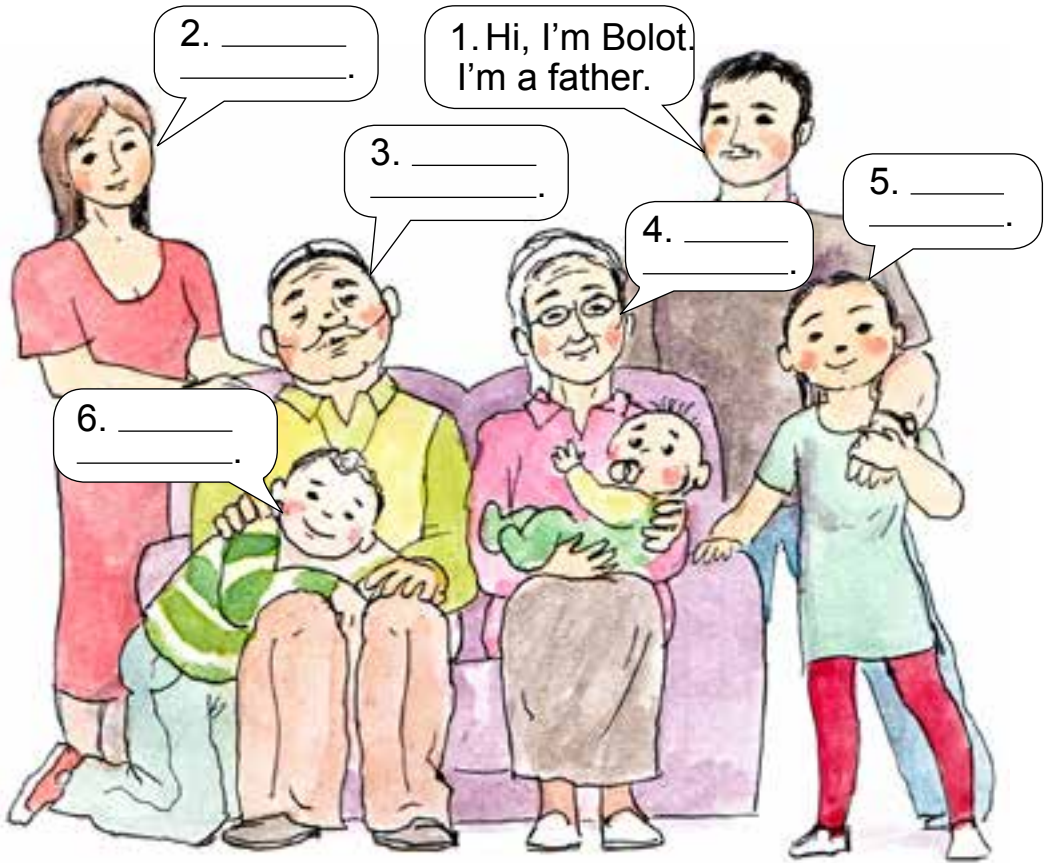
'm – кыргыз тилине -мын, -мин, -мун мүчөлөрүнүн жардамы менен которулат.

Мисалы: *I am a girl. Мен кызмын.*



2. Write. Жаз.

Example: 1. Hi, I'm Bolot. I'm a father.



3. Write *I'm/I'm not*. *I'm / I'm not*-ту пайдаланып, сүйлөмдөрдү жаз.



1.

I'm a boy.


I'm not a girl.





2.


_____ a girl.


_____ a boy.

3.  _____ a dog. _____ a cat.

4.  _____ a rat. _____ a cat.

5.  _____ a pig. _____ a hen.

6.  _____ a cat. _____ a bat.

7.  _____ a pig. _____ a dog.



I'm not

not – бөлүкчөсү сүйлөмдү терс мааниге айландырат.

Мисалы: *I'm a girl. I'm not a boy. Мен – кызмын. Мен эркек бала эмесмин.*



4. Write. Сүйлөмдөрдү жаз.



1. I'm Ben 10.



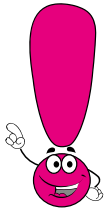
2. ____ Cinderella.
____ ____ a vet.



3. ____ a boy. ____ ____ eight.
____ nine.



4. ____ ____ a doctor.
____ a vet.



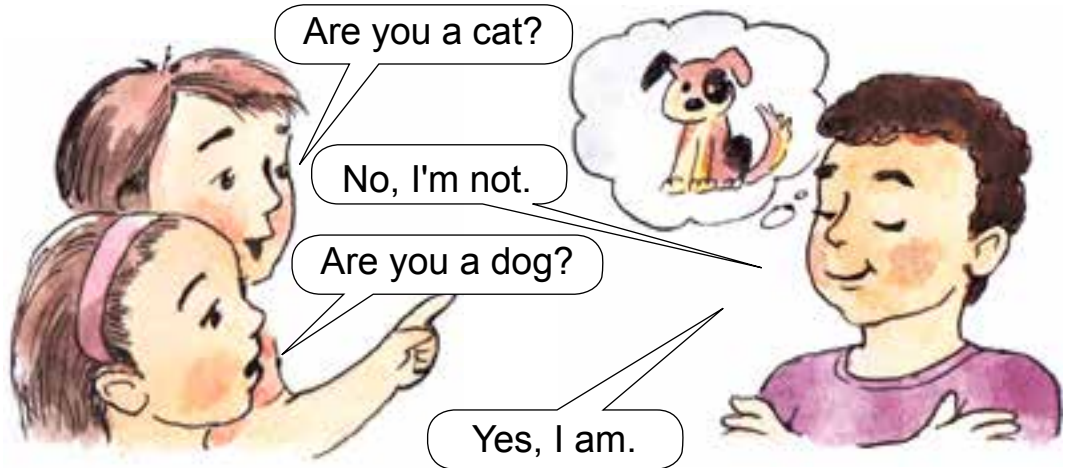
+ I'm... = I am...

