



Bezrukova A.I., Lomayeva I.A.,
Zakharenko L.V., Vinitchevskaya A.V.



ENGLISH

Have a go, kid!

Part I



3

Кыргыз Республикасынын Герби Герб Кыргызской Республики



Кыргыз Республикасынын Мамлекеттик Гимни

Сөзү Ж. Садыков, Ш. Кулуевдики
Обону Н. Давлесов, К. Молдобасановдуку

Ак мөңгүлүү аска-зоолор, талаалар,
Элибиздин жаны менен барабар.
Сансыз кылым Алатоосун мекендеп,
Сактап келди биздин ата-бабалар.

Кайырма: Алгалай бер, кыргыз эл,
Азаттыктын жолунда.
Өркүндөй бер, өсө бер,
Өз тагдырың колунда.

Байыртадан бүткөн мүнөз элиме,
Досторуна даяр дилин берүүгө.
Бул ынтымак эл бирдигин ширетип,
Бейкуттукту берет кыргыз жерине.

Кайырма.

Аткарылып элдин үмүт-тилеги,
Желбиреди эркиндиктин желеги.
Бизге жеткен ата салтын, мурасын,
Ыйык сактап, урпактарга берели.

Кайырма.

Кыргыз Республикасынын Желеги Флаг Кыргызской Республики



Государственный Гимн Кыргызской Республики

Слова Ж. Садыкова, Ш. Кулуева
Музыка Н. Давлесова, К. Молдобасанова

Высокие горы, долины, поля —
Родная, заветная наша земля.
Отцы наши жили среди Ала-Тоо,
Всегда свою Родину свято храня.

Припев: Вперёд, кыргызский народ,
Путём свободы вперёд!
Взрастай, народ, расцветай,
Свою судьбу создай!

Извечно народ наш для дружбы открыт,
Единство и дружбу он в сердце хранит.
Земля Кыргызстана, родная страна,
Лучами согласия озарена.

Припев.

Мечты и надежды народа сбылись,
И знамя свободы возносится ввысь.
Наследье отцов наших передадим
На благо народа потомкам своим.

Припев.

Безрукова А. И., Ломаева И. А.,
Захаренко Л. В., Виничевская А. В.

ENGLISH

Have a go, kid!

Part I



Учебник для 3 класса средней школы

Утвержден Министерством образования
Кыргызской Республики



Издательский центр «МОК»
Бишкек 2004

Рецензенты:

Ташбаева Анна Сергеевна – директор СШ №72,
Атамасова Людмила Николаевна – преподаватель КРСУ.

Перевод словаря на кыргызский язык
Шаменовой А. К.

Безрукова А. И., Ломаева И. А. и др.

А– 64 Английский язык. Учебник для третьего класса средней школы. – Б.:
Издательский центр «МОК», 2004. – 256 с.

ISBN 5-85580-008-3

ББК 81.2 Англ – 922

ISBN 5-85580-008-3

© Безрукова А. И., Ломаева И. А.,
Захаренко Л. В., Виничевская А. В., 2004
© Издательский центр «МОК», 2004

Unit 1

**HI, FRIENDS!
NICE TO MEET YOU**



*And what is your name?
Tell about yourself.*

My name is _____.

My surname is _____.

I am _____ .
 My telephone number is _____ .
 I am from _____ (city) .
 I am _____ (Kyrgyz, Russian).
 I am a pupil of the third form.

Grammar



Do you remember?

to be

I **am** a pupil.
 You **are** a pupil.
 He **is** a pupil.
 She **is** a pupil.
 It **is** a cat.

We **are** pupils.
 You **are** pupils.
 They **are** pupils.

Exercise 1.

Tell about these children.



Azat Tokbayev
 School № 13
 Bishkek
 Kyrgyzstan
 65-71-24



Kate Kovalenko
 School № 2
 Osh
 Kyrgyzstan
 2-15-98

Exercise 2.

Read and act.

- ♦ What's your name?
- ♦ How old are you?
- ♦ What's your address?
- ♦ What's your phone number?

My name is Kerim.
 I am nine.
 My address is: 16, Manas
 Street, Bishkek, Kyrgyzstan
 My phone number is
 46-52-39



Exercise 3.

Now talk about yourself with a partner.

Have you got a pen-pal?

These are our pen-pals



Susan



Tom



Helen

Exercise 4.

Let's read about our pen-pals.



1. - Who are you?
 - I'm Susan.
 - Are you English?
 - No, I'm not from England.
 - Where are you from?
 - I'm from Italy.



2. - What's your name?
 - I'm Helen.
 - You are not English, are you?
 - No, I'm German.
 - Where is your home?
 - In Bonn.



3. - Who are you?
 - I'm Tom.
 - Where are you from?
 - I'm from England.
 - Where is your home - in Bristol?
 - No, in London.

Grammar



Remember!

I am Tony.	My name is Tony.
You are Sony.	Your name is Sony.
He is Azat.	His name is Azat.
She is Polly.	Her name is Polly.
It is a dog.	Its name is Bonny.
We've got a car.	Our car is nice.
They've got a house.	Their house is big.

Exercise 1.

Use my, your, his, her, their, its, our.

I	you	we
_____ sister	_____ brother	_____ teacher
_____ bag	_____ birthday	_____ holidays
_____ book	_____ party	_____ parents

Exercise 2.

Choose and write.

I - my
he - his
we - our
you - your
they - their

Hello! _____ name is Helen,
 _____ am twelve. Meet _____
 brother. _____ name is Tom.
 _____ are from London. Paul and
 Kate are _____ friends. _____
 are from Bristol. Rex is _____
 dog. It is a good dog.

What about you? What is _____ name? Where
 are _____ from?

Exercise 1.

Fill in
"he" or "she".

I'm Kevin.
I'm seven.



1. _____ 's seven



I'm Kate.
I'm eight.

2. _____ 's eight.

I'm Ken.
I'm ten.



3. _____ 's ten.



I'm nine.

4. _____ 's ten.



5. _____ 's nine.

Exercise 2.

Write the sentences again.

1. Asel is 10. She is ten.
2. Kerim is 7. _____.
3. Azat is 5. _____.
4. Kate is 8. _____.
5. Ken is nine. _____.

Exercise 3.

Complete the sentences. Use "am ('m)" or "is ('s)".



My name is Kate.
This _____ Marat.



I _____ nine.
I _____ ten.

And she
_____ ten.



Hello!
This _____
94-31-25?

My hobby is ...

Exercise 1.

Read, learn and use.

- | | |
|------------------------------|----------------------|
| 1. music | 5. reading |
| 2. drawing | 6. collecting stamps |
| 3. painting | 7. collecting coins |
| 4. collecting computer games | 8. watching TV |

- e. g. - My hobby is painting. What's your hobby?
 - My hobby is _____.

Exercise 2.

Read.

This is Aida.
 She is five.
 Her hobby is playing
 with toys.



Exercise 3.

Tell about these people.



1. Asel
 9
 reading, music



2. Kerim
 10
 swimming

Exercise 4.

Read and learn.

- Excuse me.
- Yes?
- What's your name?
- My name's Tom.
- What's your hobby?
- My hobby is collecting stamps. What's your hobby?
- My hobby is singing.

Make up your dialogues.

Look at me !

Use the words from the box.

I've got ...

Word box

ear	nose	eye
mouth	hair	
hand	leg	arm



Exercise 1.

Complete the sentences. Use "a" or "two".

- | | |
|--------------------------|--|
| 1. I've got _____ nose. | 1. This is my nose.
_____ <i>It's long</i> _____. |
| 2. I've got _____ eyes. | 2. This is my eye.
_____. |
| 3. I've got _____ hands. | 3. This is my hand.
_____. |

4. I've got _____ ears. 4. This is my ear. _____

5. I've got _____ mouth. 5. This is my mouth. _____

Use the words: small, green, black, red.

Exercise 2.

Use big, small, long or short.



I've got a big head.
I've got two _____ eyes and two _____ eyes.
I've got a _____ nose.
I've got _____ hair.
I've got _____ ears and I've got a _____ mouth.

Exercise 3.

Draw your own monster and describe it.

e.g. It's a monster. His head is _____. His _____.

Grammar

Exercise 1.

Write. Use am, is, are.

Hello! I _____ Azat and this _____ Salima.

She _____ my sister.

We _____ brother and sister.

I _____ twelve and Salima _____ eleven.

We _____ from Bishkek.

Bishkek _____ in Kyrgyzstan.

What _____ your name?

Where _____ you from?

This _____ our friend Ted.

He _____ from England.

Exercise 2.

Fill in. Use am, is, are.

1. Anara and her sister _____ pupils.

2. Kerim _____ Kyrgyz and his friend Paul _____ English.

3. What is your sister's name? It _____ Kate.

4. My brother and I _____ Russian.

5. Bishkek _____ big.

6. My hobbies _____ singing and drawing.

7. I _____ a pupil of the third form.

8. We _____ good friends.

Exercise 3.*Fill in. Use am, is, are.*

1. How old are you?
2. is he your friend?
3. Where are Ted and Helen from?
4. are you a pupil?
5. are Salima and her sister from Osh?
6. is Asel from Bishkek?
7. How old is your mother?
8. is the monster big?
9. Where is Kerim from?
10. are they at school?

Exercise 4.*Read.*

Alison is from Britain. Her surname is Mason. She is nine. Her hair is long and fair. Her eyes are blue. Her address is 5 North Street, London. Her telephone number is 0715836. Her hobby is collecting dolls. She is a pupil. She is in the third form.

Choose the right word.

Alison is from Britain.
Germany.

Her surname is Black.
Mason.

Her eyes are blue.
green.

Her hobby is collecting pens.
collecting dolls.

She is in the fifth form.
third form.

**Test Yourself****Exercise 1.***Tell about yourself.*

1. My name is
2. _____ .
3. _____ .
4. _____ .
5. _____ .

Exercise 2.*Fill in am, is, are.*

1. My name _____ Kate.
2. Asel and Salima _____ friends.
3. I've got a dog. Its name _____ Spot.
4. I _____ a pupil of the third form.
5. Paul _____ from England.

Exercise 3.*Fill in his, her, my, our, your, their.*

1. I am a girl. _____ name is Anara.
2. This is Kerim. _____ eyes are black.
3. We like _____ English teacher.
4. They've got a car. _____ car is big.
5. This is Asel. _____ hair is long and black.

Exercise 4.*Tell about yourself.**Use long, short, black, fair, blue, green, red.*

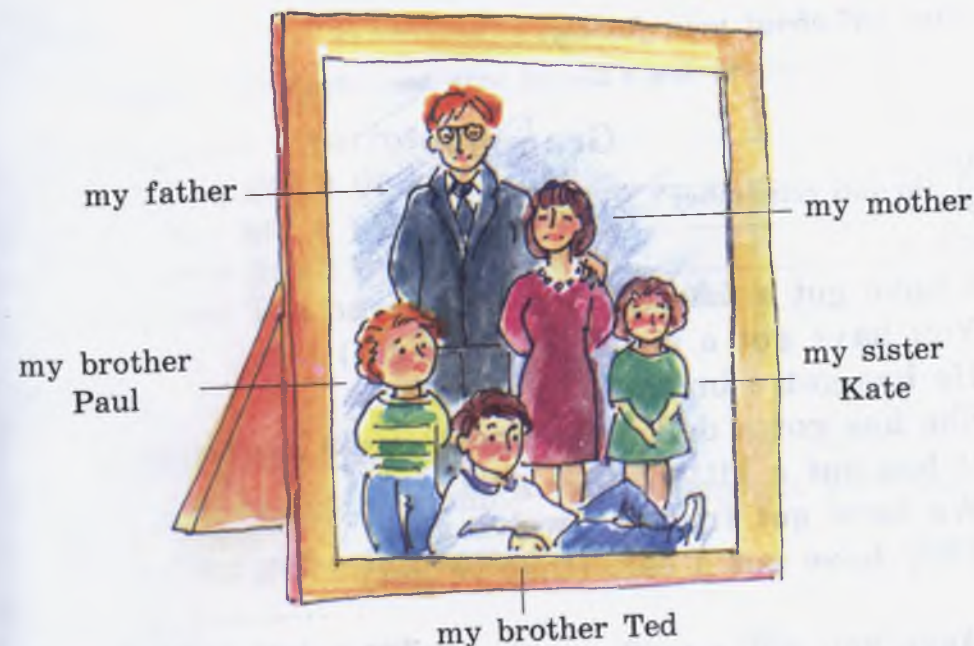
Glossary

name	- имя - ат
surname	- фамилия - фамилиясы
I'm from	- я из - мен (Бишкектен) ...
the third form	- третий класс - үчүнчү класс
address	- адрес - дарек
phone number	- номер телефона - телефон номери
pen-pal	- друг по переписке - кат алышкан дос
England	- Англия - Англия
English	- английский, англичанин - англиче, англичанин
Germany	- Германия - Германия
German	- немецкий, немец - немисче, немис
Italy	- Италия - Италия
London	- Лондон - Лондон
hobby	- хобби, увлечение - хобби
collecting dolls (coins)	- <i>здесь</i> : коллекционировать (собирать) куклы (монеты)
drawing	- <i>здесь</i> : рисовать - сүрөт тартуу
painting	- <i>здесь</i> : рисовать красками - боёктор менен сүрөт тартуу
I've got = I have got	- у меня (есть) - менде (меникинде) бар
monster	- чудовище (монстр) - желмогуз

Unit 2

ME AND MY FAMILY

Hi! My name is Tom.
This is me and my family.



Exercise 1.

Read and act.

Helen: Is your family big or small?

Tom: My family is big.

Helen: Have you got a brother?
 Tom: I've got two brothers.
 Helen: What are their names?
 Tom: Paul and Ted.
 Helen: Have you got a sister?
 Tom: Yes. Her name is Kate.

Exercise 2.

Ask your friend about his (her) family.

Exercise 3.

Now tell about your family.

Grammar



Do you remember?

I **have got** a family. (I've got)
 You **have got** a sister. (you've got)
 He **has got** a brother. (he's got)
 She **has got** a doll. (she's got)
 It **has got** a kitten. (it's got)
 We **have got** friends. (we've got)
 They **have got** a car. (they've got)

Have you got a cat?	Yes, I have . (No, I haven't)
Has he got a brother?	Yes, he has . (No, he hasn't)
Has it got a kitten?	Yes, it has . (No, it hasn't)
Have they got a car?	Yes, they have . (No, they haven't)

I **haven't** got a pet.
 She **hasn't** got a cat.
 We **haven't** got a bat.

Exercise 1.

Complete the sentences. Use **have got** or **has got**.

1. He _____ a lot of friends.
2. They _____ cows and hens.
3. Ann _____ pens and dolls.
4. Ben and Paul _____ nice balls.

Exercise 2.

Complete the sentences. Use **haven't got** or **hasn't got**.

1. I have got a parrot, but I _____ a cat.
2. Kate has got a doll, but she _____ a ball.
3. Tom has got a plane, but he _____ a train.
4. We have got a dog, but we _____ a frog.
5. Tom and Ted have got a cat, but they _____ a rat.

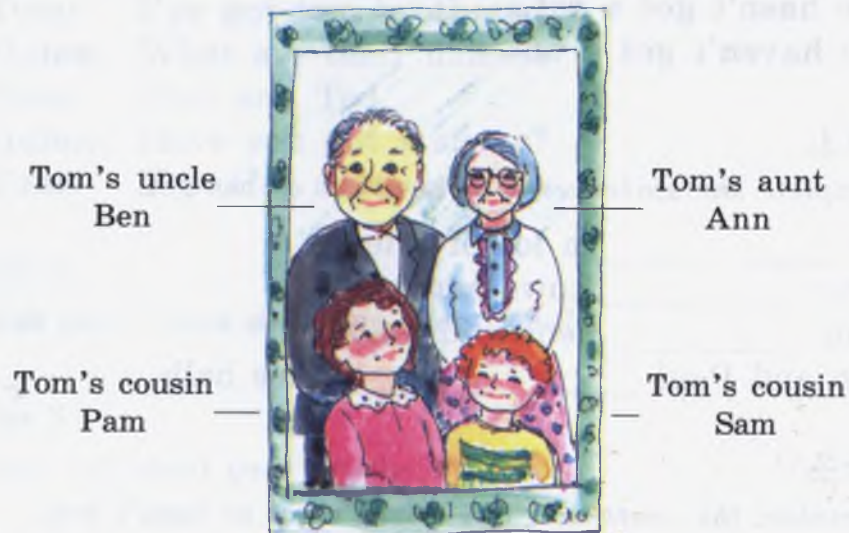
Exercise 3.

Ask questions. Begin with **have** or **has**.

e.g. I have got a friend. - Have you got a friend?

1. We have got a big family. - _____ you got ?
2. Asel has got a cat. - _____ she ?
3. The cat has got a kitten. - _____ it ?
4. Azat has got a sister. - _____ he ?
5. My father has got a car. - _____ he ?
6. They have got a farm. - _____ they ?

Who is This?



Exercise 1.

Look at the picture and answer the questions.

1. Has Tom got an uncle? What is his name?
2. Has Tom got an aunt? What is her name?
3. Has Tom got cousins? What are their names?

Exercise 2.

Tell about Dan's family.

Dan has got
a small family.
He has got
His name is



Exercise 3.

Speak with your partner
about Salima's family.

- e. g. - Has Salima got
a big or a small
family?
- She has got a
.....



Exercise 4.

This is Tom's letter. Read it.

My Favourite Uncle.

My mother's got two brothers, Ben and Jim. Uncle Jim lives in a flat in London. Uncle Ben lives in a big house. Uncle Jim hasn't got children, but he has got a big dog. Uncle Ben has got two children. They are my cousins. Their names are Sam and Pam. He is a vet. He's got three dogs, two cows and a big parrot. Uncle Ben is my favourite uncle.

Choose the correct word.

- | | |
|--------------------------|-----------------------------|
| Tom's favourite uncle is | Ben.
Jim. |
| Uncle Jim lives in | London.
Bonn. |
| Uncle Ben lives in a | flat.
house. |
| Uncle Jim has got | two children.
a big dog. |

Uncle Ben has got dogs, cats and a parrot.
 dogs and a parrot.

Uncle Jim's dog is small.
 big.

Uncle Ben is a doctor
 vet.

Uncle Ben's house is big.
 small.

Exercise 5.

Look at the picture. Learn the words. Answer the questions.



1. Has Tom got a grandmother? What is her name?
2. Has Tom got a grandfather? What is his name?
3. Has Tom got a baby brother? _____.

Exercise 6.

Make a photo album of your family and tell about them.

Test Yourself**Exercise 1.**

Use have got ('ve got) or has got ('s got).

1. I _____ a lot of friends.
2. My sister _____ a lot of pens.
3. Children _____ nice toys.
4. They _____ a big family.
5. My uncle Tom _____ a car.

Exercise 2.

Use haven't got or hasn't got.

1. My friend has got a brother, but he _____ a sister.
2. We _____ a house, we have got a flat.
3. Asel _____ three cousins.
4. My grandfather _____ a car.
5. Azat has got a cat, the cat _____ funny kittens.

Exercise 3.

Ask questions. Use have or has.

1. _____ Tom got a baby sister?
2. _____ Sam and Pam got a cousin?
3. _____ Tom's uncle got a dog?
4. _____ Paul and Kate got brothers?
5. _____ you got a family?

Exercise 4.

Complete the sentences. Use uncle, brother, baby sister, cousins, aunt.

1. Paul is Tom's _____.
2. Ann is Tom's _____.

3. Sam and Pam are Tom's _____.
4. Ben is Tom's _____.
5. Pat is Tom's _____.

Exercise 5.

Odd one out.