- I'm not... = I am not...

I'm a boy. I'm not a girl.

Lesson 2: Are you a boy?

 1. Play the game. Оюнду ойно.



a dog



a boy



a girl



a baby



a hen



a cat



a bad



a fan



a jet



a pen



a finger



a mother



2. Help Akylai find the way home. Акылайдын үйүнө барчу жолду көрсөтүп бер.

Yes, I am. No, I'm not.

2

Are you a cat?

Yes, I am. No, I'm not.

1

Are you a dog?

No, I'm not. Yes, I am.

3

Are you a grandmother?

Yes, I am. No, I'm not.

4

Are you a rat?

No, I'm not. Yes, I am.

5

Are you nine?


Yes, I am. No, I'm not.

Yes, I am.



3. Write. Жаз.

- a) Are you a boy? _____
- b) Are you a girl? _____
- c) Are you five? _____
- d) Are you nine? _____
- e) Are you a baby? _____

	<p>Are you a boy? $\begin{cases} \rightarrow \text{Yes, I am.} \\ \rightarrow \text{No, I'm not.} \end{cases}$</p>
---	---

Lesson 3: Let's read!



1. Listen and repeat. Ук жана кайтала.



2. Listen, repeat and point. Ук, кайтала жана дал келчү сүрөттү көрсөт.




3. Read the words. Сөздөрдү оку.



duck [ʌ]



book [u]

 4. Read the words. Listen and check. Сөздөрдү оку. Ук жана өзүңдү текшер.



[ʌ] duck



cup



hut



nut



[u] book





foot















hood



wool

  5. Find the words that rhyme, write them down, and read them aloud. Уйкаш сөздөрдү таап, дептерге жаз жана үн чыгарып оку.

Example: *cat – bat.*
















<u>cat</u> 	<u>pen</u> 	<u>dog</u> 	<u>pig</u> 
<u>cook</u> 	<u>truck</u> 	<u>duck</u> 	<u>bat</u> 
<u>wig</u> 	<u>log</u> 	<u>hen</u> 	<u>book</u> 



6. Write the words and match them to the pictures.
Сөздөрдү жаз жана сүрөттөр менен дал келтир.

Example: *dog – f).*

dog cook kid jet vet rat bat
net wig pig zip hen cup wool truck

a) 	b) 	c) 
d) 	e) 	f) 
g) 	h) 	i) 
j) 	k) 	l) 
m) 	n) 	o) 

 7. Look and say. Карап айтып бер.



jug



mug



bug

 8. Listen, read and say. Ук, оку жана айтып бер.



a jug and a mug and a bug



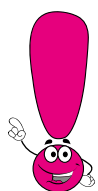
a bug and a jug and a mug



a jug and a bug, a bug and a mug



a mug and a bug and a jug

	dog [ɔ]	du <u>ck</u> [ʌ]
	he <u>n</u> [e]	pi <u>g</u> [i]
	ca <u>t</u> [æ]	bo <u>o</u> k [u]

Stop and check!



1. Write the words below in big letters. Бул сөздөрдү баш тамга менен жаз.

ball _____

lamp _____

frog _____

six _____

seven _____



2. Find 12 words. 12 сөздү таап, дептерге жаз.



3. Match. Салыштыр.

Example: *Seven cats and three dogs are on a mat. – A*

A



C



B



D



Seven cats and three dogs are on a mat. – _____

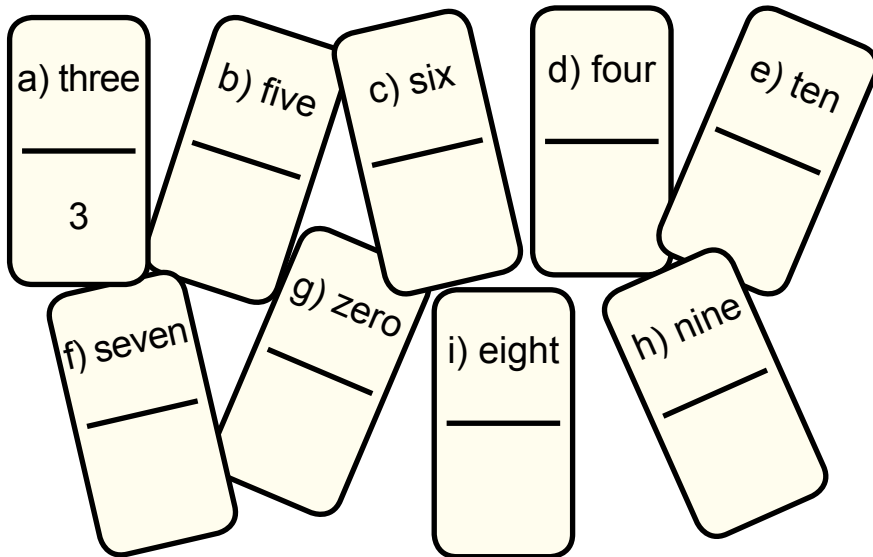
Three hens and two rats are in a bin. – _____

Three hens and two rats are in a hat. – _____

Seven dogs and three cats are on a mat. – _____



4. Write. Сандарды жаз.



5. Write. Жаз.

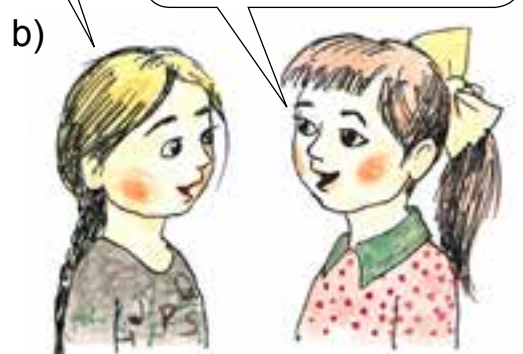
a) A: How _____ you?

B: I' _____ nine.



b) A: What' _____ your _____ ?

B: _____ Jane.



A: What' ___ your ___ ?

B: 129-34567

c)



A: ___ a cat?

B: No, I am not.

d)



6. Draw and write about you. Өзүңдүн сүрөтүңдү тарт жана өзүң жөнүндө жазып бер.



Hello! My name's _____.

I'm a _____.

I'm _____.

Good _____!

Unit 5

Lesson 1: Classroom Objects

 1. Listen and repeat. Ук жана кайтала.



a pen



an eraser



a notebook



a pencil



a marker



a book



a ruler



a pencil case



a schoolbag



a sharpener



a desk



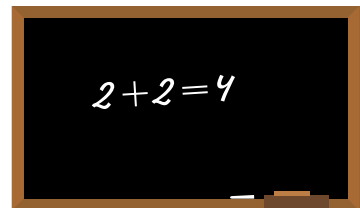
a chair



a window



a door



a blackboard

 2. Listen, repeat and point. Угуп кайтала жана сүрөттү көрсөтүп бер.

 3. Look at the pictures and write the words. Сүрөттү карап аталышын жаз.



a) _____



b) _____



c) _____



d) _____



e) _____



f) _____



g) _____



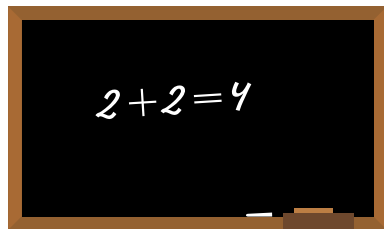
h) _____



i) _____



j) _____



k) _____



l) _____



m) _____



n) _____



o) _____

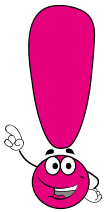


4. Put the words in alphabetical order. Сөздөрдү алфавиттик тартипте жазып чык.

Aa Bb Cc Dd Ee Ff Gg
 Hh Ii Jj Kk Ll Mm Nn
 Oo Pp Qq Rr Ss Tt Uu
 Vv Ww Xx Yy Zz

1. blackboard 2. _____ 3. _____ 4. _____
 5. _____ 6. _____ 7. _____ 8. _____
 9. _____ 10. _____ 11. _____ 12. _____
 13. _____ 14. _____ 15. _____ 16. _____

marker eraser pencil notebook book student ruler
 pencil case schoolbag sharpener desk chair door
 window teacher blackboard pen



marker eraser pencil notebook
 book student ruler pencil case pen
 schoolbag sharpener desk chair
 door window teacher blackboard

Lesson 2: At school



1. Match the words with the pictures. Write the words in the notebook. Listen and check. Сөздөрдү сүрөт менен салыштырып дептерге көчүрүп жаз. Ук жана өзүңдү текшер.

eraser pencil notebook book student ruler pencil case schoolbag sharpener desk chair door window teacher blackboard pen



- | | | | |
|----------------------|-----------|-----------|-----------|
| 1. <u>blackboard</u> | 2. _____ | 3. _____ | 4. _____ |
| 5. _____ | 6. _____ | 7. _____ | 8. _____ |
| 9. _____ | 10. _____ | 11. _____ | 12. _____ |
| 13. _____ | 14. _____ | 15. _____ | 16. _____ |



2. a) Write missing letters. Жетпеген тамгаларды жаз.

1. p_n

6. __rk__

11. d__r

2. p_nc_l

7. e__s_r

12. _l_c_b_a_d

3. r_l_r

8. sc___l_ag

13. __ud__t

4. b__k

9. __sk

14. _ot_b__k

5. t_ac_er

10. _i__o_

15. _h_ir



b) Say a word. Your partner will point to the object. Сөздү айтып бер. Башка окуучу класстагы тиешелүү нерсени көрсөтсүн.



3. What can Akyl take to school? Акыл мектепке эмнени алып барат?

eraser pencil notebook hen ruler bed pencil case
bat sharpener desk chair door window teacher
sister truck duck blackboard





4. Find 10 words and write them down. 10 сөздү таап жаз.



pen pencil desk blackboard window sharpener ruler chalk chair marker

Lesson 3: Is it a bag?



1. Read and choose. Listen and check. Окуп, жооптун туурасын танда. Ук жана өзүңдү текшер.

1. Is it a pen?



Yes, it is.

No, it isn't.

2. Is it a ruler?



Yes, it is.

No, it isn't.

3. Is it a book?



Yes, it is.

No, it isn't.

4. Is it a desk?



Yes, it is.