1. mother, father, sister, brother, friend - _____
2. grandmother, grandfather, uncle, teacher - _____
3. sister, doctor, cousin, aunt - _____
4. Ben, Sam, Ann, Tom - _____
5. Sam, Pat, pet, Pam - _____

Glossary

aunt	- тётя - эже
cousin	- двоюродный (ая) брат (сестра) - байке (эже)
uncle	- дядя - байке
baby sister	- маленькая сестрёнка (до 1 года) - бөбөк, карындаш
house	- дом - үй
flat	- квартира - квартира
pet	- питомец (любимое животное) - жакшы көргөн жаныбар
bat	- летучая мышь - жарганат
cow	- корова - уй
hen	- курица - тоок
parrot	- попугай - тотугуш
plane	- самолёт - самолет
train	- поезд - поезд
farm	- ферма - ферма
favourite	- любимый - сүйүктүү
children	- дети - балдар
photo album	- фотоальбом - фотоальбом
a lot of	- много - көп
toy	- игрушка - оюнчук

Unit 3

I CAN. CAN'T YOU?



1. Tom



2. Kate



3. Pam



4. Ann



5. Ben



6. Pat



7. Paul



8. Ted

Exercise 1.

Look at the pictures and say what they can do.

- | | |
|----------------------|----------------|
| 1. ride a bike | 5. draw |
| 2. play with a yo-yo | 6. play tennis |
| 3. climb trees | 7. skip |
| 4. write | 8. swim |

- e.g. 1. Tom can ride a bike. (He can ride a bike.)
 2. Kate can play (She can play)

Exercise 2.*What about you? Can you do it?*

I can

I can't

I can't = I cannot**Exercise 3.***Make a chart for the class.*

name	ride a bike	climb trees	draw	skip	run	swim	dance
Azat	✱	✱	—	—	✱	✱	—
Asel							

Tell about your classmates.

e.g. Azat can ride a bike but he can't draw. He can climb trees but he can't skip.

Exercise 4.*Can you?*

Yes	No
-----	----

- | | |
|---|-------|
| 1. Can you touch your head with your foot? | _____ |
| 2. Can you sing an English song? | _____ |
| 3. Can you stand on one leg? | _____ |
| 4. Can you touch the floor? | _____ |
| 5. Can you name all the children in your class? | _____ |
| 6. Can you count to a hundred in English? | _____ |

How many things can you do? – I can do

Exercise 5.*Tell what your family can do and can't do.*

- My father can drive but he can't sing.
- My mother can _____ but she can't _____.
- My sister can _____ but she can't _____.
- My brother can _____ but he can't _____.
- My grandmother can _____ but she can't _____.
- My grandfather can _____ but he can't _____.
- My baby sister can _____ but she can't _____.

Word box

cry, walk, run, jump, draw, cook, drive, sing, fly, climb trees, ride a bike, dance, hop

Exercise 6.*Find ...*

- ... someone who can ride a horse.
- ... a girl who can play football.
- ... someone who can play tennis.
- ... a girl who can skate.
- ... someone who can swim.
- ... a boy who can cook.

*Tell your classmates what you know about them.***Exercise 7.***Learn.*

- | | |
|-------------------------|--------------------------|
| – Can we speak English? | – Can Asel speak Kyrgyz? |
| – Of course, we can. | – Of course, she can. |

- Can they play tennis? - Can he bake pies?
- Of course, they can. - Of course, he can. He
can bake pies very well.

Exercise 8.*Answer the questions.*

- e.g. Can it run? Yes, it can. (No, it can't)
- Can the dog run? _____.
- Can the rabbit swim? _____.
- Can the frog hop? _____.
- What about your pet?*

Exercise 9.*What do you think they can do?*

penguin, panda, kangaroo, crocodile, monkey, tiger,
elephant, pelican

Who can?

animal	fly	swim	jump	climb trees
monkey	-	-	*	*

- e.g. A monkey can _____ but it can't _____.

What can they eat?

fish, leaves, fruit and leaves, meat and fish,
grass and leaves

- e.g. Pandas can eat ...
Crocodiles can eat ...

Exercise 10.*What is what? (Who is who?) Guess.*

- This is a bird. It can swim but it can't fly or climb the trees. It is _____.
- This animal is black and white. It can climb trees. It is _____.
- This animal has got four legs. It cannot climb trees but it can walk. It is very big. It is _____.
- This is a long green animal. It can walk and swim. It is _____.
- This is a white and brown bird. It is _____.
- This is a small brown animal. It has got two arms and two legs. It can climb trees and jump. It is _____.
- This is a brown animal. It can't walk but it can jump fast. It is _____.

Exercise 11.*Answer the questions.*

- Can your classmates run?
- Can your classmates climb?
- Can your classmates jump?
- Can your classmates fly?
- Can your classmates speak English?

Test Yourself**Exercise 1.***Fill in. Use can or can't.*

- Birds _____ fly, but they _____ swim.
- Penguins _____ swim, but they _____ fly.

3. Frogs _____ jump, but they _____ run.
 4. Kangaroo _____ jump, but it _____ run.
 5. Cats _____ climb, but they _____ swim.

Exercise 2.

Complete the sentences. Who can?

- Who can jump? Guess who!
- We can guess!
- Can you?
- _____ can jump!

- Who can speak English? Guess who!
- We can guess!
- Can you?
- _____ can speak English.

- Who can climb? Guess who!
- We can guess!
- Can you?
- _____ can climb!

Exercise 3.

Can you?

Word box

play the piano, walk on your hands, whistle,
 dance the tango, stand on your head, touch your
 toes, sing

I can _____, but I can't _____.

Glossary

can	- мочь, могу, умею - жасай алам
can't	- не могу, не умею - жасай албайм
bike	- велосипед - велосипед
ride a bike	- кататься на велосипеде - велосипед тебүү
write	- писать - жазуу
climb	- лазить по деревьям - бак-дарактарга чыгуу
dance	- танцевать - бийлөө
touch	- дотронуться - тийүү
floor	- пол - пол
drive	- водить машину - машинени айдоо
cry	- плакать - ыйлоо
cook	- готовить еду - тамакты даярдоо
fly	- летать - учуу
hop	- прыгать - секирүү
swim	- плавать - сүзүү
it's time	- настало время, пора - убакыт келди
whistle	- свистеть - ышкыруу

Unit 4

HOW MANY?



Do you remember?

1 - one

2 - two

3 - three

4 - four

5 - five

6 - six

7 - seven

8 - eight

9 - nine

10 - ten

Exercise 1.

Read and learn.

One, two, three, four.

Who is knocking at my door?

Five, six, seven, eight.

English lesson. Don't be late.

Nine, ten.

Glad to see you all again.

Exercise 2.

Do sums.

How many apples?

How much is one plus one?

_____ apples growing in the sun.

How much is two plus two?

_____ apples for little Sue.

How much is three plus three?

_____ apples on the apple tree.

How much is four plus four?

_____ red apples and no more.

Grammar



Remember!

a picture - a bee

a flower - a tree

a dolphin - a cat

a pencil - a hat

a window - a hen

an apple - a pen

a bush - a fox

a glass - a box

a fairy - a try

a cherry - a fly

three pictures - two bees

five flowers - four trees

six dolphins - three cats

eight pencils - two hats

four windows - five hens

six apples - ten pens

five bushes - four foxes

nine glasses - two boxes

two fairies - three tries

six cherries - five flies

But!

a tooth - ten teeth

a mouse - four mice

a goose - six geese

a foot - two feet

a man - eight men

a woman - four women

a child - nine children

One sheep saw three sheep who were asleep.

Two deer met one deer and said: "Hello, dear!"

Sheep, deer, feet, mice and teeth
 Women, children, men and geese
 Learn them all piece by piece.

Let's Count!

(11 - 100)

11 - eleven

-teen

13 - thirteen

14 - fourteen

15 - fifteen

16 - sixteen

17 - seventeen

18 - eighteen

19 - nineteen

12 - twelve

-ty

20 - twenty

30 - thirty

40 - forty

50 - fifty

60 - sixty

70 - seventy

80 - eighty

90 - ninety

100 - one hundred

20 + 1 = twenty one

30 + 2 = thirty two

40 + 3 = forty three

50 + 4 = fifty four

60 + 6 = sixty six

Exercise 1.

Count.

Count from 1 to 10.

Now count from 10 to 1.

How much is 10 plus 10?

How much is 20 plus 20?

How much is 31 plus 31?

How much is 50 plus 50?

Exercise 2.

How many do you see?

e.g. I see one bus.

one	many
1. boy	boys
2. girl	girls
3. hat	hats
4. kite	kites
5. monkey	monkeys
6. box	boxes
7. bus	buses
8. cage	cages
9. dish	dishes
10. glass	glasses
11. baby	babies
12. knife	knives
13. sheep	sheep
14. tooth	teeth
15. foot	feet
16. man	men
17. woman	women
18. child	children



Exercise 3.

Join the numbers and the words.

thirty **25** seventeen **28** twenty-six
 nineteen **20** twelve **19** twenty **30**
17 twenty-eight **26** **12** twenty-five

Exercise 4.

Fill in the boxes with the missing numbers. Write the missing numbers in your exercise book. Write twenty-eight, not 28.

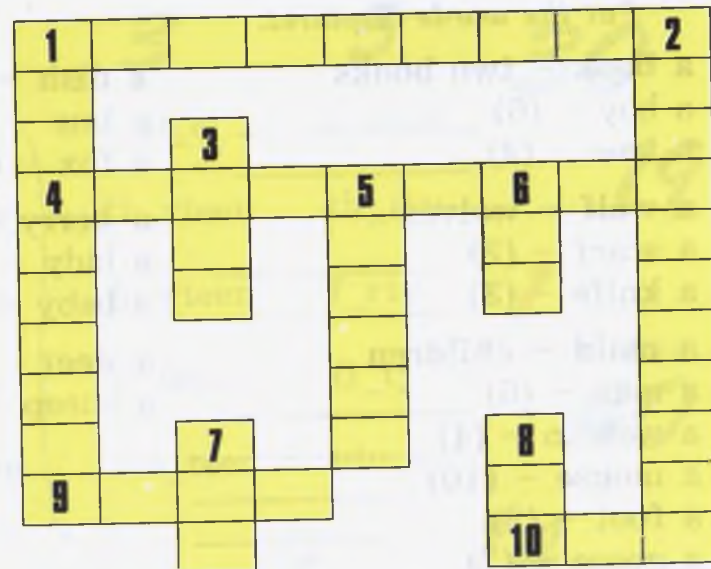
1	2	3	4	5	6	7	8	9	10
2	4	6	8	10	12	14	16	18	20
3	6	9	12	15	18	21	24	27	30
4	8	12	16	20	24	28	32	36	40
5	10	15	20	25	30	35	40	45	50
6	12	18	24	30	36	42	48	54	60
7	14	21	28	35	42	49	56	63	70
8	16	24	32	40	48	56	64	72	80
9	18	27	36	45	54	63	72	81	90
10	20	30	40	50	60	70	80	90	100

Exercise 5.

Do the crossword.

- Across
 1. $30 - 13$
 4. $23 + 19 - 21$
 9. $81 : 9$
 10. $46 - 12 - 33$

- Down
 1. $100 - 33$
 2. 5×19
 3. 50×0
 5. $90 : 3$
 6. $23 + 19 - 41$
 7. $100 : 10$
 8. $13 - 11$

**Exercise 6.**

Fill in.

- (22) Twenty two - red and blue.
 (34) _____ - an orange door.
 (56) _____ - pens and sticks.
 (48) _____ - stop and wait.
 (93) _____ - an apple tree.
 (65) _____ - a yellow kite.
 (81) _____ - the bright sun.
 (3) _____, (4) _____,
 and (40) _____ look very sporty.
 (3) _____, (13) _____,
 and (30) _____ are very dirty.

Test Yourself

Exercise 1.

Put the words in plural.

a book – two books

a boy – (6) _____

a tree – (4) _____

a wolf – wolves

a scarf – (2) _____

a knife – (3) _____

a child – children

a man – (6) _____

a woman – (4) _____

a mouse – (10) _____

a foot – (2) _____

a goose – (7) _____

a tooth – (8) _____

a dish – three dishes

a bus – (2) _____

a fox – (8) _____

a berry – berries

a lady – (5) _____

a baby – (3) _____

a deer – deer

a sheep – (60) _____

Exercise 2.

Can you make poems? We know you can. Have a go! Make a poem in plural.

Child, puppy, cat and dog,
children, _____, _____ and _____,

camel, tiger, wolf and frog,
_____, _____, _____ and _____,

parrot, cricket, fly and bee,
_____, _____, _____ and _____,

flower, bush, leaf and tree.
_____, _____, _____ and _____.

Exercise 3.

Match. Fill in the missing letters.

15	50	two	3	5	30
			t_el_e	t_enty	
4	90	thre_	th_rteen	th_rty	19
		fo_r	fo_rteen	f_rty	12
13		fi_e	fi_teen	fi_ty	
		n_ne	nin_teen	nin_ty	40
20			2	9	14

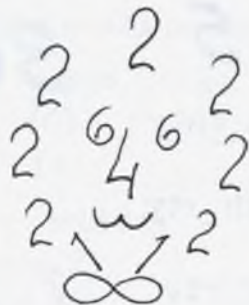
Exercise 4.

Do you know numbers? Rhyme and fill in.

e. g. two – you

Number two looks at you.
 Number _____ can walk and run.
 Number _____ draws a hen.
 Number _____ likes to drive.
 Number _____ sits on the floor.
 Number _____ goes to Kate.
 Number _____ is in the tree.
 Number _____ isn't fine.
 Number _____ likes tricks.

What number is missing? _____

Exercise 5.*How old are they?*

She is _____.



He is _____.

Glossary

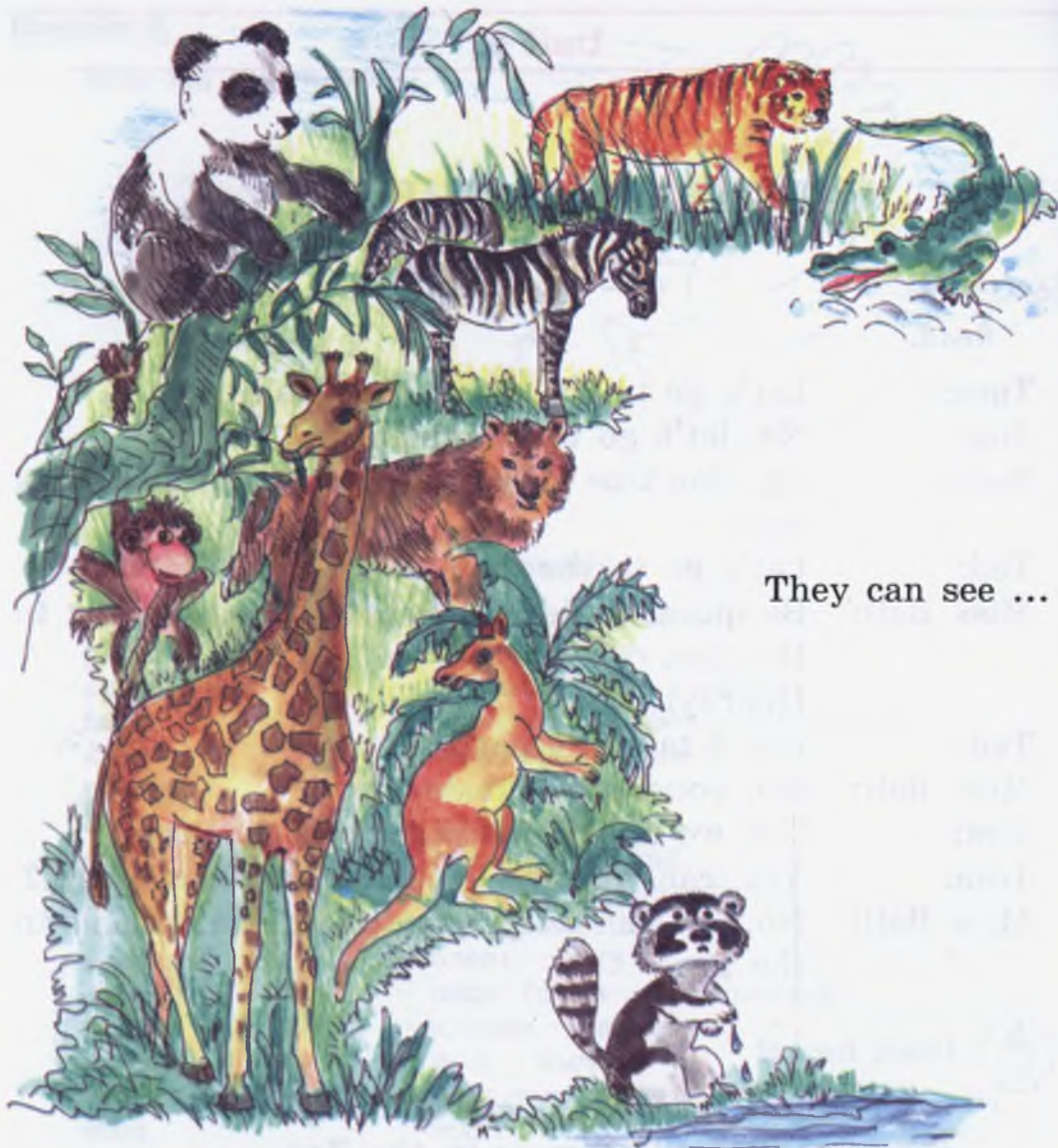
How many (much)?	– Сколько? – Канча?
plus	– плюс – кошуу
apple tree	– яблоня – алма дарагы
fairy	– волшебница, фея – сыйкырчы
a try	– попытка – аракет
cherry	– черешня – чие
fly	– муха – чымын
glass	– стакан – стакан
dish	– тарелка, блюдо – табак
tooth	– зуб – тиш
deer	– олень – бугу
sheep	– овца, баран – кой, кочкор
cage	– клетка – чакмак
knife	– нож – бычак
kite	– воздушный змей – аба жыланы
wait	– ждать – күтүү
look sporty	– выглядеть спортивно – спортко машыккандай көрүнүү
dirty	– грязный – кир
cricket	– сверчок – чегиртке
bush	– куст – бадал
trick	– фокус, шутка – тамаша

Unit 5**LET'S GO TO THE ZOO****Exercise 1.***Read.*

- Tom:** Let's go to the park, Miss Bell.
Jim: No, let's go to the cinema!
Kate: Oh, don't be silly. Let's go to the Zoo, Miss Bell.
Ted: Let's go to the mountains!
Miss Bell: Be quiet, children, please. We are going to the Zoo.
 – Hooray!
Ted: Can I take my parrot?
Miss Bell: No, you can't. Sit down.
Jim: Can we take bananas for the monkeys?
Tom: Yes, can we take bananas for the monkeys?
Miss Bell: No, you can't. You can't feed the animals in the Zoo.

**Don't forget!****You can't take your pets to the Zoo.****You can't feed animals in the Zoo.****Exercise 2.**

The children are at the Zoo. What animals can they see there?



They can see ...

Word box

bears, kangaroos, elephants, monkeys, giraffes, polar bears, snakes, pandas, tigers, zebras, camels, wolves, dolphins, pelicans, raccoons, crocodiles, koalas



... at the Zoo.

Exercise 3.

Read and act.

Jim: Can we see the polar bears, Miss Bell?
Kate: Yes, please, Miss Bell, let's see the polar bears.

Tom: The what?
Jim: The polar bears.
 They are fantastic,
 they are huge and
 white.

Miss Bell: All right, we'll go
 and see the polar
 bears and then the
 pandas.

Tom: The pandas? Are they bears, too?

Miss Bell: No, pandas aren't bears.

Jim: They are black and white, aren't they, Miss
 Bell?

Kate: And they can climb trees.

Jim: Look! The polar bears are over there.

Tom: They are in the water! Can they swim?

Miss Bell: Of course.



Exercise 4.

For the animal lovers! Read.

Polar bears live in the North Pole. They are huge and
 white. They have got small eyes, short legs and a short tail.

Elephants live in India and Africa. They are huge and
 grey. They have got big ears, small eyes, a short tail and a
 long trunk.

Giraffes live in Africa. They are yellow and black. They
 are very tall. They have got big eyes, a very long neck and
 a short tail.