No, it isn't.

5. Is it a chair?



Yes, it is.

No, it isn't.

It is

- **is** этиши «болуу» же «бар» дегенди билдирет. Бул этиш кыргыз тилинде көбүнчө түшүп калат.
- Суроо түзгөндө **is it**-тин алдында турат.
Мисалы: *Is it a chair?*

It is n't

not – бөлүкчөсү сүйлөмдү терс мааниге айландырат.

2. Ask and answer. Сура жана жооп бер.

Example: Q: *Is it a cat?*

A: *Yes, it is.*

1.



a cat?

2.



a van?

3.



a pencil case?

4.



a jet?

5.



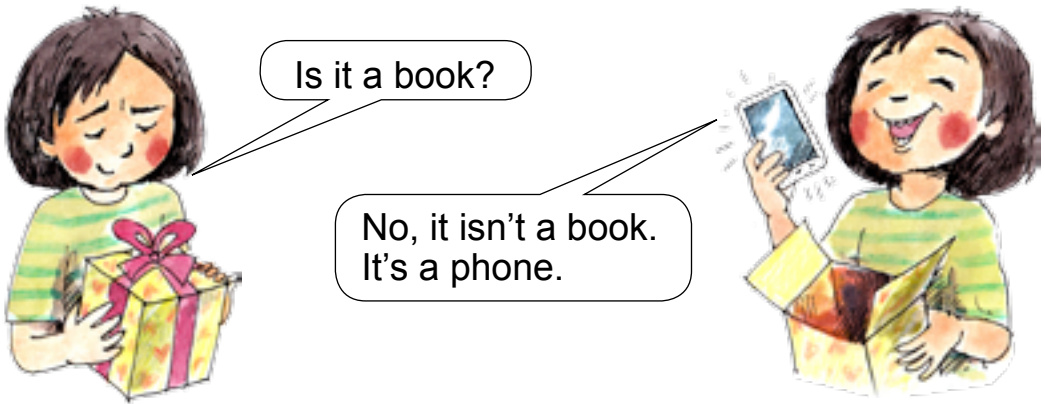
a girl?

6.



a hat?

3. a) Look and read. Сүрөттү карап, окуп бер.



b) Ask and answer. Сура жана жооп бер.

Example: Q: *Is it a bag?*

A: *No, it isn't a bag. It's a sharpener.*

1.



a bag?
a sharpener

2.



a window?
a door

3.



a hen?
a pig

4.



a phone?
a notebook

5.



a mug?
a cup

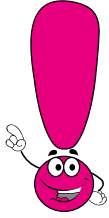
6.



a bat?
a bug



c) Write down the questions and answers. Суруолорду жана жоопторду жаз.

	<p>Is it a pen? → Yes, it is. → No, it isn't.</p> <p>It's = It is It isn't = It is not</p>
---	--

Lesson 4: Let's read!



1. Listen and repeat. Ук жана кайтала.



2. Listen, repeat and point. Угуп, кайталап, дал келчү сүрөттү көрсөтүп бер.



3. Read the words. Сөздөрдү оку.

shell

[ʃ]

bench

[tʃ]





4. Read the words. Listen and check. Сөздөрдү оку. Угуп өзүңдү текшер.



[ʃ]

shell

ship

fish

dish



[tʃ]

bench

chip

chicken

chin



5. Look at the pictures and write the words. Сүрөттөрдү карап аталыштарын жаз.



a) shell

b) _____

c) _____

d) _____



e) _____

f) _____

g) _____

h) _____



i) _____

j) _____

k) _____

l) _____


 6. a) Listen and repeat. Ук жана кайтала.

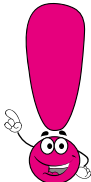


There is a fisherman named
Fisher who fishes for some fish.



I see a cheetah eating
chicken in the kitchen.

 b) Read and recite. Окуп, жатка айтып бер.

	<p><u>sh</u> [ʃ] <u>sh</u>ip</p> <p><u>ch</u> [tʃ] <u>ch</u>ip</p>
---	--

Unit 6

Lesson 1: Colours

 1. a) Look, listen and repeat. Сүрөттү кара, ук жана кайтала.



red



blue



green



yellow



black



white



brown



orange



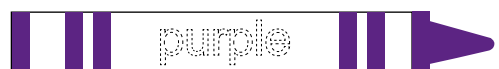
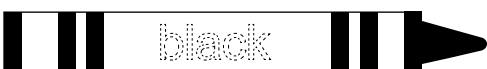
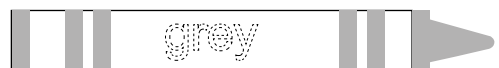
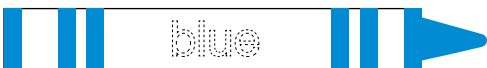
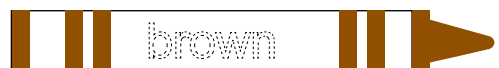
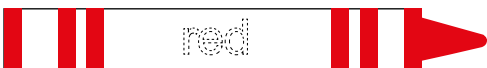
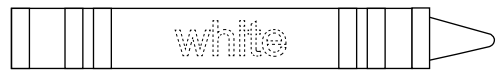
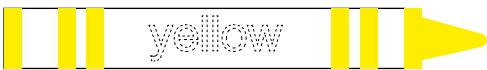
purple



grey

 b) Listen, repeat and point. Ук, кайтала жана тиешелүү түстү көрсөт.