Pandas live in China. They are white and black. They
 are not bears. They have got white heads, black ears and
 black noses. They can climb trees, they eat leaves.

Check Yourself

Polar bears

They live in the North Pole.
 Africa.
 They've got big eyes.
 small eyes.
 They've got short legs
 long legs.

Giraffes

They live in the North Pole.
 India.
 They've got big eyes.
 small eyes.
 They've got a long neck.
 a short neck.

Elephants

They live in the North Pole.
 Africa.
 They've got small ears
 big ears.
 They've got a long tail.
 a short tail.

Pandas

They live in India.
 China.
 They are black and white.
 white.
 They are not bears.
 not cats.

Do You Know?

- ♦ White tigers live in India. They have got blue eyes.
- ♦ White crocodiles live in the Amazon River.
- ♦ Pandas are not bears. They are raccoons.
- ♦ The tortoise can live for 300-400 years.
- ♦ The crocodile can live for 300 years.
- ♦ The elephant can live for 100 years.

Can You Match?

1. tigers
2. elephants
3. zebras
4. kangaroos
5. pandas

- a. China
- b. Australia
- c. India
- d. Africa
- e. India and Africa

Exercise 5.*The things you all know. Read.*

1. Elephants are big. They are strong.
2. Snakes are long.
3. Monkeys are funny. They are clever.
4. Crocodiles are scary.
5. Dolphins are clever.
6. Turtles are slow.
7. Tigers are fast.
8. Whales are huge and heavy.
9. Pandas are pretty.
10. Giraffes are tall.

But...

1. Elephants are **stronger** than bears.
2. Snakes are **longer** than crocodiles.
3. Tigers are **faster** than turtles.
4. Giraffes are **taller** than elephants.
5. Elephants are **bigger** than polar bears.
6. Dolphins are **cleverer** than monkeys.
7. Crocodiles are **scarier** than wolves.
8. Pandas are **prettier** than snakes.
9. Whales are **heavier** than elephants.
10. Turtles are **slower** than bears.

Exercise 6.*Compare.*

e. g. fast – faster

1. Kangaroos are _____ than bears. (fast)
2. Tigers are _____ than cats. (strong)
3. Polar bears are _____ than pandas. (big)
4. Snakes are _____ than crocodiles. (thin)

5. Cows are _____ than elephants. (small)
6. Wolves are _____ than dogs. (scary)
7. Elephants are _____ than dolphins. (heavy)
8. Monkeys are _____ than crocodiles. (pretty)
9. Crocodiles are _____ than kangaroos. (slow)
10. Dolphins are _____ than turtles. (clever)

Exercise 7.*Check yourself.*

1. The whale is

heavier	than the dolphin.
lighter	
2. The cow is

smaller	than the duck.
bigger	
3. The tiger is

slower	than the crocodile.
faster	
4. The turtle is

slower	than the tiger.
faster	
5. The monkey is

cleverer	than the hen.
sillier	

Exercise 8.*Read.*

1. Dolphins can jump and swim. They can play. Dolphins are cleverer than monkeys.
2. Elephants are strong. They are stronger than tigers. They can lift heavy things.
3. Monkeys can jump in the trees. They are funny. Monkeys are funnier than wolves.
4. Parrots are prettier than snakes. They can fly. Parrots can talk too.

5. Polar bears can swim. They are strong. Polar bears live in the North Pole.

What are your favourite animals? Why?

e.g. My favourite animals are dolphins, because they can swim, jump and play. They are cleverer than monkeys.

Exercise 9.

Compare monkeys with the other animals. Read.

1. Monkeys are thinner than snakes.
fatter
2. They are faster than turtles.
slower
3. Monkeys are taller than giraffes.
shorter
4. They are heavier than elephants.
lighter
5. They are prettier than all the Zoo animals.
uglier



Compare giraffes, pandas, dolphins with other animals.

Exercise 10.

Read. What is it?

- | | |
|-----------------------------|--|
| - Is it bigger than a bird? | - Yes, it is. |
| - Has it got six legs? | - Yes, it is. |
| - Is it a bee? | - No, bees can sting. This animal can't sting. |

- Can it bite?
- Is it an ant?

- Yes, it can.
- Yes, it is.

Think about an animal yourself. Ask your friends.

Test Yourself

Exercise 1.

Animal lover's test.

1. Which one is bigger a panda?
a polar bear?
2. Which one is slower a snail?
a turtle?
3. Which one is faster an elephant?
a kangaroo?
4. Which one is cleverer a monkey?
a dolphin?
5. Which one is prettier a panda?
a wolf?
6. Which one has got a longer neck a giraffe?
a goose?
7. Which one is heavier a whale?
an elephant?
8. Which one has got a longer tail an elephant?
a monkey?
9. Which one is scarier a tiger?
a crocodile?
10. Which one is stronger a tiger?
a monkey?

Exercise 2.*Choose the right word.*

1. Turtles can
 can't climb trees.
2. Monkeys are
 aren't cleverer than dolphins.
3. Pandas can
 can't climb trees.
4. Elephants can
 can't lift heavy things.
5. Dolphins can
 can't swim and jump.
6. Polar bears are
 aren't huge.
7. Kangaroos can
 can't jump fast.
8. Penguins are
 aren't bigger than birds.
9. Snakes can
 can't run.
10. Whales can
 can't sting.

Exercise 3.*What are they like?*

1. The snake is _____ than the rabbit.
(long)
2. The monkey is _____ than the polar
bear. (short)

3. The giraffe is _____ than the
elephant. (tall)
4. The frog is _____ than the
kangaroo. (slow)
5. The polar bear is _____ than the
panda. (big)
6. The crocodile is _____ than the
duck. (heavy)

Exercise 4.*Answer the questions.*

1. Can a dolphin swim?
2. Can a panda climb trees?
3. Can a monkey talk?
4. Can an elephant jump?
5. Can giraffes swim?
6. Are kangaroos slower than frogs?
7. Are polar bears smaller than whales?
8. Are tigers scarier than cats?
9. Are pandas prettier than crocodiles?
10. Are hens bigger than parrots?

Exercise 5.*Guess.*

1. "I've got spots on my back and a very long neck. What
am I?" a _____.
2. "I am yellow and black and have got stripes on my back.
What am I?" a _____.
3. "I am white and black and have got stripes on my back.
What am I?" a _____.

(figefar, ertgi, barez)

Glossary

let's	- давайте - келгиле
don't be silly	- не говорите глупости - ашыкча сүйлөбө
mountain	- гора - тоо
quiet	- тихий, спокойный - жоош, токтоо
be quiet	- тихо! - тынч!
feed	- кормить - тамактандыруу
polar bear	- белый медведь - ак аюу
snake	- змея - жылан
panda	- панда - панда
camel	- верблюд - төө
wolf (wolves)	- волк (волки) - карышкыр, бөрү
dolphin	- дельфин - дельфин
fantastic	- замечательный - кереметтүү
huge	- огромный - зор
of course	- конечно - албетте
the North Pole	- Полярный круг - Полярдык айлана
trunk	- хобот - пилдин тумшугу
China	- Китай - Кытай
leaf (leaves)	- лист (листья) - жалбырак
raccoon	- енот - енот
the Amazon river	- Амазонка (река) дарыя, өзөн
clever	- умный - акылдуу
scary	- страшный - коркунучтуу
slow	- медленный - жай
turtle	- морская черепаха - деңиз таш бакасы
fast	- быстрый - ылдам
whale	- кит - кит
heavy	- тяжелый (вес) - оор (салмак)
pretty	- хорошенький, симпатичный - татынакай, сүйкүмдүү
high (tall)	- высокий - бийик, узун бойлуу
thin	- худой, тонкий - арык, ичке
light	- легкий - женил
ugly	- уродливый - көрксүз, түрү суук
bee	- пчела - аары
sting	- жалить - чагуу
bite	- кусать - тиштөө
snail	- улитка - үлүл
lift	- поднимать - көтөрүү

Unit 6

PETS... PETS... PETS...

Do you want to have a pet?

The usual pets are:

a cat
a dog
a mouse
a hamster
a parrot
a tortoise
a canary



Exercise 1.

Read the letter.

Hi, friends!

It's me again. I am very happy. I've got a pet. It's a cat. His name is Fatty, because he likes to eat and he is fat.

Fatty can climb, jump and run. He likes to play with me.

I've got a lot of photos of him. Here they are. Look at them. Can you tell me where my Fatty is? Waiting for your letter.

Tom.

Exercise 2.

Say where Fatty is and write a letter to Tom.

e.g. 1. Fatty is in front of the basket.



IN FRONT OF



BEHIND



IN, INSIDE



ROUND



BETWEEN



NEAR



NEXT TO



AT



UNDER



ON

2. Fatty is _____.
3. Fatty _____.
4. _____.
5. _____ the columns.
6. _____ his friend.

Rex likes

to catch mice.
to watch TV.

Pussy

watches the house.
catches mice.

Exercise 6.

Learn the poem.

Ann's cat is black

They drink milk

Jim's cat is grey.

And wash every day.

Exercise 7.

Answer the questions.

- Have you got a pet?
- What is it? What is its name?

Answer Tom's and Asel's letters. Write about your pet.

Test Yourself

Exercise 1.

Complete the letter.

Hello, my friend!

Do you want to have a pet?

*I've got a pet. It _____ a rabbit. His name _____
Bunny. He _____ got long ears. He _____ jump
but he _____ swim. Bunny likes to sleep _____
the basket. He eats _____ the table. He likes to run.
He likes to sit _____ my little chair.*

Salima.

Word box

have, has, is, is, is, can, can't, in (inside), under, on.

Exercise 2.

Use can or can't.

1. Rabbits and parrots _____ be pets.
2. Whales _____ be pets.
3. Dogs _____ watch the house but they _____ catch mice.
4. Cats _____ catch mice but they _____ watch the house.
5. Boys and girls _____ have hamsters as pets.

Glossary

hamster	- хомячок - мөндөлөй
tortoise	- черепаха - таш бака
canary	- канарейка - турумтай
fat	- толстый - семиз
Here they are.	- Вот они. - Мына алар.
in front of	- перед, впереди - алдыда, алдында
behind	- позади, за (столом) - артында
in	- в (столе) - столдо
inside	- внутри - ичинде
round	- вокруг - айланасында
between	- между (двумя столами) - ортосунда, арасында
near	- около - жанында
next to	- рядом (со столом) - жанында
at	- у (стола), за (столом) - жанында
on	- на - үстүндө
under	- под - астында, түбүндө

Unit 7

WHAT IS THERE ON THE FARM?

Exercise 1.

Read.

Hello, my dear friends!

My name is Bob. My surname is McDonald. I'm from America. I'm 58. I've got a farm. I'm a farmer. My farm is big. I've got a lot of big and small animals. Look at the picture of my farm. Do you know all these animals?

Bob McDonald.

Word box

pig
horse
hen
cock
turkey
cow
duck
sheep
dog
cat
chicken



Exercise 2.

Look at the picture. Answer the questions.

How many pigs can you see?	How many turkeys?
How many cows?	How many ducks?
How many dogs?	How many hens?
How many cats?	How many horses?

e. g. I can see four cats.



Do you remember?

There are many (a lot of) animals on McDonald's farm.

Read.

There are five cows on McDonald's farm.
 There are two pigs on the farm.
 There are four cats on the farm.
 There are three hens on the farm.
 There are four ducks on his farm.
 There are five sheep on his farm.
 There are two dogs on his farm.
 There is one horse on McDonald's farm.

Read the dialogue.

Ted:	Is there a goat on your farm?
Bob McDonald:	No, there isn't, but there are five cows.
Ted:	Is there a parrot on your farm?
Bob McDonald:	No, there isn't, but there are four ducks.
Ted:	Are there geese on your farm?
Bob McDonald:	No, there aren't, but there is a turkey.

Ted:

Bob McDonald:

Ted:

Bob McDonald:

Are there zebras on your farm?
 No, there aren't, but there are two pigs.
 Are there ducks on your farm?
 Yes, there are, but there aren't pelicans.

Exercise 4.

Look at the picture. What is there on the farm?

There is ...

There are ...

**Exercise 5.**

Read and remember.

Animals and their babies

A Hen has got a Chicken.
 A Duck has got a Duckling.
 A Pig has got a Piglet.
 A Horse has got a Colt.

A Sheep has got a Lamb.
 A Cow has got a Calf.
 A Cat has got a Kitten.
 A Dog has got a Puppy.

Read and learn.

What do the babies say?

The Hen has got a Chicken.
What does it say?
Cheep, cheep, cheep, cheep!
All through the day.



The Duck has got a Duckling.
What does it say?
Quack, quack, quack, quack!
All through the day.

The Sheep has got a Lamb.
What does it say?
Baa, baa, baa, baa!
All through the day.



The Pig has got a Piglet.
What does it say?
Squeal, squeal, squeal, squeal!
All through the day.

The Cat has got a kitten.
What does it say?
Mew, mew, mew, mew!
All through the day.



The Dog has got a Puppy.
What does it say?
Bow, wow, bow, wow!
All through the day.

Exercise 6.

Which is bigger?

a sheep or a cow	a duckling or a lamb
a pig or a horse	a chicken or a puppy
a dog or a sheep	a piglet or a kitten

e.g. A _____ is bigger than a _____.

Exercise 7.

Read and say: Zoo or farm?

1. There are two polar bears in the _____.
2. There are four goats on the _____.
3. There is a duck and six ducklings on the _____.
4. There are ten monkeys in the _____.
5. There is an elephant in the _____.
6. There are five hens and twenty chickens on the _____.
7. There is a giraffe in the _____.
8. There are four sheep and two lambs on the _____.
9. There are three pandas in the _____.
10. There is a dog and seven puppies on the _____.

Exercise 8.

Read the letter. Do the riddles.

Dear friends, boys and girls,

This is Bob McDonald again. Can you guess what animals there are on my farm?

1. This animal is fat and pink. It likes to eat very much. It's babies say "Squeal, squeal!"

It's a _____.

2. It can walk, it can bark. It watches my farm by day and by night.

It's a _____.

3. This animal is nice. It's got green eyes. It catches mice.

It's a _____.

4. It is smaller than a camel, but it's larger than a sheep. It is black but it gives me white milk.

This is a _____.

Can you make riddles? Have a go! Make them!

Bob McDonald.

Test Yourself

Exercise 1.

Read. Complete the sentences.

Kerim's grandfather has got a farm. He's got a horse, a cow and a calf, four sheep and a lamb, seven ducks and fourteen ducklings, ten hens and twenty chickens, two cats and three dogs.

What is there on grandfather's farm?

1. There is a horse on the farm.
2. There is _____.
3. There are _____.
4. There are _____.
5. There are _____.
6. There are _____.
7. There are _____.
8. There is _____.

Exercise 2.

Complete the sentences. Use there is or there are.

1. _____ a calf on the farm.
2. _____ two tigers in the Zoo.
3. _____ six sheep and four lambs on the farm.
4. _____ three horses on the farm.

Exercise 3.

Are there babies on the farm? What animals have got babies?

- | | |
|-------------------|---------------------|
| 1. abmls _____ | 2. ulckdgins _____, |
| 3. cfla _____ | 4. iglpets _____, |
| 5. enchckis _____ | 6. pipupse _____ |

A cow has got a _____.

There _____ on the farm.

A pig has got a _____.

There _____ on the farm.

A duck has got a _____.

There _____ on the farm.

A dog has got a _____.
 There _____ on the farm.
 A sheep has got a _____.
 There _____ on the farm.
 A hen has got a _____.
 There _____ on the farm.

Exercise 4.

What animals are there in the crossword puzzle? Can you find them?

G	R	C	O	C	K	W	R
H	Z	C	A	T	A	B	A
C	O	W	C	D	E	F	B
V	G	H	I	H	E	N	B
D	U	C	K	O	J	K	I
W	L	M	F	R	N	O	T
X	P	Q	I	S	R	S	T
M	O	U	S	E	U	V	W
Y	X	Y	H	Z	D	O	G

Glossary

farm	- ферма - ферма
-farmer	- фермер - фермер
pig	- свинья - чочко
-piglet	- поросёнок - торопой
horse	- лошадь - ат

- colt
 - hen
 - chicken
 - turkey
 - cow
 - calf
 - duck
 - duckling
 - sheep
 - lamb
 - all through the day
 - goat
 - kid

- жеребёнок - кулун
 - курица - тоок
 - цыплёнок - жөжө
 - индейка - күрп
 - корова - уй
 - телёнок - торпок
 - утка - өрдөк
 - утёнок - балапан, өрдөктүн жөжөсү
 - овца - кой
 - ягнёнок - козу
 - целый день - эртеден кечке
 - коза - эчки
 - козлёнок - улак

Unit 8

WHAT'S THE TIME?

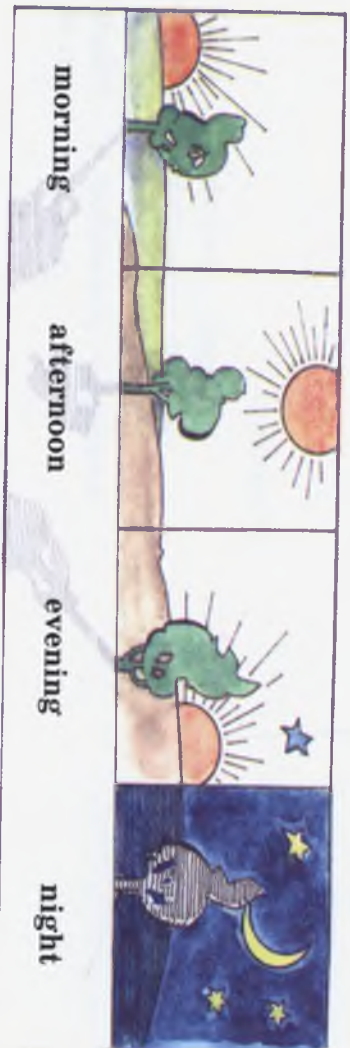


Tick-tock, tick-tock.
I'm a big, big, clock.
Tick-tock.
Tick-tock.
Tick-tock.

Hey, clock!
What's the time?
It's three o'clock.
Tick-tock, tick-tock.



Remember!



in the morning
in the afternoon
in the evening
at night

What's the time?



- ♦ It's midday.
- ♦ It's two o'clock.
- ♦ It's midnight.

Exercise 1.

Can you tell the time?



What's the time in Bishkek?
It's _____ in Bishkek.

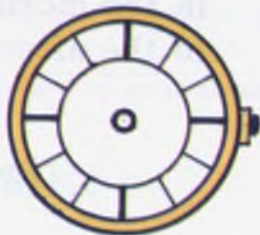
What's the time in Moscow?
It's _____ in Moscow.



Ask someone who knows.

What's the time in London?
It's _____ in London.

What's the time in Bonn?
It's _____ in Bonn.

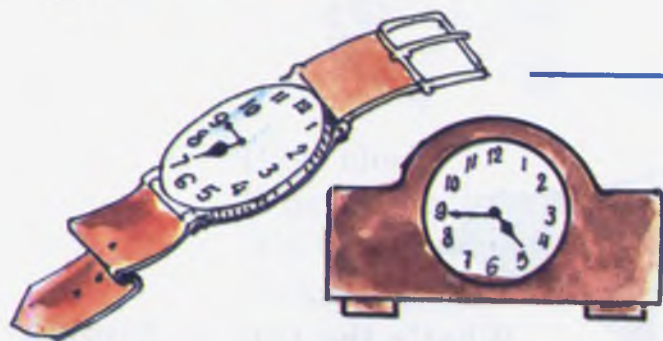


What's the time in Washington?
It's _____ in Washington.

What's the time in Tokyo?
It's _____ in Tokyo.

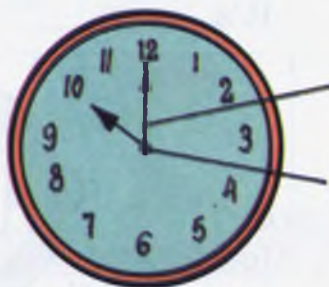


Do You Know?



What's this?
It's a watch.

What's this?
It's a clock.



It's a large hand.
It's at twelve.

It's a small hand.
It's at ten.

What's the time? – It's ten o'clock.



More to know about time.



♦ There are 60 minutes in an hour.



half past
It's half past seven.

♦ There are 30 minutes in half of an hour.



a quarter



It's a quarter past nine.

It's a quarter to two.

♦ There are 15 minutes in a quarter of an hour.

a.m. – time between midnight and midday.

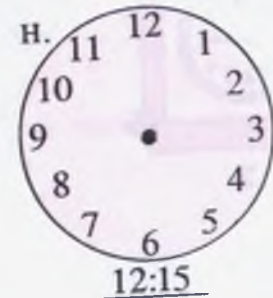
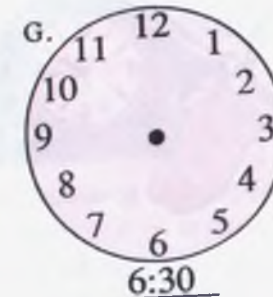
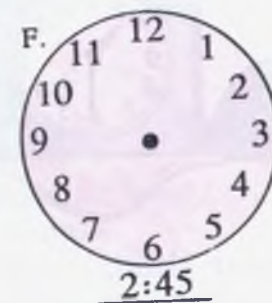
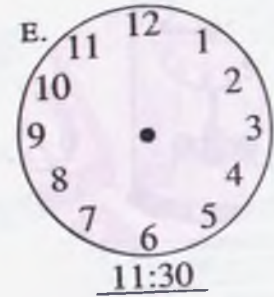
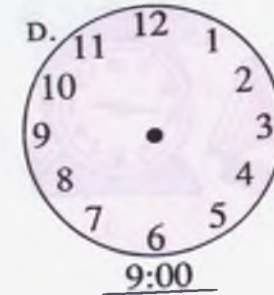
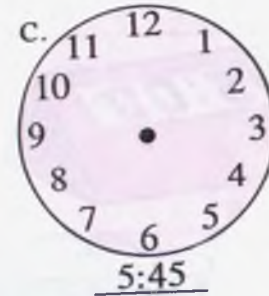
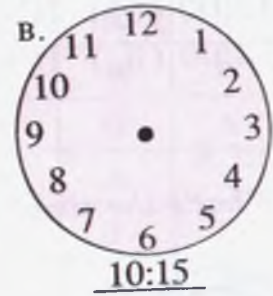
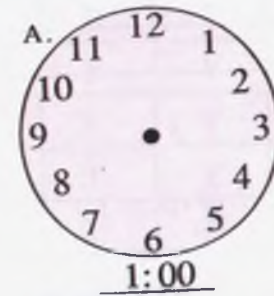
p.m. – time after midday till midnight.

Exercise 2.*What's the time?**"Tick - tock, tick - tock", says the clock.*

8. 00 a. m. It's _____. It's breakfast time.
 2. 00 p. m. It's _____. It's lunch time.
 4. 00 p. m. It's _____. It's time to play. Hooray!
 6. 00 p. m. It's _____. It's time to do homework.
 7. 00 p. m. It's _____. It's dinner time.
 8. 00 p. m. It's _____. It's time to read.
 9. 00 p. m. It's _____. It's bath time.

Exercise 3.*Read and ask. Learn to ask the time.*

- Excuse me.
- What time is it?
- It's two o'clock.
- Thank you.
- You're welcome.

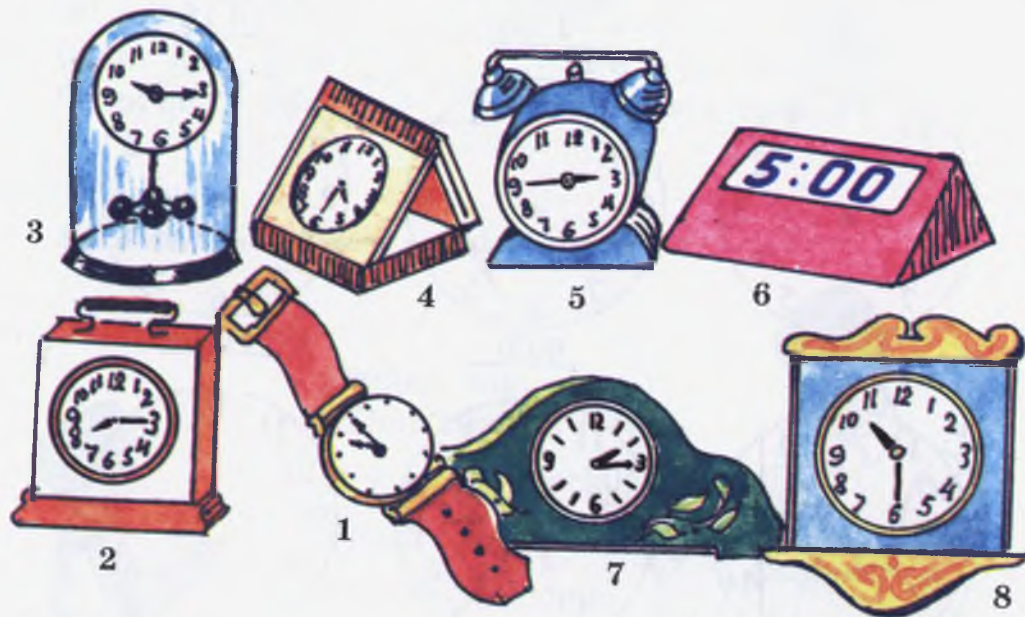
*Ask your partner what time it is.***Exercise 4.***Draw the clock hands. Say what time it is.***Test Yourself****Exercise 1.***What's the time?*

1. 12:30 It's _____.
 2. 8:00 It's _____.

3. 9:15 It's _____
 4. 10:45 It's _____
 5. 12:00 (☉) It's _____
 6. 12:00 (☾) It's _____

Exercise 2.

What's the time? (a.m. or p.m.)



1. It's _____ . It's school time.
 2. It's _____ . It's breakfast time.
 3. It's _____ . It's bed time.
 4. It's _____ . It's time to play.
 5. It's _____ . It's time to do homework.
 6. It's _____ . It's time to watch TV.
 7. It's _____ . It's lunch time.
 8. It's _____ . It's school time.

Exercise 3.

Can you find "time" words?

Q	U	A	R	T	E	R	K	C
H	A	L	F	Y	I	W	F	B
O	P	A	S	T	S	D	A	Y
U	D	R	T	F	R	A	S	G
R	Z	M	I	N	U	T	E	M
G	E	O	M	O	H	A	N	D
E	A	X	E	W	A	T	C	H

What are they?

1. _____ 5. _____
 2. _____ 6. *hand*
 3. _____ 7. _____
 4. _____

Glossary

clock	- часы - саат
watch	- часы (наручные) - кол саат
hour	- час - убакыт (1 саат)
half an hour	- полчасы - жарым саат
minute	- минута - мүнөт
quarter	- четверть (15 минут) - 15 мүнөт
past	- после - кийин
midday	- полдень - чак түш
midnight	- полночь - түн ортосу
hand	- стрелка - көрсөткүч таякча
large hand	- минутная стрелка - минутаны көрсөткүч таякча
small hand	- часовая стрелка - саатты көрсөткүч таякча
It's five o'clock	- Сейчас 5 часов - Азыр саат беш
You are welcome	- Пожалуйста - Өтүнүч

Unit 9

WHAT IS YOUR BARBIE WEARING?

Exercise 1.

Read the letter.

Hello, Asel!

My name is Kate. I'm from Britain. I'm 9. I like to play with dolls. I've got a new Barbie-doll. She is pretty. Look at her. She is wearing a nice dress. Her blue shoes are lovely.

She is wearing a necklace, a bracelet and earrings.

My Barbie has got a friend. His name is Ken. He is tall and handsome. He is wearing a suit, a white shirt and a tie. He is wearing boots too.

Have you got a doll? What is she wearing?

Write me soon.

Kate.



Exercise 2.

Look at the picture. Learn the words.
What has Barbie got in her wardrobe?



- | | | |
|-------------|-------------|-------------|
| 1. trousers | 7. socks | 13. bag |
| 2. blouse | 8. coat | 14. shorts |
| 3. sandals | 9. umbrella | 15. skirt |
| 4. hat | 10. jeans | 16. T-shirt |
| 5. trainers | 11. sweater | 17. scarf |
| 6. gloves | 12. belt | |

e.g. Barbie has got a blouse in her wardrobe.

8. Her blouse is _____ the floor.
9. Her roller-skate is _____.
10. Her sandals are _____.
11. Her hat is _____.
12. The cat _____ the box is wearing her earrings.

I think Barbie is wearing _____ at the party.

Exercise 7.

One more letter from Tom. Read it.

Hello, my friends!

It's Tom again. Do you remember my pet? It's a cat. His name is Fatty. Fatty is smart and naughty. Here are some photos of him. Look! What is he doing?



In photo 1 Fatty is playing with the ball.

In photo 2 he is watching cartoons on TV.

In photo 3 he is reading a book "The Cat Who is Wearing High Boots".

In photo 4 Fatty is climbing up the window curtains.

In photo 5 he is eating his favourite food "KittyCat".

In photo 6 he is writing a letter to his cat-friend Pussy.

In photo 7 Fatty is drinking milk.

In photo 8 my pretty cat is sleeping. He is tired.

Do you like my cat?

I like him very much.

Tom.

Grammar



Remember!

What are the pupils of the third form doing now?

Helen is eating a cake.

Sally is drawing a snake.

Peter is jumping as kangaroo.

Andy is shouting as animals at the Zoo.

Polly is flying a kite.

Benny and Danny are having a fight.

Sue is listening to a loud rock song.

Kathy and Nelly are playing ping-pong.

They are all having great fun,

But their homework isn't done!

Am I doing my homework?	(No, I am not.)
Are you watching TV?	(No, we aren't.)
Is your father at home?	
Is he having his tea?	(Yes, he is.)
Is your mother baking a cake?	(No, she isn't.)
Is the duck swimming in the lake?	(Yes, it is.)
Are we drawing a fox?	(No, we aren't.)
Are puppies sleeping in the box?	(Yes, they are.)

Learn to spell.

eat – eating	do – doing
draw – drawing	go – going
sleep – sleeping	play – playing
have – having	put – putting
bake – baking	hop – hopping
write – writing	sit – sitting
	swim – swimming

I am not watching TV.
 You are not having your tea.
 He is not going to swim.
 She is not eating ice-cream.
 It is not feeding its kittens.
 We are not wearing mittens.
 You aren't working at the Zoo.
 They aren't visiting Lou in Peru.

Is not = isn't
 Are not = aren't

Exercise 8.

Look at the picture and say what they all are doing.

In the Park



Kerim is _____ .
 Azat _____ .
 Asel _____ .
 Bolot _____ .
 The birds in the tree _____ .

Now look around and say what your classmates and teacher are doing.

Word box

read a book
 listen to the radio
 read comics
 play the guitar
 sing songs

Exercise 9.

Look at the picture and answer the questions.



1. What is Azat doing?
2. What is the puppy doing?
3. What are Salima and Kerim doing?
4. What is the frog doing?
5. What is the butterfly doing?
6. What is the sun doing?

Word box

shine fly away
catch watch
run after
fly into the sky

Exercise 10.

You and your friends are at school now. You are having the English lesson.

Your pets, your parents, your sisters and brothers are not with you.

What are they all doing now? Ask your friends.

- e.g. Is your mother _____ now?
I think she _____.

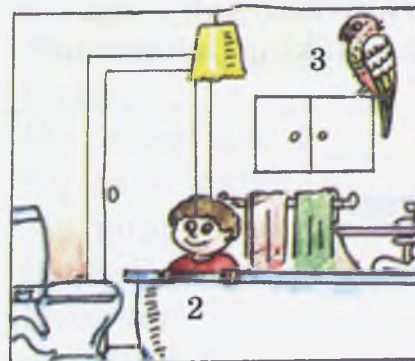
Word box

eat; sleep; read a book; -drink milk (water); climb, run, jump, watch the house; play, watch TV; work, cook, have tea

Exercise 11.

Look at the pictures and answer the questions. (Give short answers)

1. Is he playing a game?
_____.



2. Is he having a bath?
_____.

3. Is it having a shower?
_____.



4. Is she hiding from us?



5. Is the dog sleeping?



6. Is the girl eating?



7. Are Granny and Jim making ice-cream?

Test Yourself

Exercise 1.

What are you wearing?
Do the puzzle.

S	S	A	N	D	A	L	S
H	A	T	B	R	U	S	H
I	Z	H	L	E	S	C	O
R	O	C	O	S	W	A	E
T	R	O	U	S	E	R	S
I	Y	A	S	P	A	F	O
E	A	T	E	N	E	R	S
T	R	A	I	N	E	R	S
Z	E	S	K	I	R	T	Y

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Exercise 2.

Use "am" "is" "are".

- ♦ My Barbie _____ wearing a lovely dress.
- ♦ We _____ having the English lesson now.
- ♦ The pupils _____ not reading, they _____ speaking English.
- ♦ My friend and I _____ learning the poem.
- ♦ My baby sister _____ crying.
- ♦ My puppy and my brother _____ playing with the ball.
- ♦ Mummy _____ not cooking, she _____ watching TV.

Exercise 3.

Use "is" or "are".

- _____ your father working now?
 _____ the children wearing warm clothes now?
 _____ you and your friend watching TV ?
 _____ your sister having a bath?
 _____ we having breakfast now?

Exercise 4.

You and your friends are at the Zoo. There are a lot of animals there. Say what they are doing.

Word-box

zookeeper, jump, swim (x2), climb (x2), eat (x2),
 lift heavy things, children

- Polar bears _____.
 Monkeys _____.
 Parrots _____.
 Ducks _____.
 Pandas _____.
 Kangaroos _____.
 Elephants _____.

Who is taking care of animals? _____ is.
 Who is having fun? _____ are.

Exercise 5.

Take a photo of the last party or the photo of your family and write six or ten sentences to say what the people are wearing.

Glossary

wear	– быть одетым – кийинип турган
pretty	– хорошенький, красивый – татынакай, сулуу
lovely	– красивый, отличный – кооз, мыкты
dress	– платье – көйнөк
shoes	– туфли – туфли
necklace	– ожерелье – мончок, шуру
bracelet	– браслет – билерик
earrings	– серьги – сөйкө
handsome	– красивый (о мужчине) – сулуу (эркек)
suit	– костюм – костюм
shirt	– сорочка – көйнөк
tie	– галстук – галстук
boots	– мужские туфли, ботинки – эркектин бут кийими
wardrobe	– шифоньер – шифоньер
trousers	– брюки – шым
blouse	– блузка – күрмө
sandals	– босоножки – босоножки
hat	– шляпа – баш кийим, калпак
trainers	– кроссовки – кроссовка
gloves	– перчатки – кол кап
socks	– носки – байпак
coat	– пальто – пальто
umbrella	– зонт – кол чатыр
jeans	– джинсы – джинсы
sweater	– свитер – свитер
belt	– ремень – кур
bag	– сумка – сумка
shorts	– шорты – шорты
skirt	– юбка – юбка
scarf	– шарф – моюн орогуч
T-shirt	– футболка – футболка
messy	– беспорядочный – баш аламан
roller-skates	– роликовые коньки – ролик конькиси
high boots	– сапоги – өтүк

Unit 10

WHERE DO YOU LIVE?

Exercise 1.

Look at the picture and answer the questions.

1. What street do they live on?
2. Have they got a house?
3. What is their address?

What about you?

1. What street do you live on?
2. Have you got a house or a flat?
3. How many rooms have you got?



Exercise 2.

Read the letter and choose the correct picture.



Hello! My name's Peter Smith. I've got a small house near a lake. I've got a big black dog and two cats. There's a big tree near my house and there are a lot of beautiful flowers under it. I've also got a small boat. You can see it on the lake.

cartoon
watch

be tired
shout
fight

listen to
loud
great
the homework isn't done

bake
mittens
guitar
radio
butterfly
fly
fly away
have a shower
have a bath
hide

- мультфильм - мультфилм
- смотреть, наблюдать - көрүү, көз салуу
- устать - чарчоо
- кричать - кыйкыруу
- драка, драться - мушташ, мушташуу
- слушать - угуу
- громкий - катуу
- большой, огромный - чоң
- домашнее задание не выполнено - үй тапшырмасы аткарылбаган
- печь - меш
- варежки - мээлей
- гитара - гитара
- радио - радио
- бабочка - көпөлөк
- летать - учуу
- улетать - учуп кетүү
- принимать душ - душка түшүү
- принимать ванну - ваннага түшүү
- прятать (ся) - жашыруу



Write two more letters to the pictures (one house is Tom's and the other one is Helen's).

Exercise 3.

Look at the picture of Barbie's house. Say what rooms she has got and what there is in the rooms.



- | | | |
|-----------|--------------------------|--------------|
| 1. bed | 5. table | 9. arm chair |
| 2. bath | 6. chair | 10. plant |
| 3. mirror | 7. sofa | 11. carpet |
| 4. fridge | 8. television (a TV set) | |

e.g. Barbie has got a living room, a _____, a _____, a _____ and a _____ in her house. And she has got a g_____ and a g_____. There is an arm chair, a _____, in her living room.

Exercise 4.

What about you? Answer the questions.

1. What rooms have you got in your house (flat)?
2. What is there in your living room?
3. What is there in your bedroom?
4. What is there in your kitchen?
5. Have you got a garden?
6. Has your father got a garage?

Exercise 5.

Find out who of your friends has got a house or a flat, what rooms they have got. Ask them questions. Make a chart.

name	a house	a flat	living room	bedroom	kitchen	bathroom	garden	garage
Azat	*	-	*	**	*	*	-	*

e.g. Azat has got a house. He has got (There is) a living room, two bedrooms, a kitchen, a bathroom in his house. And he has got a garage.

Exercise 6.

Look at the picture and ask your friend where in the house these things are.