 2. Write the words. Сөздөрдү дептерге жаз.





3. Match the words with the colours. Сөздөрдү түстөр менен дал келтир.

Example: *red* – 5.

red	1. 	blue	2. 
green	3. 	yellow	4. 
orange	5. 	purple	6. 
grey	7. 	brown	8. 



4. Unscramble the words. Сөздөрдү туура жайгаштыр.

a) bwnro *brown* _____

f) gareon _____

b) neerg _____

g) weith _____

c) beul _____

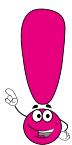
h) bkela _____

d) upeprl _____

i) gyer _____

e) dre _____

j) eoylwl _____



red blue green yellow black
white brown orange grey purple

Lesson 2: Is it a red pen?



1. Choose the correct answer. Listen and check. Туура жоопту танда. Ук жана өзүңдү текшер.

1. Is it green?



Yes, it is.

No, it isn't.

2. Is it red?



Yes, it is.

No, it isn't.

3. Is it yellow?



Yes, it is.

No, it isn't.

4. Is it brown?



Yes, it is.

No, it isn't.

5. Is it grey?



Yes, it is.

No, it isn't.

6. Is it purple?



Yes, it is.

No, it isn't.



2. Put the words in order and match to the pictures. Сөздөрдү катары менен жазып, сүрөттөр менен дал келтир.

Example: 1. *It is a red van. c).*

1. red a it van is

It is a red van.

a)



2. it black is a cat

b)



3. dog is a it grey

c)



4. purple a shcoolbag is it

d)



5. a banana is yellow it

e)



3. Look, listen or read and find mistakes. Сүрөттү карап, текст менен салыштыр. Каталарын тап.




Look! It is a chair. It is black.
It is a desk. It is yellow. It is a
schoolbag. It is blue. It is a pen. It
is orange. It is a pencil. It is purple.



4. Look at the picture. Write what you see. Сүрөттү карап, көргөнүңдү жаз.

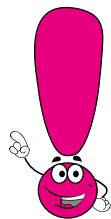

Example: Look! It is a chair. It is white. It is a desk.

It is _____.

 5. Look around the classroom. Point to different object and ask your partner. Класска көз жүгүртүп, көргөн нерселер тууралуу башка окуучулардан сура.

Example: A: *Is it a green door?*
B: *No, it isn't. It is a white door.*
Is it a blue pen?
A: *Yes, it is. Is it...*



	<p>Is it a white cat?</p> <p>Yes, it is.</p> <p>No, it isn't. It is a brown cat.</p>	
---	--	--

Lesson 3: Let's read!

  1. Listen and repeat. Ук жана кайтала.



  2. Listen, repeat and point. Сөздөрдү угуп, сүрөт менен салыштырып кайтала.

3. Read the word. Сөздү оку.



sock [k]

4. Read the words. Сөздөрдү оку.



[k] sock chick duck rock sack stick

5. Look at the pictures and write the words. Listen and check. Сүрөттөрдү карап, сөздөрдү жаз. Ук жана өзүңдү текшер.



a) chick _____

b) _____

c) _____

d) _____



e) _____

f) _____

g) _____

h) _____



i) _____



j) _____



k) _____



l) _____



m) _____

3

n) _____



o) _____



6. a) Listen and repeat. Ук жана кайтала.



The sock is
on the duck.




The sack is
in the sock.



The duck is in the sack.
Quack! Quack! Quack!



b) Read and recite. Окуп, жатка айтып бер.

	<p>ck [k] <u>sock</u></p>
---	------------------------------

Stop and check!



1. Say and write the word. Then match with a picture. Сөздү айтып, жаз. Сөздөрдү сүрөттөр менен салыштыр.

Example: 1. dog – d).

d
f
l

og

1. _____
2. _____
3. _____

a)



b)



b
f

ox

4. _____
5. _____

c)



b
p
t

in

6. _____
7. _____
8. _____

d)



f
d

ish

9. _____
10. _____

e)



f)



g)



h)



i)



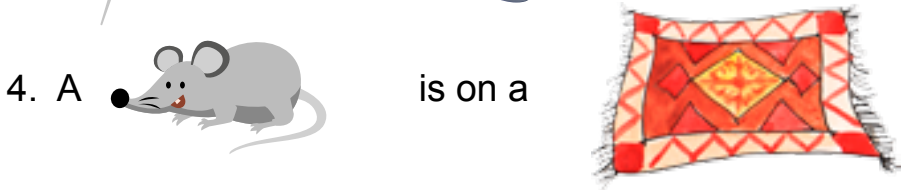
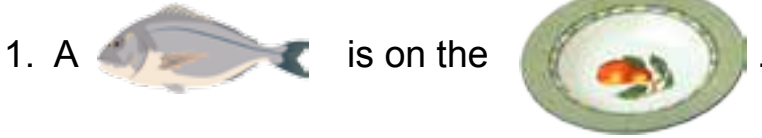
j)





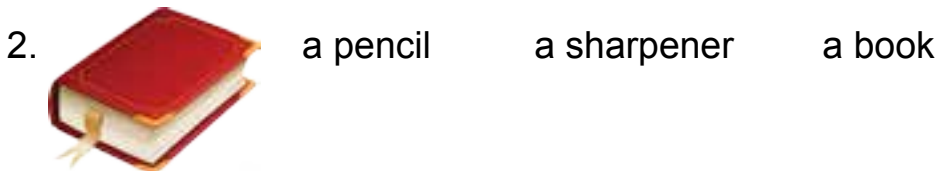
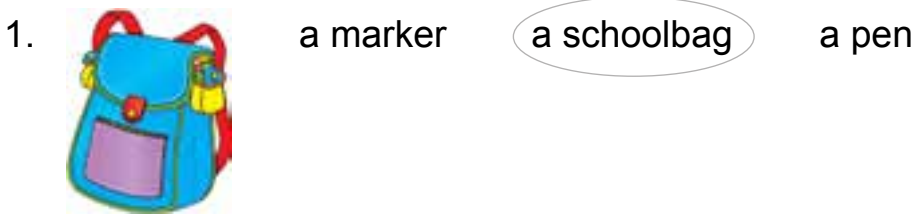
2. Complete the sentences. Listen and check. Сүйлөмдөрдү сүрөттөргө дал келтирип толукта. Ук, өзүңдү текшер.


Example: 1. *A fish is on the dish.*





3. Choose the right answer. Listen and check. Туура жоопту танда. Ук, өзүңдү текшер.


Example: 1. *a schoolbag.*



3.  a ruler a book a sharpener



4.  a pencil case a chair a ruler

5.  an eraser a teacher a desk

6.  a book a notebook a blackboard

 4. Match. Суруолорду жооптор менен дал келтир.

- | | |
|------------------------------|--------------------|
| 1. What's your name? | a) P-E-N-C-I-L |
| 2. What's your phone number? | b) No, it isn't. |
| 3. How do you spell it? | c) I'm seven. |
| 4. Is it a cat? | d) My name is Bob. |
| 5. How old are you? | e) 538-9434 |

  5. Odd one out. Listen and check. Башкалардан айырмаланган үнсүз тамганы тап. Ук, өзүңдү текшер.

Example: 1. *bath*.

- | | | | |
|------------|-------|-------|-------|
| 1. chips | bench | bath | chin |
| 2. fish | ship | dish | chick |
| 3. weather | thick | math | three |
| 4. sock | shop | shell | ship |
| 5. rock | sack | thin | stick |

Unit 7

Lesson 1: One pen, two pens...

 1. Look! Көңүл бур!



one pen



two penss



one notebook



five notebookss



one box



three boxeses

Зат атоочтун көптүк түрү **-s** мүчөсүнүн жардамы менен түзүлөт.

Эгерде сөз **s**, **ss**, **x**, **sh**, **ch**, тамгалары менен аяктаса, анда **-es** мүчөсү уланат.

Үндүү жана каткалаң үнсүздөрдөн кийин **[z]** болуп окулат.

one pen – two pens
one dog – two dogs
one banana – two bananas

Жумшак үнсүздөрдөн кийин **[s]** болуп окулат.

one book – two books
one cat – two cats
one zip – two zips




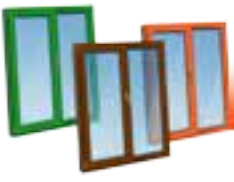



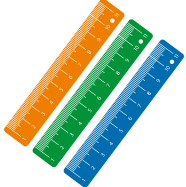












[iz] болуп окулат

one box – two boxes
one bench – two benches
one glass – two glasses
one dish – two dishes



2. a) Look and write. Көңүл буруп жаз.

Example: a) *one pen*, b) *pens*.

 a) _____	 b) _____	 c) _____	 d) _____
 e) _____	 f) _____	 g) _____	 h) _____
 i) _____	 j) _____	 k) _____	 l) _____
 m) _____	 n) _____	 o) _____	 p) _____
 q) _____	 r) _____	 s) _____	 t) _____



b) Point and say. 2 а-көнүгүүдөгү сүрөттөрдү көрсөтүп айтып бер.



3. a) Count and write. Listen and check. Сана, жаз. Ук, өзүңдү текшер.

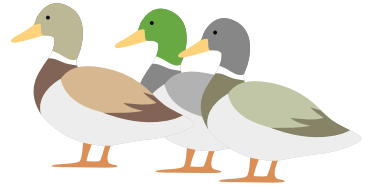
Example: 1. One cat. 2. Five hats.



1. _____



2. _____



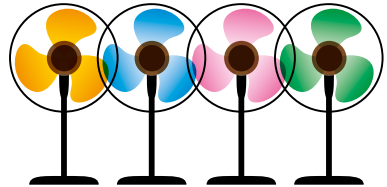
3. _____



4. _____



5. _____



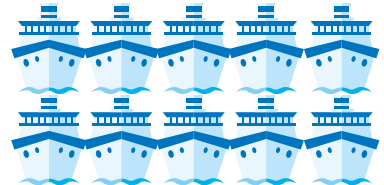
6. _____



7. _____



8. _____



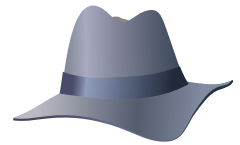
9. _____



10. _____



11. _____



12. _____



b) Point and say. Сүрөттү көрсөтүп айтып бер.



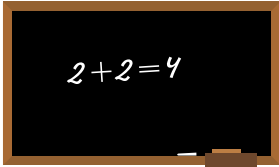
c) Look around and say what you see. Айланаңды карап, эмне көргөнүңдү айтып бер.

Example: I see one teacher, ten desks...



4. Do the crossword. Кроссворду чечмелеп бер.

1.



2.