TV



desk



cat



plant

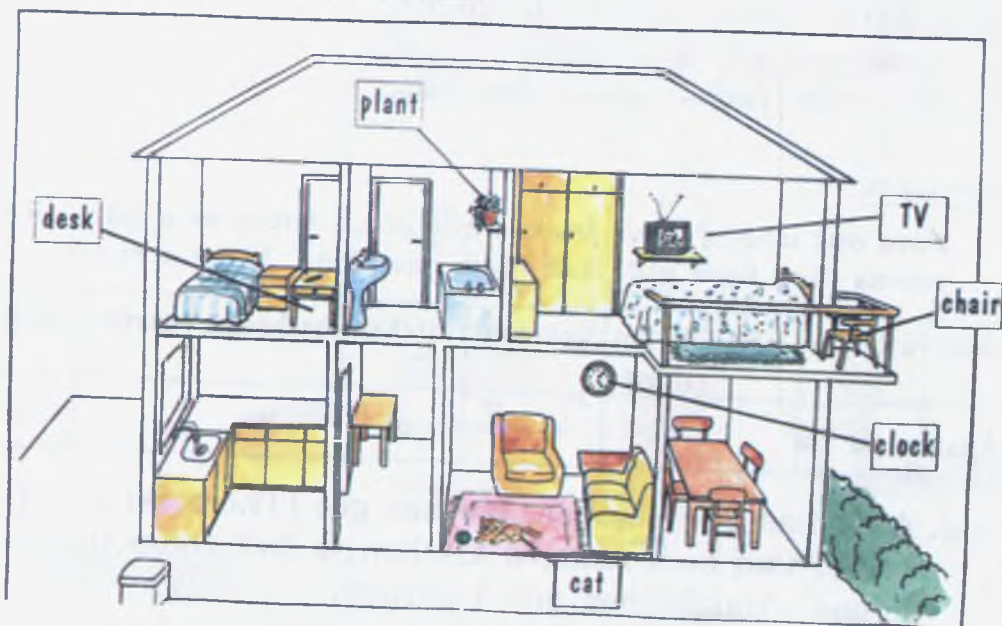


clock



chair

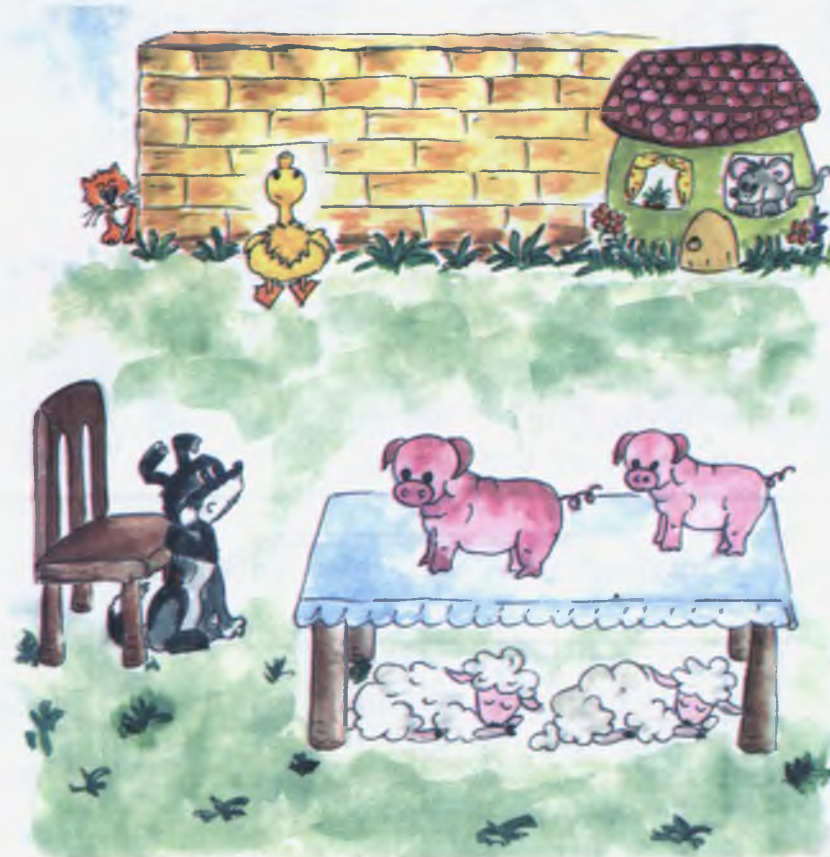
e.g. - Where is the TV?
- It is in the bedroom.



Do you remember?

Where are the animals?

behind in front of in next to on under



The piglets are **on** the table.
The sheep are **under** the table.
The mouse is **in** the house.
The dog is **next to** the chair.
The duckling is **in front of** the wall.
The kitten is **behind** the wall.

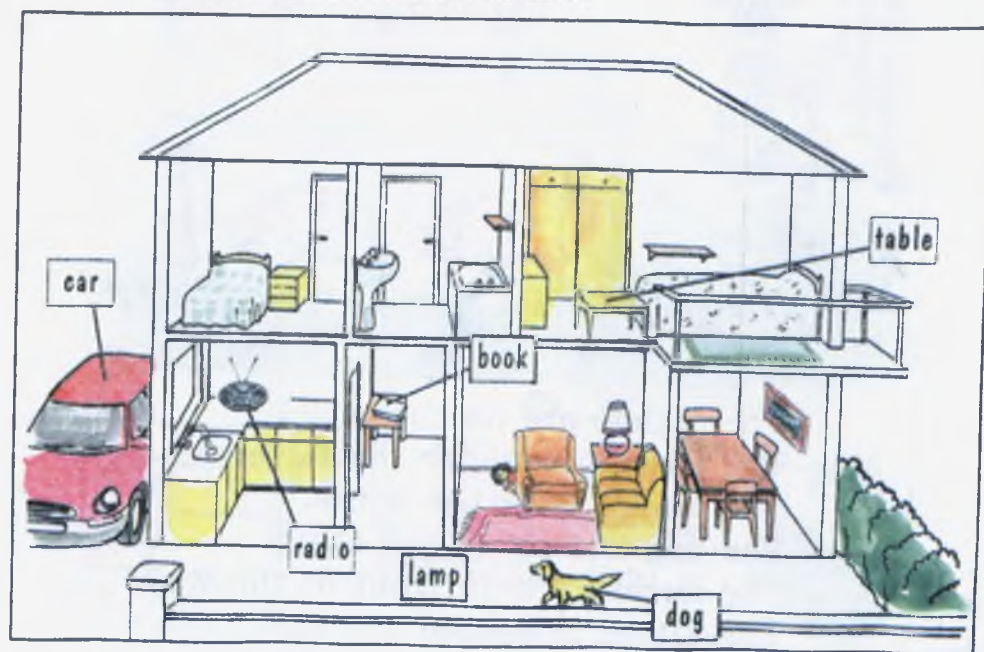
Exercise 7.

Look at the picture and ask your friend where these things are.

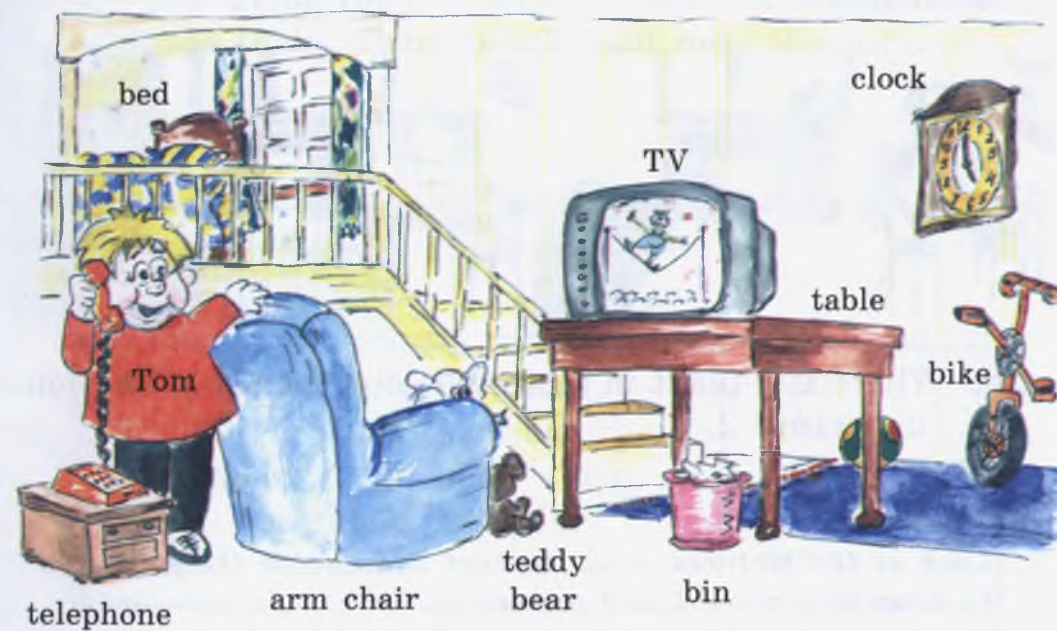


e.g. - Where is the dog?

- It is **in front of** the house.

**Exercise 8.**

Look at the picture.



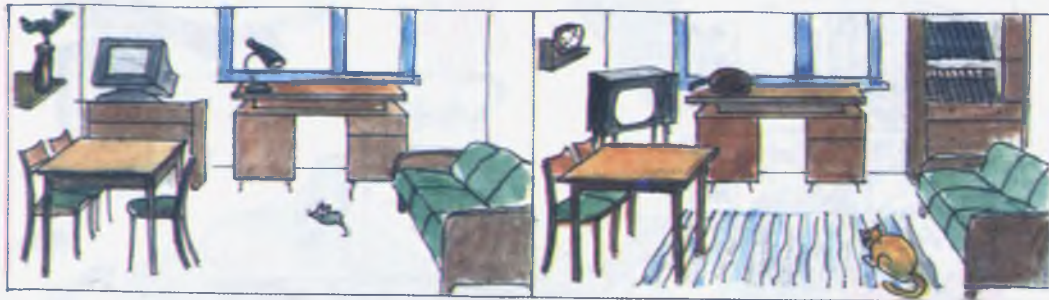
Tom is in his living room. He is **in front of** the arm chair.

What is there in his flat?

- e. g. 1. There is a bike next to the wall.
2. _____.
3. _____.
4. _____.
5. _____.
6. _____.
7. _____.
8. _____.
9. _____.

Exercise 9.

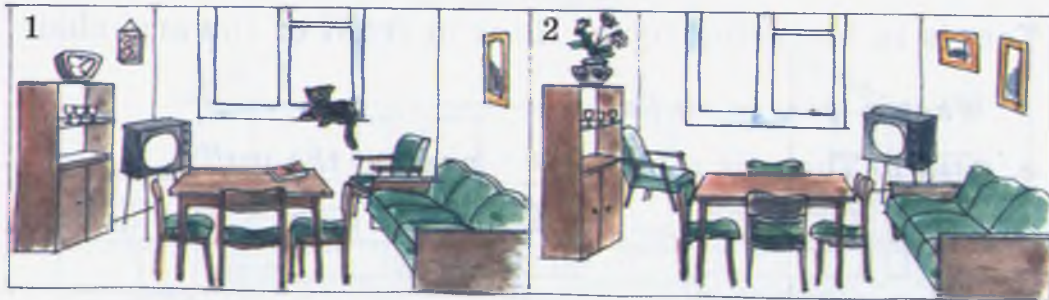
Find the differences between the pictures and tell your friend about them.



- e. g. There is a plant in picture 1, but there isn't a plant in picture 2.

Exercise 10.

Look at the pictures, read the text and choose the sentences to describe picture 1 and picture 2.



This is a lovely room. It's a living room. The living room has got a window. There is a sofa and an arm chair next to it. There are three chairs round the table. There is a sofa in the room and there is one arm chair near the window. The table is in front of the sofa and there are four chairs round it. There is a clock on the sideboard and a

calendar on the wall. There is no clock in the living room, but there is a lovely plant. There are two pictures on the wall in this living room. There is a cat on the window and a book on the table. There is a TV-set near the sofa.

Exercise 11.

Draw a plan of your new room. Choose 10 things from the word box and put them in your room.

Word box

bed, plant, bath, TV, sofa,
computer, chair, arm chair,
car, table, lamp, bike, video,
clock, telephone, calendar,
carpet, mirror

next to
behind
on
in front of
near

- e. g. I'm going to put my *bed* *next to* the door.

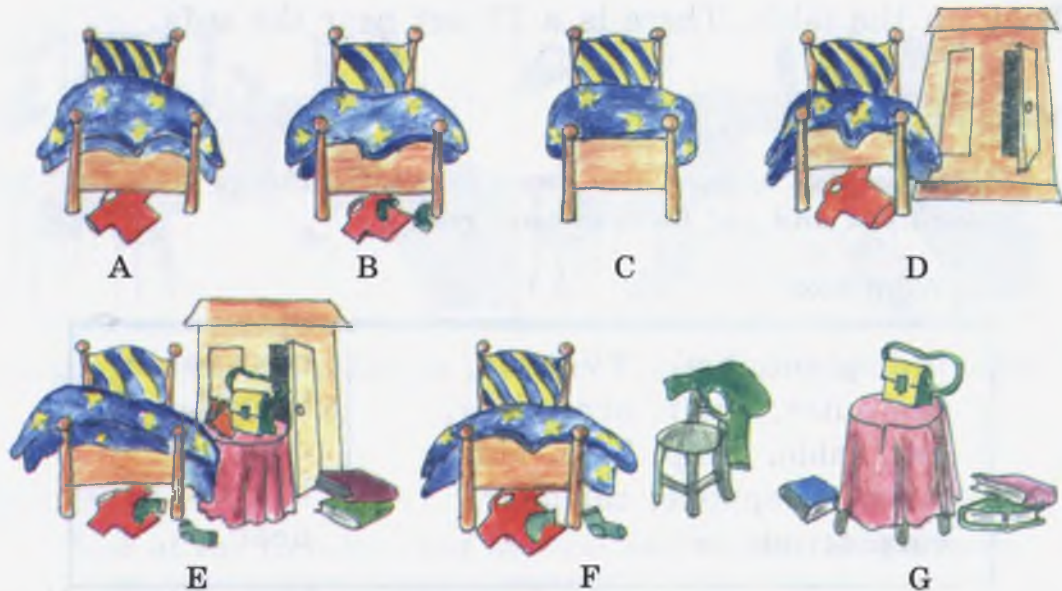
Exercise 12.

Put the words in the correct order to make questions about flats and houses.

- e. g. telephone, your, in, room, Is, there, a?
Is there a telephone in your room?
1. bedroom, is, What, there, your, in?
 2. plants, Are, in, your, any, there, bathroom?
 3. living room, there, a table, Is, in, your?
 4. a bathroom, house, Is, your, in, there?
 5. chairs, in, How, your, are, there, many, kitchen?

Exercise 13.

Look and find. Match the pictures with the sentences.



1. On Sunday, Tom's bedroom is very tidy.
2. On Monday, it's OK, but his T-shirt is under his bed.
3. On Tuesday, the wardrobe is open and the T-shirt is still under the bed.
4. On Wednesday, it's bad. His dirty socks are under the bed, too.
5. On Thursday, it's horrible. His jumper is on the chair and his socks and T-shirt are under the bed.
6. On Friday, Tom's bag is on the table, and his books are everywhere.
7. On Saturday, it's a terrible mess. His mother is very upset.

e. g. 1. On Sunday Tom's room is very tidy. – Picture C.

Test Yourself**Exercise 1.**

Choose the correct word.

1. There ^{is} are two arm chairs in the living room.
2. Is there a video in the kitchen? – No, there ^{isn't.} aren't.
3. Is there a plant in the bathroom? – Yes, there is.
4. Is there chairs in the bathroom?
5. Are there a table tables in your room?

Exercise 2.

Use the correct word.

room, bedroom, there (x2), your, a, in, house

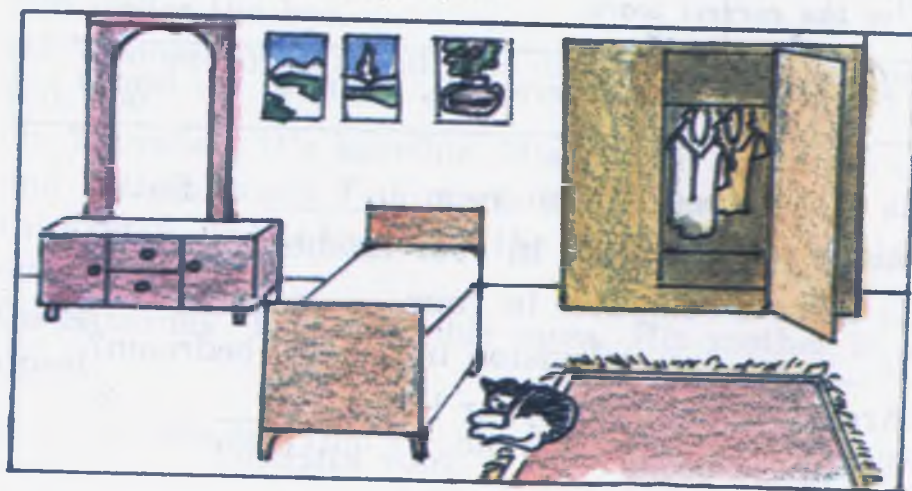
1. Is there a bedroom in your _____ or flat?
2. Are _____ plants in your kitchen?
3. Is there a computer in your _____ ?
4. Is _____ television in _____ bedroom?
5. Are there photos in your living _____ ?
6. Are there books _____ your kitchen?

Exercise 3.

Look at the picture and write out the names of the things we put in our house or flat.

**Exercise 4.**

Look at the picture and make up six sentences to describe it.
Begin with: There is (are) ...

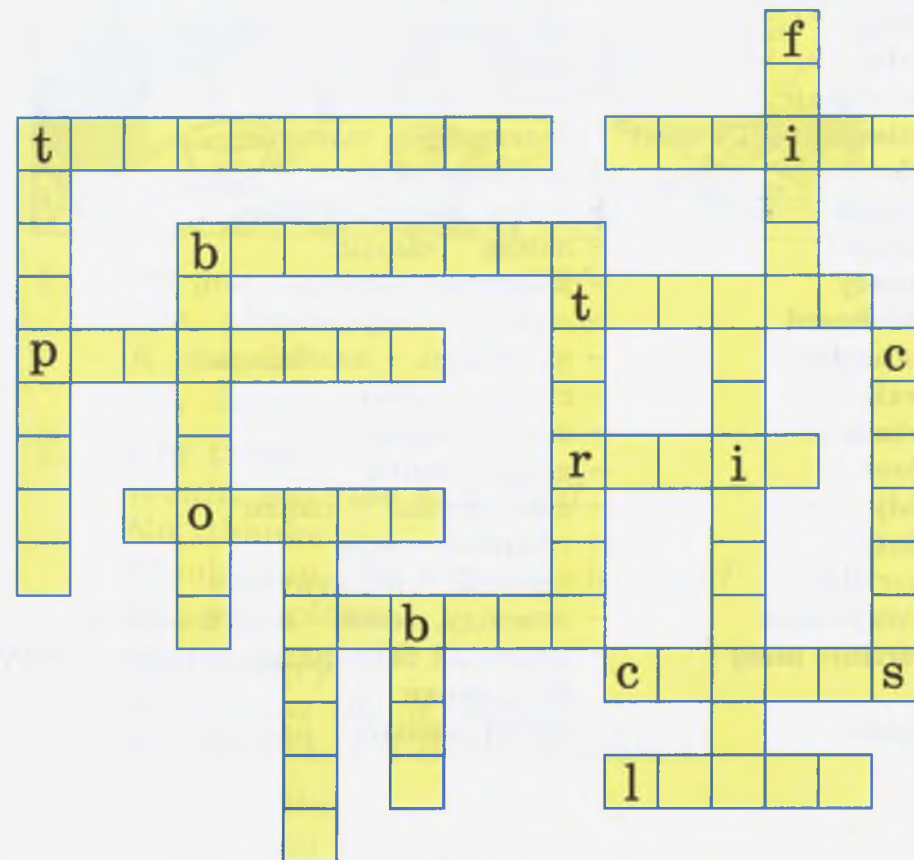
**Exercise 5.**

Do the puzzle. Are there any new words for you in it?
If "yes", write them out and learn.

Make up sentences with the words from the puzzle.

There is _____ in a house.
are _____

cooker, telephone, living room, bedrooms, kitchen,
stairs, lamps, toilet, fridge, beds, clocks, pictures,
television, radio, carpets, tables, chairs, bathroom



Glossary

flat	- квартира - квартира, үй
address	- адрес - дарек
living room	- гостиная - конок бөлмөсү
bedroom	- спальня - уктоочу бөлмө
kitchen	- кухня - ашкана
bathroom	- ванная - жуунуучу жай
hall	- прихожая - киребериш
garden	- сад - бакча
garage	- гараж - гараж
bath	- ванна - ванна
bed	- кровать - керебет
mirror	- зеркало - күзгү
fridge	- холодильник - муздаткыч
sofa	- диван - диван
arm chair	- кресло - кресло
television (TV-set)	- телевизор - телевизор
plant	- растение, цветок - гүл
carpet	- ковёр, палас - килем
lamp	- лампа - чырак
lovely	- красивый - сулуу
sideboard	- сервант - сервант
calendar	- календарь - календарь
wall	- стена - дубал
window	- окно - терезе
door	- дверь - эшик
tidy	- аккуратный - тыкан
dirty	- грязный - кир
horrible	- жуткий - коркунучтуу
everywhere	- повсюду, везде - бардык жерде
terrible mess	- ужасный беспорядок - коркунучтуу башаламан
upset	- расстроенный - капалуу

Unit 11

ARE YOU HUNGRY?

Exercise 1.

Read and act.



1. - *Do you want tea or milk?*
 - Tea, please.
 - A biscuit?
 - No, thanks.
2. - *I'm thirsty.*
 - *Would you like some tea?*
 - No, thanks.
 - *Would you like some apple juice?*
 - Oh, yes, please.
3. - *I'm hungry.*
 - *Would you like a biscuit?*
 - No, thanks, *I'd like a sandwich.*
4. - *Cheese? Ham?*
 - Cheese and ham, please.

Exercise 2.*What do you want? Ask your friend.*

- e. g. – What do you want? – I want an apple.
(I would like an apple, please.)

ice-cream, peach, beans, peas, chips, banana,
pizza, apple

Exercise 3.*Learn.*

I like tea, but I don't like coffee.
I don't like milk very much.
I don't like tomatoes.

Make a chart about likes and dislikes of your classmates.

name	chips	bananas	apples	milk	ice-cream	meat	pizza	soup
Kerim	✱	–	✱	–	–	✱	✱	–

Ask and answer the questions.

- e. g. Does Kerim like chips? – Yes, he does.
Does Kerim like milk? – No, he doesn't.
- What is your favourite food?
– My favourite food is banana.

Exercise 4.*Say what your pet's favourite food is.*

- e.g. My pet likes _____.
My pet doesn't like _____.

rats, snakes, birds, frogs, meat, milk, fish,
bones, corn, mice.

Exercise 5.*What do animals like and dislike?*

Penguins Snakes Parrots Cats Elephants Pandas	like don't like	fish carrots fruit grapes bread rice oranges potatoes leaves frogs
--	--------------------	---

**Remember!**I am hungry. I want **some**I am thirsty. I want **some**

cola
milk
water
lemonade
bread
orange juice
meat
peas
bananas

Exercise 6.*Do you know food and drinks? Put the words in the correct place.*

 food	pizza oranges lemonade bananas sandwiches cakes hamburgers apples	milk peas tea meat coffee chips fish juice	 drinks
---	--	---	---

Now say what we eat and drink.

e. g. We eat pizza.
We drink cola.

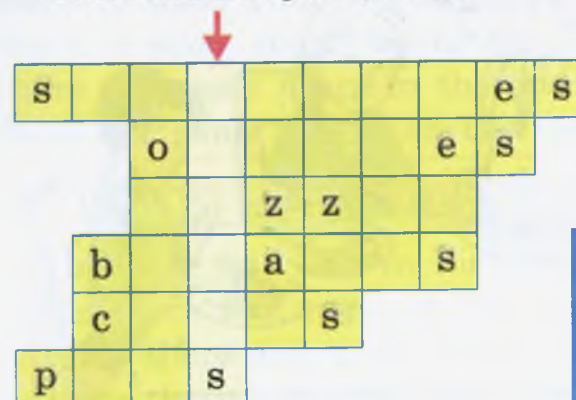
Exercise 7.

Read and learn.

- | | |
|---|---|
| 1. One, two, three
Oh, I see
I like coffee
And you like tea. | 2. I like milk and bread –
Says little Fred.
And I like tea and jam –
Says little Sam. |
|---|---|
3. Get up, little Freddy,
Breakfast is ready.
Butter and cheese
And all that you please.
Milk and bread – for little Fred,
Tea and Jam – for brother Sam.
4. Two little boys Jim and Sam
Sit down to eat
Some tea with jam.
Jam is good to eat for Jim and Sam.

Exercise 8.

Guess and ask your friend.



Do you like
- - - - s?

Word box

pizza	bananas
oranges	sandwiches
peas	cakes

Read and act.

- Can I have coffee, please?
- Certainly. Here you are.
- Thank you very much.

Make more conversations.

Word box

a glass of milk, a bottle of cola, a cup of tea, a glass of lemonade, a glass of orange juice
--

Exercise 9.

Read the letter. Look at the picture. Guess and say.

We are from England and we have got an old house near the sea. We have got two children. We are doctors. We are fond of reading and eating in restaurants. Guess what we all like to eat.

*With love,
Mr. and Mrs. Bell*



e. g. Mrs. Bell doesn't like meat.
She is eating **some** vegetables.



Remember!

We can not count	We can count	
	Singular	Plural
Water, coffee, milk and rice.	Apple, sandwich, orange, egg.	Apples, sandwiches, oranges, eggs.
Cola, butter, bread and ice.	Hamburger, banana, tomato, cake.	Hamburgers, bananas, tomatoes, cakes.
Chocolate, lemonade, juice and jam.	Potato, pear, pea and berry.	Potatoes, pears, peas and berries.
Sugar, cheese, tea and ham.	Bottle, glass, cup and cherry.	Bottles, glasses, cups and cherries.

SOME

There is **some** cola in the glass.
There is **some** sugar in the tea.
There are **some** pears in the bowl.
There are **some** apples on the tree.

ANY

Is there **any** cola in the glass? Yes, there is.
Is there **any** sugar in the tea? Yes, there is.
Are there **any** pears in the bowl? Yes, there are.
Are there **any** apples on the tree? Yes, there are.

SOME

ANY

There is **some** water in the glass,
but there isn't **any** juice.
There is **some** butter on the sandwich,
but there isn't **any** cheese.
There are **some** pears in the bowl,
but there aren't **any** cherries.
There are **some** apples on the tree,
but there aren't **any** berries.



Remember!

I would like **an** apple. I would like **a** glass of water.
Can I have **a** sweet? Can I have **a** packet of sugar?
I want **a** pear. I want **a** bottle of lemonade.
I want **a** banana. I want **a** bar of chocolate.
I want **five** eggs. I want **a** carton of milk.

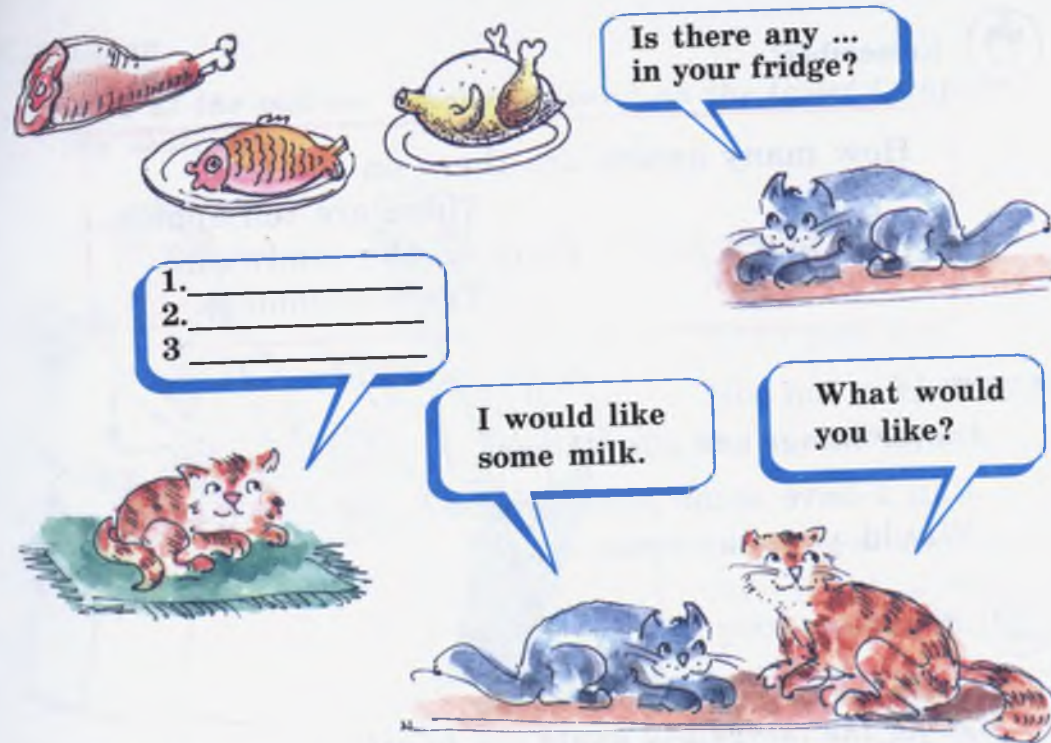
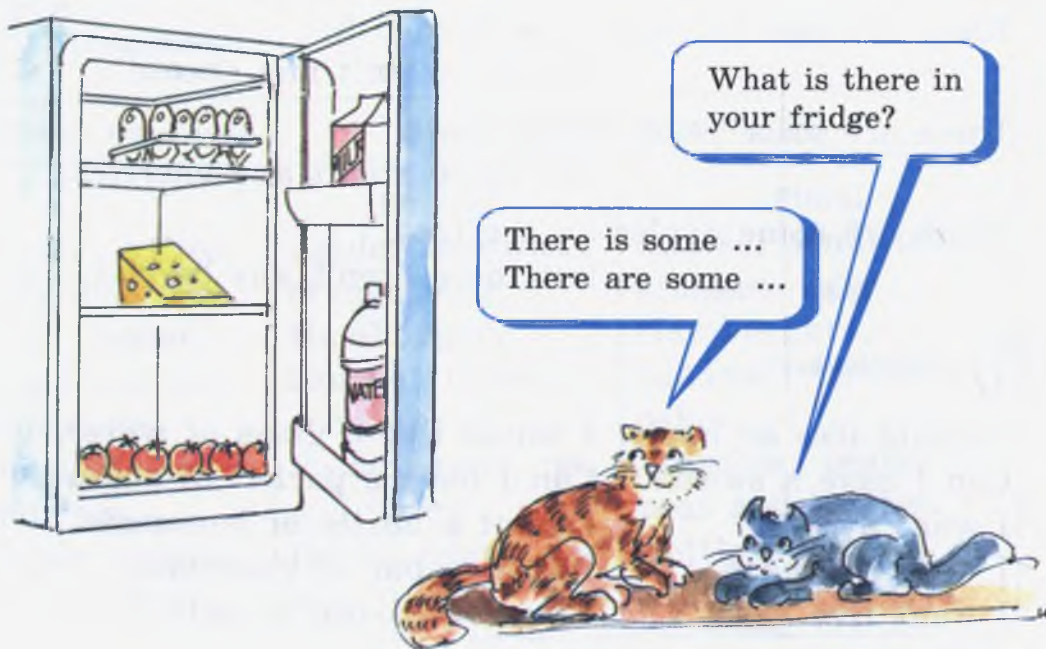
Exercise 10.

Correct the sentences and act out.

1. Is there any *chocolate* on the *sandwich*?
- Yes, there is.
2. Are there any *potatoes* in the *soup*?
- No, there aren't.
3. Is there any *cola* in the *coffee*?
- No, there isn't.
4. Are there any *bananas* in the *pizza*?
- Yes, there are.
5. Are there any *eggs* in the *salad*?
- No, there aren't.

Exercise 11.

What is there in the fridge? Look at the picture. Make up your own sentences.

**Exercise 12.**

Complete the sentences. Use "is", "are", "some", "any", "isn't", "aren't".

e. g. There are some eggs. There isn't any milk.

1. There _____ apples. There _____ jam.
2. There _____ cherries. There _____ milk.
3. There _____ oranges. There _____ pears.
4. There _____ juice. There _____ oranges.
5. There _____ lemonade. There _____ water.

**Remember!**

How **many** apples are there on the tree?
 – There are ten apples.
 How **much** jam is there on the sandwich?
 – There is some.

Exercise 13.

Ask for things and offer things.

Can I have some juice, please?
 Would you like some cola?

**Try yourself.**

*Choose the dishes for your dinner.
 Ask for the things you would like to eat.*

Exercise 14.

Lay the table for breakfast.

Put _____.
 Put some _____.
 Don't put any _____.

Word box

knife; fork;	bread; cheese;
spoon; plate;	butter; milk;
cup, glass;	cake; fish;
teapot; napkin	sugar; soup

Exercise 15.

Look at the picture. What is missing on the table? Complete the sentence.



- May I have ... ?
- Here you are.
- No, not a knife, a ... , please.

cup, plate, glass,
 spoon, fork, knife

Together with your partner think of a funny situation at a restaurant and act out. Let your friends guess.

Exercise 16.

Read, act and learn.

At the Snack Bar

1. Shop assistant: What can I get for you?
 Ann: A cup of coffee, please.
 Shop assistant: Would you like it with sugar and milk?
 Ann: Yes, please.
 Shop assistant: Anything to go with?
 Ann: A ham sandwich, please.
 Shop assistant: Two pounds ten pence, please.
 Ann: Here you are.

Exercise 20.*Have a go! Do it yourself!***Tomato and Chicken Sandwich**

1. Cut open the bread roll.
2. Cut the tomatoes into slices.
3. Cut the chicken into slices.
4. Put some tomato slices on bread.
5. Put some chicken slices on top.
6. Put the top of the bread roll on top.

*Now eat your sandwich. It's delicious!**Can you make your own sandwiches? Try and give your recipe.***Test Yourself****Exercise 1.***Complete the words.*

1. These are the things we can not count.

s - - - r

ch - - - e

m - - k

c - - a

br - - -

c - - - - e

b - - - - r

l - - - - - e

2. We can count these.

e - -

c - - e

a - - - e

b - - t - e

p - -

g - - - - s

b - - - - a

b - - - y

Exercise 2.*Complete the sentences. Use some, any, is or are.*

- There is _____ butter in the fridge.
 There are _____ pears on the tree.
 There is _____ water in the glass.
 There are _____ dolphins in the sea.
- _____ there _____ butter in the fridge?
 _____ there _____ pears on the tree?
 _____ there _____ water in the glass?
 _____ there _____ dolphins in the sea?

Exercise 3.*Use is (are) or isn't (aren't).*

1. There _____ some butter on the sandwich, but there _____ any cheese.
2. There _____ some carrots in the bowl, but there _____ any peas.
3. There _____ some chocolate on the sandwich, but there _____ any jam.
4. There _____ some tomatoes on the pizza, but there _____ any ham.

Exercise 4.*Use some, any or a.*

- Would you like _____ tea or water?
 Is there _____ cola in the fridge?
 Is there _____ sugar in the coffee?
 Can I have _____ ice-cream, please?
 Do you want _____ chicken sandwich?
 No, I want it with _____ cheese.

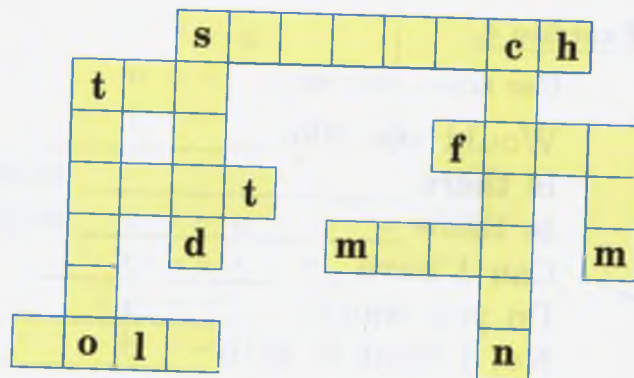
Exercise 5.*Make the dishes.*

a cake	a meat sandwich	a fruit salad
b _ _ _ er	br _ _ _	a _ _ _ e
e _ _ s	b _ _ _ _ r	o _ _ _ _ e
f _ _ ur	m _ _ t	b _ _ _ _ a
m _ _ k	t _ _ _ _ _ s	ch _ _ _ l _ _ e
s _ _ _ r		
c r e a m		

Exercise 6.*Complete the conversation.***Word box**

yes, can, you, many

- Hello, _____ I have some oranges, please?
 - _____, of course. How _____?
 - Six, please.
 - Here _____ are.

Exercise 7.*Do the puzzle. There are names of food and drinks. What do you think Fatty likes?***Exercise 8.***Lay the table for dinner. Do the puzzle.*

S	P	O	O	N	O	C
G	L	A	S	S	I	U
N	A	P	K	I	N	P
B	T	D	N	E	T	O
F	E	S	I	Z	Y	M
G	Y	T	F	O	R	K
R	H	C	E	L	D	W

Exercise 9.*A secret code. Crack it.*

4, 18, 1, 23 1, 14 1, 16, 16, 12, 5
 3, 15, 12, 15, 21, 18 9, 20 18, 5, 4
 (1 - a, 2 - b, 3 - c, ...)

Glossary

- | | |
|-----------------|---|
| hungry | - голодный - ачка |
| biscuit | - печенье - печенье (таттуу нан) |
| to be thirsty | - испытывать жажду - чанкоо |
| Would you like? | - Хочешь? - Каалайсынбы? |
| ham | - ветчина - ветчина (чочконун сүрсүтүлгөн сан эти) |
| cheese | - сыр - сыр (сүттөн кайнатылган быштак сыяктуу нерсе) |
| peach | - персик - шабдаалы |
| beans | - фасоль - фасоль (буурчактын бир түрү) |
| pea | - горох - буурчак |

chips	- чипсы - чипстер
tomato	- помидор - помидор
tea	- чай - чай
meat	- мясо - эт
bones	- кости - сөөк
corn	- кукуруза - жүгөрү
fish	- рыба - балык
bread	- хлеб - нан
butter	- масло - май
rice	- рис - күрүч
carrot	- морковь - сабиз
potato	- картофель - картөшкө
cake	- торт, пирожное - (таттуу кондитердик тамак)
hamburger	- гамбургер - гамбургер (экиге тилинген нандын ортосуна помидор, эт, жашылчалар салып, жей турган тамак)
certainly (of course)	- конечно - албетте
sweet	- конфета - момпосуй
that you please	- всё, что тебе нравится - сага жаккан
glass	- стакан - стакан
cup	- чашка (чайная) - чашка
bottle	- бутылка - бөтөлкө
restaurant	- ресторан - ресторан
some	- несколько, какое-то количество - бир нече
chocolate	- шоколад - шоколад
vegetables	- овощи - жашылча
soup	- суп - шорпо
egg	- яйцо - жумуртка
sugar	- сахар - кант, кумшекер
pear	- груша - алмурут
bowl	- глубокая тарелка, миска - кесе
plate	- тарелка - тарелка
any	- сколько-нибудь, какой-нибудь - бир канча, кандайдыр
packet	- пакет, - пакет
flour	- мука - ун
a bar of chocolate	- плитка шоколада - шоколад плитки
a carton of milk	- пакет молока - бир пакет сүт
fridge	- холодильник - муздаткыч

offer	- предлагать - сунуш кылуу
lay the table	- накрывать на стол - дасторкон жаяуу
knife	- нож - бычак
fork	- вилка - вилка
spoon	- ложка - кашык
napkin	- салфетка - салфетка
teapot	- чайник - чайник
May I have?	- Можно мне...? - мүмкүнбү мага?
snack bar	- закусочная - кичинекей ресторан
What can I get for you?	- Что вам дать? - Сизге эмне берейин?
Anything to go with?	- Что-нибудь ещё к ... (чаю, кофе)? - Дагы эмне? (чайга, кофеге)
pound	- фунт (стерлингов) (английская валюта) - фунт (англис акчасы)
pence	- пенс (английская монета) - пенс (англис тыйыны)
How much does it come to?	- Сколько я должен заплатить? - Мен канча төлөшүм керек?
pan	- сковорода - табак
mix	- смешивать - аралаштыруу
salt	- соль - туз
oven	- духовка - духовка
ready	- готовый - даяр
cut open	- разрезать и раскрыть - кесип ачуу
roll	- булочка - топоч
slice	- ломтик - кесим
on top	- сверху - үстүндө
delicious	- вкусный - даамдуу
recipe	- рецепт - рецепт (тамактын даярдоо ыгы)
decorate	- украшать - жасалгалоо
onion	- лук - пияз
plum	- слива - кара өрүк
red pepper	- красный перец - кызыл калемпир
apricot	- абрикос - өрүк
cucumber	- огурец - бадыран
grapes	- виноград - жүзүм
lettuce	- салат (растение) - салат
cabbage	- капуста - капуста
strawberry	- клубника - кулпунай
cream	- сливки - суюк каймак

Unit 12

EVERYDAY ROUTINE

Exercise 1.