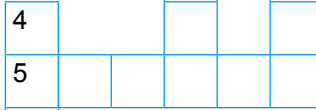
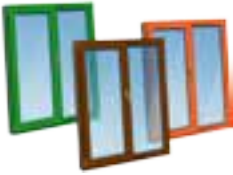
5.



3.



7.



4.



8.



6.



9.



	[z]	[s]	[iz]
	dog <u>s</u>	cat <u>s</u>	fox <u>es</u>
	banan <u>a</u> s	book <u>s</u>	dish <u>es</u>
			glass <u>es</u>
			bench <u>es</u>

Lesson 2: It's a pen.

 1. Look! Көңүл бур!



It's **a** pencil.



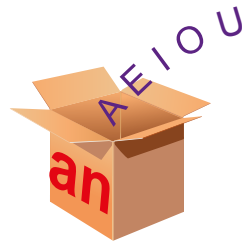
It's **a** book.



It's **an** eraser.



It's **an** apple.



2. a) Write *a/an* and match. *A/an* артиклдерин коюп, сүйлөмдөрдү сүрөт менен дал келтир.

Example: 1. It's a desk. b).

1. It's ___ desk.

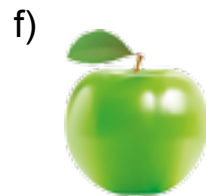
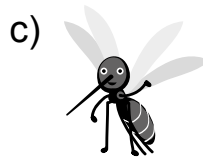
2. It's ___ eraser.


3. It's ___ door.

4. It's ___ apple.

5. It's ___ insect.

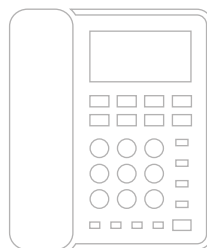
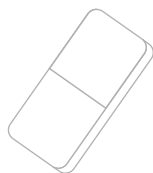
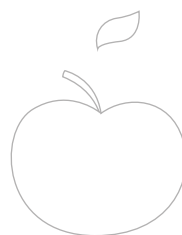
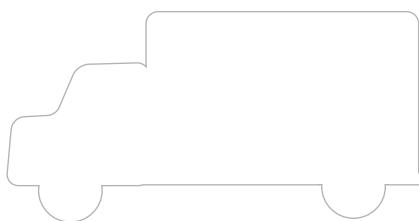
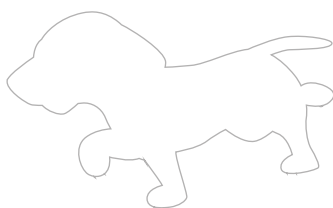
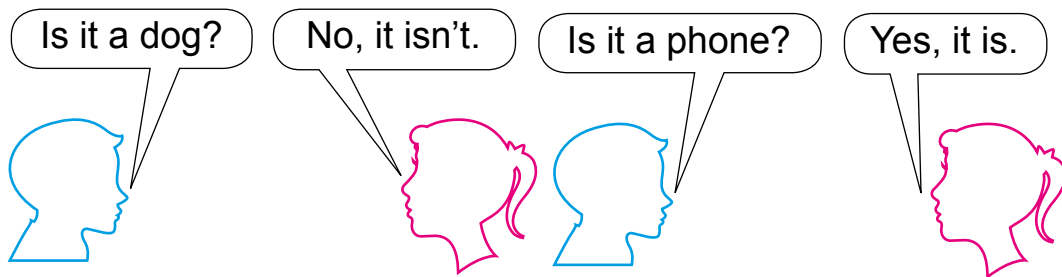
6. It's ___ umbrella.



 b) Cover the left column. Look at the pictures. Say the sentences.
Сол жакты жап. Сүрөттү карап, сүйлөмдөрдү айт.

Example: *It's an umbrella...*

 3. Point, ask and answer. Сүрөттү көрсөтүп, сура жана жооп бер.








4. Choose and write *a/an*. Listen and check. *A/an* артикли кошулган жооптун туурасын жаз. Ук, өзүңдү текшер.


Example: 1. *It's a bed.*


1.  It is ____ bed. / It isn't ____ bed.


2.  It is ____ apple. / It isn't ____ apple.

3.  It is ____ pig. / It isn't ____ pig.

4.  It isn't ____ insect. / It is ____ insect.

5.  It is ____ eraser. / It isn't ____ eraser.

6.  It is ____ rat. / It isn't ____ rat.

7.  It isn't ____ umbrella. / It is ____ umbrella.



It's **a** book.

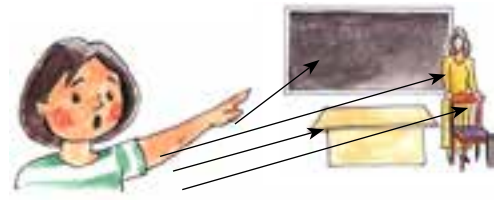
It is **an** apple.

Lesson 3: What's this/that?

 1. Look! Көңүл бур!



This is a pen.
This is a notebook.
This is a pencil.
This is a book.



That is a desk.
That is a blackboard.
That is a chair.
That is a teacher.

Бизге жакын турган нерселерди атоодо **this** шилтеме ат атоочун колдонобуз.

this book
бул китеп



this pen
бул калем сап





Бизден алыс турган нерселерди атоодо **that** шилтеме ат атоочун колдонобуз.

that book
тигил китеп



that pen
тигил калем сап




  2. Look and write *this* or *that*. Listen and check. *This* же *that* ат атоочун коюп, сүйлөмдөрдү жаз. Ук, текшер.

1. This is a mat. 




2. _____ is a hat.  