Read and learn.

My Day

I go to school in the morning
And in the afternoon.
I like to ride home on my bike
And then go to the park.
I watch TV in the evening
And then I go to bed.
I clean my teeth.
I say "Good night"
And then put out the light.



Exercise 2.

More reading.

I get up in the morning.
I dress and comb my hair.
I pack my new red schoolbag
And take my teddy bear.

I walk to school with Polly,
My friend, who lives nearby.
We watch bikes, cars and buses
That in the street pass by.

Exercise 3.

What do you do in the morning?



e. g. I get up in the morning.



Remember!

I **get up** in the morning.
You **brush** your teeth in the morning and in the evening.
We go to school on weekends.
They **have** breakfast at 8:00.

Read the conversation.

- | | |
|--|-------------------|
| Tom | Asel |
| - Do you go to school in the morning? | - Yes, I do. |
| - Do your parents go to work at the weekend? | - No, they don't. |
| - Do you and your friends like P. E.? | - Yes, we do. |

Exercise 4.

Answer the questions.

- Do rabbits eat carrots? - Yes, they do.
- Do you go to school at weekends? _____.
- Do your friends play games after school? _____.
- Do you and your parents eat sandwiches for breakfast? _____.
- Do teachers work at the Zoo? _____.

Exercise 5.

Ask your friend about his (her) weekends.

- e. g. Do you go to school on Saturday?

Word box

do homework, clean the house, go to the park,
go shopping, read books, watch TV, have parties

Exercise 6.

Read.

Every morning
Kerim ...



He wakes up.

He gets up.



He takes shower.
He brushes his teeth.



He dresses.



He combs his hair.



He has breakfast.



He puts on his coat.



He goes to school.



Read and remember!

I go to school.
You stay at home.
He works at school.
She cleans her home.
It plays all day.
We learn the rule.
You read the texts.
They swim at the pool.

My dear pen-friend,
 Do you roller-skate and dance?
 Does your brother study in France?
 What time does he go to school?
 Do you like when the weather is cool?
 Does your mother speak Chinese?
 Do your friends learn Japanese?
 Do you often watch TV?
 Please, dear friend, write back to me!

My dear friend,
 I am writing back to you.
 I don't roller-skate and dance.
 My brother doesn't study in France.
 He even doesn't go to school.
 I don't like when the weather is cool.
 My mother doesn't speak Chinese.
 My friends do not learn Japanese.
 I don't often watch TV.
 That is all about me.

don't = do not
doesn't = does not

Learn to read!

s - [z]
 grow - grows
 play - plays
 drive - drives
 clean - cleans
 go - goes

s - [s]
 cook - cooks
 write - writes
 help - helps

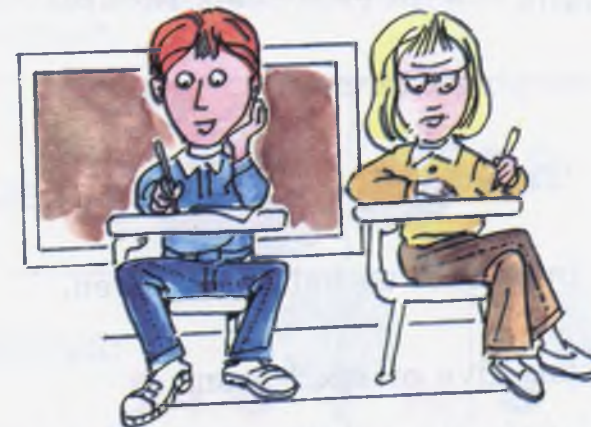
e s - [iz]
 wash - washes
 dash - dashes
 brush - brushes
 miss - misses
 catch - catches

dry - dries
 cry - cries
 fly - flies

Exercise 7.

When Do We Do It? Read and remember.

I **always** come to English class.
 I **usually** come by eight.
 I **sometimes** get there early.
 I **never** come in late.
 No, I **never** come in late.



She **always** comes to English class.
 She **usually** comes by eight.
 She **sometimes** gets there early.
 She **seldom** comes in late.

Exercise 8.

Read about one day in Kerim's life.

Every day Kerim gets up at half past six. He gets up quickly and makes his bed. He washes his face and hands with cold water. He cleans his teeth and brushes his hair.

Then he dresses. He has breakfast at half past seven. He leaves home at eight o'clock. His school starts at half past eight.

He usually has five or six lessons. He always comes to school on time. He always takes the bus to school. He sometimes goes to school on foot.

He has a friend Azat. They sometimes go to school together.

Choose the correct word.

Kerim ^{never}
usually gets up at half past six.

He ^{do}
does morning exercises.

He washes his face with ^{cold}
hot water.

He ^{have}
has breakfast at half past seven.

He ^{seldom}
usually has five or six lessons.

Kerim always comes in ^{late}
on time.

Kerim and Azat sometimes ^{go}
goes to school together.

Exercise 9.

Now read about one day in Azat's life.

Azat is late. He brushes his teeth and washes his face in a hurry. He dresses quickly. He rushes to the bus stop. He misses the bus. He chases the bus down the street. He

catches the bus at the next stop. He dashes into his school but the school is empty!
Oh, no! It is Sunday! Poor Azat!



How do you think Azat feels?

a) happy b) angry c) unhappy

- Why? - I think Azat feels _____, because _____.

Exercise 10.

One more letter from our pen pals. Can you say who this letter is from?



Read.

Hello, friends!

My name is Bess. My surname is Boxer. I'm from London, from Britain. I've got a mother and a father. My mother works at home. She is very busy.

On Mondays she washes clothes. On Tuesdays she irons clothes. On Wednesdays she washes floors. On Thursdays she goes shopping. On Fridays she vacuums carpets. On Saturdays she goes to my school. On Sundays she visits her mother, but my father stays at home.

My father likes potatoes very much. He eats potatoes every day. He likes TV. He watches TV every day. He likes clean shirts. He wears a clean shirt every day. He likes games. He plays cards every Friday. He likes movies. He goes to the movies every Sunday.

He doesn't like work about the house, but he goes to work every day.

Answer the questions.

1. What does Mrs. Boxer do on Mondays?
2. What does she do on Tuesdays?
3. What does she do on Wednesdays?
4. When does she go to the shop?
5. What does she do on Fridays?
6. What do Mr. and Mrs. Boxer do at weekends?
7. What does Mr. Boxer like and what doesn't he like?
8. How do you think Mrs. Boxer feels at the end of the week?

What about your parents?

What do your parents do every day?

My mother

1. _____
2. _____
3. _____

My father

1. _____
2. _____
3. _____

4. _____
5. _____
6. _____
7. _____

4. _____
5. _____
6. _____
7. _____

Exercise 11.

Match the sentences to make a dialogue.

- | | |
|---|--|
| 1. Where do you live, Kate? | a. I do my homework and study all afternoon. |
| 2. What do you usually do after school? | b. I hate TV. I never watch it. |
| 3. Do you like watching TV? | c. At 52 Baker Street, in that big house over there. |

Test Yourself

Exercise 1.

Choose the correct word.

1. I ~~like~~ likes Japanese cars.
2. Kerim ~~feed~~ feeds his dog every morning.
3. Jim and Pam ~~don't~~ doesn't read at home.
4. Where ~~do~~ does your sister live?
5. Mrs. Black and her daughter ~~play~~ plays volley ball well.
6. We ~~drink~~ drinks black coffee.
7. How many languages ~~do~~ does Bob speak?

Exercise 2.

Complete the sentences. Use "do", "don't" or "doesn't".

e.g. We dance at the disco at weekends, but we **don't** dance on weekdays.

1. Jill gets up at half past six on weekdays, but she _____ get up at half past six on Saturdays and Sundays.
2. I have lunch at school on weekdays, but I _____ have lunch at school at weekends.
3. They don't do their homework in the afternoon, but they _____ it in the evenings.
4. My brother plays basketball, but my friends and I _____ play it.
5. I read in bed, but my sister _____ read in bed.
6. My parents listen to classical music, they _____ listen to rock.
7. Jim plays sports, but he _____ play any musical instrument.
8. I remember your address, but I _____ remember your telephone number.

Exercise 3.

Here is a page from Kerim's weekly calendar. Look at it and answer the questions.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
school	school	school	school	school	school	circus
do home-work	do home-work	have birthday party	do home-work	do home-work	do home-work	park
tennis	school party		tennis		clean the house	
dentist	watch TV	piano	wash up	piano	go shopping	

Answer the questions.

1. How often does Kerim go to school?
2. Does Kerim clean the house on Monday?
3. When does Kerim have his piano lessons?
4. When does Kerim do sports?

Exercise 4.

Use the words to make sentences.

1. often, I, to the movies, go.
2. his homework, never, Bill, finishes.
3. always, I, at school, have lunch.
4. our homework, usually, after dinner, do, We.
5. at nine o'clock, goes, Kate, always, to school, in the morning.

Exercise 5.

Complete the sentences to tell your teacher about your routine at weekends.

My weekend routine.

1. I usually get up _____ at six o'clock.
_____ after eight o'clock.
_____ after ten o'clock.
2. After breakfast I usually _____ go for a walk.
_____ play with my friends.
_____ watch TV.
3. At about _____ one o'clock
_____ two o'clock I have lunch.
_____ three o'clock
4. In the afternoon I usually _____ go out with my friends.
_____ watch TV.
_____ listen to music.

5. I have dinner at about five o'clock
six o'clock
seven o'clock.

6. After dinner I usually read books.
always visit my granny.
usually watch TV.

7. I go to bed at about ten o'clock.
eleven o'clock.
half past eleven.

Exercise 6.

Fill in the gaps with the correct time.

I get up at  o'clock every

morning. I have my breakfast at

 o'clock. Then I put on my

school uniform and shoes. The school

bus comes at  o'clock. In school I have many lessons

from  o'clock to  o'clock.



Glossary

routine – режим – тартиби
get up – вставать (с постели) – туруу, ойгонуу
dress – одеваться – кийинүү

comb	– расчесываться – тарануу
walk	– ходить пешком – жөө басуу
live	– жить – жашоо
watch	– наблюдать – көз салуу
pass by	– проходить мимо – өтүп кетүү
make one's bed	– заправлять постель – төшөк жыйноо
clean teeth	– чистить зубы – тиш тазалоо
come	– приходить – келүү
together	– вместе – чогуу, бирге
be late	– опаздывать – кечигүү
have breakfast	– завтракать – эртен мененки тамак ичүү
dinner	– обед – түшкү тамак
supper	– ужин – кечки тамак
shower	– душ – душ
put on	– надевать – кийүү
wait for	– ждать – күтүү
always	– всегда – дайыма
usually	– обычно – демейде
sometimes	– иногда – кээ бирде
never	– никогда – эч качан
seldom	– редко – чанда бир
happy	– счастливый – бактылуу
unhappy	– несчастный – бактысыз
angry	– сердитый – ачулуу
catch	– ловить – кармоо
study	– учить – окуу, үйрөнүү
roller skate	– кататься на роликовых коньках – ролик коньки тебүү
Chinese	– китайский – кытай
Japanese	– японский – япон
even	– даже – жада калса
write back	– написать ответ – жооп жазуу
that is all about me	– вот и все про меня – өзүм жөнүндө айтканым ушул
far	– далеко – алыс
to take the bus (taxi)	– сесть в автобус (в такси) – автобуска түшүү

iron	- гладить - үтүктөө
stay	- оставаться дома - үйдө калуу
hate	- ненавидеть - жек көрүү
dentist	- зубной врач - тиш доктур
movie	- кино - кино
wash	- мыть, стирать - жуу
vacuum	- пылесосить - чаң сүртүү
be busy	- быть занятым - бош эмес
miss	- пропустить - өткөрүү
rush	- мчаться - катуу жүгүрүү
deliver	- доставлять - жеткирүү

Unit 13

MEET MY FRIEND

Exercise 1.

Read.

Hello, friends!

This is Tom. How are you? How are your families? How are you doing at school? What are your plans for summer holidays?

I am going to visit my friend Dan on his grandfather's farm.

Dan is a good friend. He is smart and strong. Dan is a tall boy. He is taller than me. In June he will be 10.

This is a picture of him.

He's got fair hair. His hair is curly and short.

His eyes are blue and open. He's got a short nose and pink lips. His ears are not big.

You can see that Dan is very handsome.



*I'm Dan Brown.
I'm 9. I'm from
Kent, Britain.*

Exercise 2.

Answer the questions.

1. Where is Tom's friend from?
2. What is his surname?
3. How old is he?

Choose the correct word.

Tom has got a friend Ben.
Dan.

Dan is not a good pupil.
smart.

Tom is taller
shorter than Dan.

Dan is nine.
ten.

Dan has got dark curly hair.
fair curly

Dan's eyes are blue and open.
brown and open.

He's got a short nose, red lips and big ears.
short nose, pink lips and small ears.

Exercise 3.

Have you got a friend?

What is your friend's name?

What does he (she) look like?

Speak about your friend.

Word box

smart; tall; short; strong; good; always helps me;
hair – dark, fair; short; long; curly
eyes – blue; green; grey; brown; open
nose – short; long lips – pink; red
ears – small; big girls – pretty
boys – handsome; not very handsome

e. g. I've got a friend.

His (her) name is _____.

He (she) is _____.

He (she) has got _____.

His (her) _____ is (are) _____.

Exercise 4.

Look at the picture.

These girls are friends.
What do they look like?

Asel

Helen



Exercise 5.

Read.



My friend always looks tidy.

His favourite clothes are blue jeans, a sweater, a shirt or shorts and a T-shirt.

He doesn't like boots very much, he usually wears trainers.

His favourite colours in clothes are: blue, red and yellow.

When Dan goes to the theatre he puts on a dark suit, a white shirt, a tie and boots.

Choose the right word.

Dan ~~always~~ ~~seldom~~ looks tidy.

Dan likes ~~doesn't like~~ jeans and sweaters.

He usually wears ~~boots.~~ ~~trainers.~~

His favourite colours in clothes are ~~blue, white and yellow.~~ ~~blue, red and yellow.~~

Dan never wears ~~a suit~~ ~~jeans~~ to the theatre.

Exercise 6.

Answer the questions.

- a) What does your friend like to wear?
What are his favourite colours in clothes?
- b) What about you? What do you look like?
What are your favourite clothes and colours?

Exercise 7.

Ask your classmates and make a chart.

name	favourite clothes	favourite colours in clothes
Azat	trousers, sweaters, trainers	black, grey
Asel	jeans, sweaters, trainers	blue, red

e. g. What are your favourite clothes?
What are your favourite colours?

e. g. Azat likes to wear trousers, sweaters and trainers.
His favourite colours in clothes are black and grey.

Exercise 8.

Go on reading the letter.

My friend Dan can do a lot of things. He likes Maths, reading, English, computers, doing puzzles and sports.

When he comes to his grandfather's farm he is fond of riding horses. Horses are his hobby. He likes to read about them, he draws them and he knows much about them.

On the farm he takes care of horses.

Look at the photos and say what else Dan can do very well.



operate the computer, sing,
play the piano, touch his toes,
dance, stand on his head



e. g. Dan can sing very well. He likes singing.

Exercise 9.

Answer the questions.

What hobbies has your friend got?

What can he (she) do well?

e. g. My friend's hobby is _____.
(hobbies are) _____.
He (she) can _____ very well.

Word box

hobbies

drawing; reading books; English;
sports; watching TV; computers;
singing; playing the piano (violin;
guitar; komuz); dancing; karate;
taking care of pets (animals)

can

do sums; do puzzles; cook; play
computer games; draw; write poems;
tell stories; roller-skate; ride a bike

Test Yourself

Exercise 1.

Complete the sentences.

Kerim has got a _____. His _____ is Bolot. Bolot is _____ and smart. He is short. He is _____ than Kerim. Bolot has got _____ hair. His hair is _____. It isn't _____. Bolot's eyes are _____, his nose is not very _____. He's got _____ lips, and _____ ears. Bolot is not very _____, but he is a good friend.

Word box

pink; dark; short; shorter; long; curly; strong;
name; brown; big; handsome; friend

Exercise 2.

Asel has got a friend. Her name is Anara.

Guess what her favourite clothes are and what her favourite colours in clothes are.

S	A	N	D	A	L	S	Y	D	O
W	P	E	K	B	S	H	I	R	T
T	Q	Y	E	L	L	O	W	A	I
S	W	E	K	U	E	R	J	Z	W
H	O	S	W	E	A	T	E	R	H
I	U	N	H	A	T	S	A	L	I
R	O	D	Y	W	E	A	N	D	T
T	R	A	I	N	E	R	S	N	E

Anara likes to wear:

- | | |
|----------|----------|
| 1. _____ | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ | 8. _____ |

Her favourite colours in clothes are:

_____, _____, _____ and _____.

Exercise 3.

Do the puzzle. Use the words from the puzzle to complete the sentences.

Friends and their hobbies

Tom has got a

Tom is _____ and

Things we like to do are
our _____.

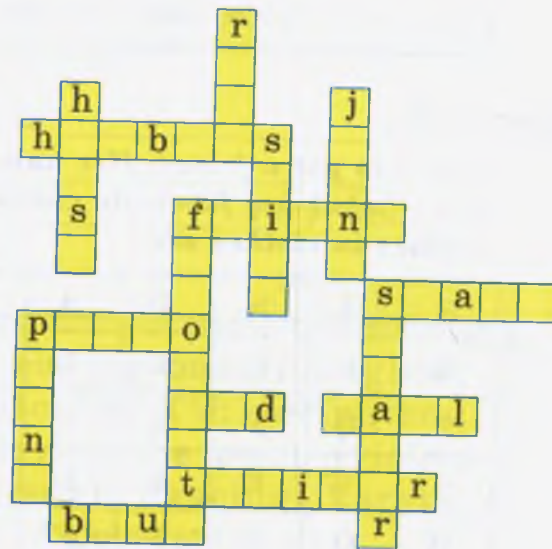
It lives on the farm. We
can _____ it. It's
a _____.

The things we like are
our _____ things.

Our clothes can be
_____ or _____.

Things we wear are: _____,
_____ and _____.

In Tom's letter there is a _____ of his friend. He
can play the _____ well.



Word box

friend; smart; tall; photo; piano; hobbies; ride;
horse; favourite; blue; red

Glossary

smart	– умный, сообразительный – акылдуу,
open eyes	– большие глаза – чоң көздүү
curly	– кудрявый – тармал
fair	– светлый – жарык
dark	– тёмный – коңур
touch toes	– дотронуться до пальцев ног – буттун манжаларына тийүү

Unit 14

MANY COUNTRIES, MANY FRIENDS

Exercise 1.

Answer the questions.

1. Do you know the map?
2. Where are you from?
3. What countries do you know?



Exercise 2.

Read.

Hello. I'm Azat. I'm ten. This is Asel. She is 10 too. We are Kyrgyz but we are not in Kyrgyzstan now. We are in England (Great Britain). We are on holidays.



This is my friend Paul. He's English. He is from England. There are a lot of children from many countries. Anna is Italian. She's from Italy. Hans is German. He's from Germany.



Remember!

Country	Nationality	Language
England	English	English
Britain	British	English
Russia	Russian	Russian
Kyrgyzstan	Kyrgyz	Kyrgyz
China	Chinese	Chinese
Japan	Japanese	Japanese
Italy	Italian	Italian
France	French	French

Exercise 3.*Complete the sentences.***German****French****Italian**

- e. g. Paul is English. He is from England.
 Hans is _____. He is from Germany.
 Leon is _____. _____ is from France.
 Anna is _____. She is from Italy.

Name the countries you'd like to visit.

- e. g. I'd like to visit _____.

Exercise 4.*Where are you from?*

- I am Japanese. I am from _____.
- He is Kyrgyz. He is from _____.
- She is Greek. She is from _____.
- They are British. They are from _____.
- We are Chinese. We are from _____.
- You are Spanish. You are from _____.