3. _____ is a rat. 



4. _____ is a rock.  

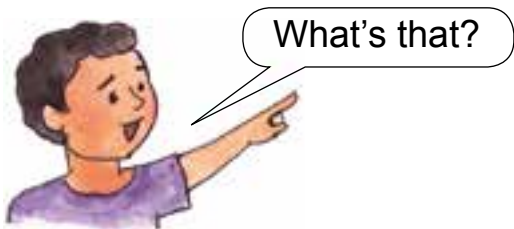
5. _____ is a sock. 



6. _____ is a vet. 




 3. Look! Көңүл бур!



– What's that?
– It's a window.




– What's this?
– It's a computer.

  4. a) Look and write. Listen and check. Көңүл буруп жаз. Тиешелүү сөздү тандап, жаз. Ук, текшер.


fox phone desk umbrella apple chair

1. What's this?
It's a fox.







2. What's _____? 




3. What's _____? 




4. What's _____?  

5. What's _____?  

6. What's _____? 



 b) Look around the room. Ask and answer questions. Класска көз жүгүртүп, сура жана суроолорго жооп бер.

Example: A: *What's that?*

B: *It's a window.*

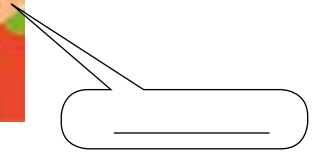
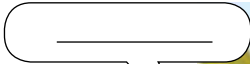
 5. Read and match. Окуп, сүрөт менен салыштыр.

1. What's this?
It's my computer. b

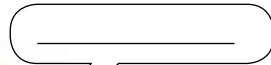
2. What's that?
It's my school.

3. What's that? Is it a pirate?
Yes, it is.

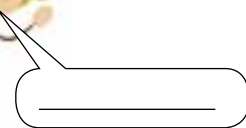
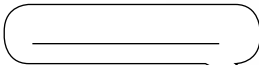
a)



b)



c)



This is a/an _____ .

That is a/an _____ .

What's this/that? = What is this/that?

Lesson 4: Let's read!

 1. Listen and repeat. Ук жана кайтала.



 2. Listen, repeat and point. Ук, кайтала жана дал келчү сүрөттү көрсөт.

 3. Read the words. Сөздөрдү оку.



cake [ei]



bike [ai]

 4. Read the words. Listen and check. Сөздөрдү оку. Ук, өзүңдү текшер.



[ei] cake



lake



scate



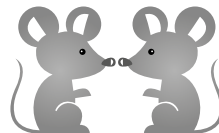
take



[ai] bike



pine



mice








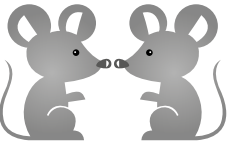




ice



5. Find the words that rhyme, write them down, and read them aloud. Уйкаш сөздөрдү таап жаз жана үн чыгарып оку.

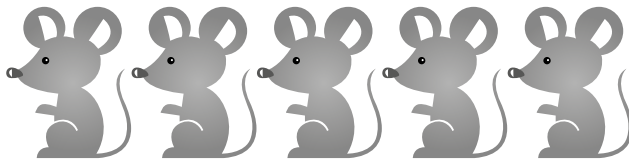
Example: *nine – pine.*

<p><u>n</u>ine</p> 	<p><u>c</u>ake</p> 	<p><u>p</u>lane</p> 	<p><u>k</u>ite</p> 
<p><u>i</u>ce</p> 	<p><u>l</u>ane</p> 	<p><u>p</u>ine</p> 	<p><u>m</u>ice</p> 
<p><u>l</u>ake</p> 	<p><u>b</u>ite</p> 		



6. Listen, look and say. Ук, көңүл бур жана айтып бер.

mice



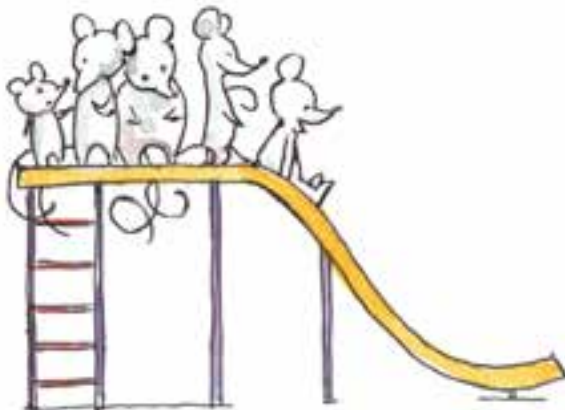
slide



line up



 7. Listen, read and say. Ук, оку жана айтып бер.



Five nice white mice lined up to ride a slide.

 8. Listen, look and say. Сүрөттөрдү карап, угуп, айтып бер.



cake



make



bake

 9. Listen, read and say. Сүрөттөрдү карап, окуп, айтып бер.



Make a cake, bake a cake.









Carry the cake to Jake.

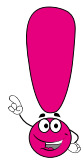


10. Write the words and match them to the pictures. Сөздөрдү сүрөттөр менен дал келтирип жаз.

Example: *skate* – e).

skate take kite lane bike pine lake plane

a) 	b) 
c) 	d) 
e) 	f) 
g) 	h) 



a [ei] cake

i [ai] bike