China, Japan, Kyrgyzstan, Britain, Spain, Greece

Exercise 5.*Now talk about yourself with a partner.*

- Where do you come from? _____
- What is your nationality? _____
- Where do you want to have your pen-friends (pen-pals)? _____

Exercise 6.*Choose a pen-friend and say something about him/her.*

Denise – lives in Greece.

Lance – lives in France.

Maria – lives in Korea.

Ann – lives in Japan.

Dinah – lives in China.

Kris – likes Swiss cheese.

Liz – speaks Chinese.

Army – watches TV and drinks a lot of tea.

Frank – works at the bank.

Paul – works at the mall.

Sue – works at the Zoo.

- e.g. I've got a pen-friend. Her name is Liz. She comes from China. She speaks Chinese.

Exercise 7.*Read and act. Make up your dialogues.*

- Sorry, I can't speak English.
- Oh, where are you from?
- I come from Italy.
- Are you Italian?
- Oh, yes, I am.

Exercise 8.*Look at the chart and answer the questions.*

- Where is Anna from? _____
- Does Anna speak Kyrgyz? _____

3. Where does Hans come from? _____
4. Is Hans German? _____
5. What language does Leon speak? _____
6. Does Paul come from France or Britain? _____
7. Where does Azat come from? _____
8. Is Liz Chinese? _____
9. What language does Paul speak? _____
10. What language does Hans speak? _____

Name	Italy	Germany	China	Britain	France	Kyrgyzstan
	Italian	German	Chinese	English	French	Kyrgyz
Anna	*					
Hans		*				
Leon					*	
Paul				*		
Azat						*
Liz			*			

Exercise 9.

Do you know? Where do the animals come from?

elephants	India
pandas	Africa
lions	Russia
tigers	Australia
bears	China
kangaroos	

e. g. Pandas come from China.

Test Yourself

Exercise 1.

Where are they from?

1. I am Japanese. I am from _____.
2. He is Kyrgyz. He is from _____.
3. She is Italian. She is from _____.
4. They are British. They are from _____.
5. We are Chinese. We are from _____.
6. You are French. You are from _____.

Exercise 2.

Write am, is, are.

Hello! I'm Nick and this _____ Jenny.
 She _____ my sister.
 We _____ brother and sister.
 I _____ twelve and Jenny _____ eleven.
 What _____ your name?
 Where _____ you from?
 This _____ our friend Tom.
 He _____ a visitor from Germany.

Exercise 3.

Write am, is, are.

Anara and her daughter _____ doctors.
 Azat _____ Kyrgyz and his friend Kamal _____ Uzbek.
 What _____ your sisters' names? They are Asel and Anara.
 My sister and I _____ Russian and my friend _____ English.
 Talas and Naryn _____ small towns.
 I _____ a pupil of the third form.
 We _____ good friends.

Exercise 4.

Ask questions.

- e. g. What's her name? Her name is Kate.
- _____ ? She's one year old.
 - _____ ? She's from Africa.
 - _____ ? He speaks German.
 - _____ ? His name is Chi-Chi.
 - _____ ? He's eight years old.
 - _____ ? He is from China.

Glossary

country	- страна - өлкө
America	- Америка - Америка
Africa	- Африка - Африка
Australia	- Австралия - Австралия
China	- Китай - Кытай
Japan	- Япония - Жапан
Greece	- Греция - Греция
Germany	- Германия - Германия
Spain	- Испания - Испания
England	- Англия - Англия
London	- Лондон - Лондон
language	- язык - тил
nationality	- национальность - улут
Where do you come from?	- Откуда ты родом ? - Сен кайсы жерденсин?

Unit 15

SCHOOL. YOUR FAVOURITE DAY

Exercise 1.

Read the letter.

Hello, friends!

This is Tom again. I am a pupil of the third form. I go to school on Monday, Tuesday, Wednesday, Thursday and Friday. I don't go to school on Saturday and Sunday. I like my school. I've got a lot of friends there.

What about you? Write me soon about your school and friends.

Tom

Exercise 2.

*Do you remember?*There are *twelve months* in a year.There are *about four weeks* in a month.There are *seven days* in a week.

The days of the week are: **Monday, Tuesday, Wednesday, Thursday, Friday, Saturday and Sunday.**

Monday, Tuesday, Wednesday, Thursday and Friday are **weekdays.**

Saturday and Sunday are called **the weekend.**





Remember!

On Monday, on Monday we go to school.
 On Tuesday, on Tuesday we swim at the pool.
 On Wednesday, on Wednesday we play volley ball.
 On Thursday, on Thursday we go to football.
 On Friday we go to the Zoo with Miss Blake
 To watch a giraffe and a very long snake.
 On Saturday we're happy, we play and run.
 On Sunday, on Sunday we have a great fun.

Exercise 3.

Answer the questions.

1. What days do you go to school?
- I go to school on _____.
2. What days do you play football?
3. What days do you clean your room?
4. What days do you go shopping with your Mum?

We come to school for five days.
 Saturday and Sunday are fun days.

What do you do on Saturday and Sunday?

Exercise 4.

Read and learn.

Pupils have a lot of *subjects* at school.

Maths Reading Russian Kyrgyz English
 Art Music Science P. E. Computers

Look at Tom and Ben's school time-table.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00	English	Maths	Reading	English	Computers
9:00	Maths	Reading	Maths	Computers	English
10:00	Writing	English	Science	Maths	Maths
11:00	Science	P.E.	English	Writing	Art
12:00	Art	Computers	Music	P.E.	Craft

Their favourite day is Friday, because they have Craft.
 They make nice things of paper at this lesson.

Exercise 5.

Do you do the same subjects at your school? What is your time-table?

Time	Monday	Tuesday	Wednesday	Thursday	Friday

Answer the questions.

1. What subjects are there on Monday at your school?
2. Is there English on Tuesday?
3. How many lessons are there on Wednesday?
4. Is there a P. E. lesson on Thursday?
5. Are there five or six lessons on Friday?

What is your favourite day? Why?

Word box

Maths	- do sums
English	- speak English, learn poems, do puzzles
Russian	- write and do exercises
Reading	- read stories, poems and speak
Kyrgyz	- speak, write and read
Art	- draw with crayons and water-colours
Music	- sing songs and listen to music
Science	- study nature
P. E.	- run, jump, play, have fun
Computers	- learn to operate the computer, play computer games

- e. g. My favourite day is _____, because we have Maths. We do sums at this lesson.

Exercise 6.

Work with a partner. Look at your own time-table. Talk about your favourite day and favourite subject.

Hi, do you like the time-table?

It's OK.

What's your favourite day?

It's ...
We have ...

What's your favourite subject?

It's ...

Do you like ...?

Yes, I do.
No, I don't.

Exercise 7.

What are you doing?

You are having an English lesson now.

What are you doing? Choose.

1. We are doing sums.
2. We are listening to our teacher.
3. We are learning words.
4. We are speaking with each other in English.
5. We are drawing with water colours.
6. We are jumping and running.
7. We are reading English sentences.
8. We are operating computers.
9. We are eating sandwiches.
10. We are crying.

Exercise 8.

Good pupils' quiz.

1. Can you run and jump in the classroom?
2. Can you eat sandwiches at lessons?
3. Can you push each other?
4. Can you kick each other?
5. Can you shout at school?
6. Can you drop litter at school?
7. Can you break desks and windows?

Exercise 9.

Read and learn.

Boys and girls!

When you are at school,
Please, follow a very simple rule.
Don't be late and don't talk,
Listen to teachers and do homework.

Keep your school clean.
 Don't drop litter. Put it into the bin.
 Don't push, don't shout.
 Run and jump when you are out.
 Don't forget your books at home.
 Don't break desks. – School is also your home!

Test Yourself

Exercise 1.

Can you join the word-halves to make words?

com
time
sub
sci
les
favo
En
week
ope
do puz
home

work
end
puter
glish
ject
table
zles
son
ence
urite
rate

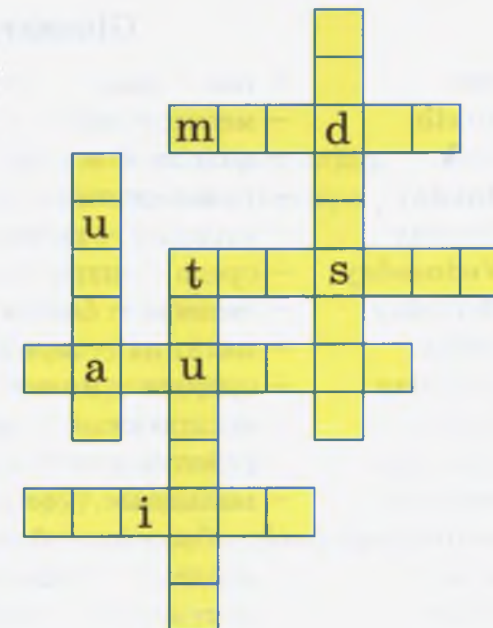
Exercise 2.

Use "on" "at" "to".

1. Pupils go to school _____ weekdays.
2. My lessons start _____ 8: 00.
3. We don't have English _____ Friday.
4. We can not eat sandwiches _____ the lessons.
5. At the Music lesson we listen _____ music.

Exercise 3.

Can you find the days of the week in this puzzle?



Exercise 4.

Do the puzzle. Find the "school" words. There are twelve of them. What are they?

S	C	H	O	O	L	A	P
U	L	I	T	T	E	R	S
B	I	N	A	W	H	T	A
J	Y	Z	C	R	E	A	D
E	N	G	L	I	S	H	R
C	Q	M	A	T	H	S	A
T	P.	O	S	E	I	I	W
L	E.	S	S	O	N	N	Y

Glossary

year	– год – жыл
month	– месяц – ай
week	– неделя – жума
Monday	– понедельник – дүйшөмбү
Tuesday	– вторник – шейшемби
Wednesday	– среда – шаршемби
Thursday	– четверг – бейшемби
Friday	– пятница – жума
Saturday	– суббота – ишемби
Sunday	– воскресенье – жекшемби
weekdays	– рабочие дни – жумуш күндөрү
weekend	– выходные – эс алуу
(swimming) pool	– бассейн – бассейн
subject	– предмет – сабактардын аталышы
Maths	– математика – математика
Reading	– чтение – окуу
Russian	– русский язык – орус тили
Art	– рисование (ИЗО) – сүрөт тартуу
Science	– естествознание, природоведение – табият таануу, жаратылыш
P. E.	– физкультура – дене тарбия
time-table	– расписание (уроков) – сабактардын расписаниеси
Craft	– урок труда – эмгек сабагы
favourite	– любимый – жакшы көргөн, жактырган
paper	– бумага – кагаз
do sums	– решать примеры, задачи – маселелерди, тапшырмаларды чыгаруу
do puzzles	– решать кроссворд – кросворд чечүү
poem	– стихотворение – ыр
draw	– рисовать – сүрөт тартуу
crayon	– цветной карандаш – ар түрдүү боёк карандаш
water colours	– акварельные краски – акварель боёгу
sing	– петь – ырдоо

song	– песня – ыр
listen to	– слушать – угуу
study	– изучать – окуу, үйрөнүү
nature	– природа – айлана чөйрө, жаратылыш
operate the computer	– работать на компьютере – компьютерде иштөө
push	– толкать(ся) – түүртүү
kick	– пинать(ся) – тебүү, тепкилөө
shout	– кричать – кыйкыруу
drop	– бросать – таштоо, ыргытуу
litter	– мусор – ыпыр, чан, таштанды
bin	– мусорка – чогулган таштанды
break	– ломать – сындыруу, талкалоо
follow	– выполнять, следовать – аткаруу, изилдөө
simple	– простой – жөнөкөй
rule	– правило – эреже
keep	– содержать – кармоо
clean	– чистый – таза
be out	– быть на улице – көчөдө болуу
talk	– болтать (на уроке) – сүйлөшүү (сабак учурунда)

Unit 16

WHAT ARE YOU GOING TO BE?

Exercise 1.

Read. Answer the questions.

I am a pupil.
 You are a sailor.
 She is a singer.
 He is a tailor.
 It is a dolphin.
 We are zookeepers.
 You are policemen.
 They are Math teachers.

1. What am I? - I am a pupil.
2. What are you? - You are a _____.
3. What is he? - He is a _____.
4. What is she? - She is a _____.
5. What are we? - We are _____.
6. What are you? - You are _____.
7. What are they? - They are _____.

Answer about yourself.

What are you? I'm a _____.

What are your friends? They are _____.

Exercise 2.

Read. Learn. Answer the questions.

This is Paul's Family



Paul's mother



his cousin's wife



Paul's cousin



Paul's aunt

a doctor
 a farmer
 an actress
 a zookeeper
 a shop assistant
 a policeman
 a teacher
 an actor



Paul's uncle



Paul's grandmother



Paul's father



Paul's grandfather

Can you say?

1. What is Paul's mother's job?
She is a teacher. She works as a teacher.
2. What is Paul's father's job?
He is a _____. He works as a _____.
3. What is his cousin's job?
He is an _____. He works as an _____.
4. What is his grandmother's job?
She is a _____. She works as a _____.
5. What is his grandfather's job?
He is a _____. He works as a _____.
6. What is his uncle's job?
He is a _____. He works as a _____.
7. What is his aunt's job?
She is a _____. She works as a _____.

Where do they work?

e.g. Paul's mother works at school.

Word box

at school
on the farm
in the hospital
at the police
at the Zoo
in the theatre
in the shop

Where does Paul's father (cousin, aunt, uncle, grandmother, grandfather) work?

Exercise 3.

Look at the pictures. Speak with your partner.
Ask and answer the questions.

Word box

a driver
a cook
a teacher
a shop assistant
a fireman
a bus driver



1



2



3



4



5



6

e. g. Is number 1 a teacher or a zookeeper?
Number 1 is a teacher.

Exercise 4.

Read the letter from Paul.

Hi, friends!

My name's Paul. I'm a pupil of the third form. This is my cousin Bill and his family. Bill is from London. He is 32. He is an actor. His wife's name is Jill. She is from Wales. And she is an actress too. Their daughter's name is Diana. She is one year old.



Answer the questions.

1. Where is Paul's cousin from?
2. What is his job?
3. How old is he?
4. What is his wife's name?
5. What is her job?
6. Who's Diana?
7. How old is she?

Remember!

Who's = Who is
He's = He is
 - Who's this?
 - It's Tom.

Exercise 5.

Match the sentence halves.

- | | |
|------------------|------------------------------|
| 1. Bill and Jill | a. an actor. |
| 2. What's | b. are a wife and a husband. |
| 3. He's | c. Diana? |
| 4. Who's | d. Bill's job? |

Exercise 6.

Speak about your family.

Who is what in your family?

Where does your _____ work?

My _____ is a _____. He (she) works as a _____ at (in; on) the _____.

Exercise 7.

Let's play a "Guess Game". Who is it?

Think of the name of a famous person. Let your friend ask questions to find out the name.

- e. g. Is it a man or a woman? - It's a man.
 What is he? - He is a driver.
 He drives very fast cars.
 Is he Michael Schumacher? - Yes, he is.

Exercise 8.

Read. Act out.

- What does your mother do?
- She is a doctor and my father is a vet.
- My father and mother are teachers.
- What are you going to be?
- I'm going to be an acrobat in the circus. I'm going to ride an elephant.
- What are you going to be?
- I'm going to be an astronaut. I'm going to fly in a spaceship.

And what are you going to be? Speak with your partner.

Word box

a doctor	- to treat sick people
a teacher	- to teach children
a zookeeper	- to take care of animals
an actor (actress)	- to act in the theatre
a shop assistant	- to sell toys in the shop
a driver	- to drive cars and buses
a fireman	- to put out the fire

Exercise 9.

Complete the sentences. Use the words from the box.

fireman vet farmer doctors clown

- I'm going to wear funny clothes. I'm going to be a _____.
- Ben is going to work on the farm. He's going to be a _____.
- My brothers are going to treat sick people. They are going to be _____.
- Kerim is going to treat sick animals. He's going to be a _____.
- Azat is going to put out the fire. He's going to be a _____.

And what are you going to do?
What are you going to be?

Test Yourself

Exercise 1.

Match.

- | | |
|---------------------|------------------------------------|
| 1. a doctor | a. drives cars and buses |
| 2. a fireman | b. wears funny clothes |
| 3. a zookeeper | c. sells toys and food in the shop |
| 4. a driver | d. takes care of animals |
| 5. a clown | e. treats sick people |
| 6. a farmer | f. puts out the fire |
| 7. a shop assistant | g. works on the farm |

Complete the sentences.

- My grandmother is a _____. She treats sick people.
- Azat's aunt is a _____. She sells clothes in the shop.
- Tom's cousin is a _____. He drives the bus.
- Paul's grandfather is a zookeeper. He _____.
- My friend's father is a _____. He puts out the fire.
- That man is a clown. He _____.
- Old McDonald is a _____. He works on the farm.

Exercise 2.

Where do they work?

- A doctor works _____ in the shop.
_____ on the farm.
_____ in the hospital.

2. A clown works in the circus.
at school.
in the hospital.
3. A shop assistant works in the hospital.
on the farm.
in the shop.
4. A vet works in the hospital.
at school.
on the farm.
5. A zookeeper works at the Zoo.
at school.
in the circus.

Exercise 3.

Write questions to the answers.

1. _____ ? I'm a doctor.
2. _____ ? I work in the hospital.
3. _____ ? Yes, I wear white clothes.
4. _____ ? I treat sick people.
5. _____ ? I usually get up at half past six.
6. _____ ? I start work at eight o'clock.

Glossary

- job** – работа, профессия – иш, кесип
- What are you going to be?** – Кем ты собираешься стать? –
Сен ким болгуң келет?
- sailor** – моряк – моряк, суу аскери

- | | |
|-------------------------|--|
| tailor | – портной – тигүүчү, тикмечи |
| zookeeper | – служитель в зоопарке – зоопарктын кызматкери |
| policeman | – полицейский – полиция кызматкери |
| shop assistant | – продавец – сатуучу |
| actor | – актёр – актёр |
| actress | – актриса – актриса |
| police | – полиция – полиция |
| hospital | – больница – ооруукана |
| theatre | – театр – театр |
| driver | – водитель – айдоочу |
| bus driver | – водитель автобуса – автобустун айдоочусу |
| cooker | – повар – ашпозчу |
| fireman | – пожарник – өрт өчүрүүчү |
| vet | – ветеринар – мал доктур |
| acrobat | – акробат – акробат |
| ride | – кататься верхом – (ат, эмес) минип сейилдөө |
| astronaut | – астронавт (космонавт) – космонавт |
| fly | – летать – учуу |
| spaceship | – космический корабль – космос кемеси |
| to treat | – лечить – дарылоо |
| sick | – больной – ооруулуу |
| teach | – учить (учитель учит) – окутуу |
| take care of | – заботиться – кам көрүү |
| sell | – продавать – сатуу |
| put out the fire | – тушить пожар – өрт өчүргүч |
| circus | – цирк – цирк |
| clown | – клоун – маскарапоз |

Unit 17

IN THE SHOP

Exercise 1.

Read and act.

At the Zoo shop

- Elephant:** Four bananas and five pears, please.
Monkey: OK. Four bananas and five pears.
Elephant: Oh, and two apples, please.
Monkey: Four bananas, five pears and two apples.
 Is that all?
Elephant: Yes, thank you.



- Customer:** Nine ice-creams and six cakes, please.
Shop assistant: Six ice-creams and nine cakes.
Customer: No, no, no. Nine ice-creams and six cakes.
Shop assistant: Oh, sorry, nine ice-creams and six cakes, right?
Customer: Yes, that's right.
Shop assistant: Here you are.
Customer: Thank you.

Exercise 2.

Let's go to the shop. What can we buy there?

Clothes	Food	Fruit and vegetables
a dress	bread	bananas

Can you fill in the chart with the names of clothes, foods and fruit and vegetables?**Read and act.**

A – a customer

B – a shop assistant

- A: Can you show me that hat, please.
 B: Here you are.
 A: How much is it?
 B: It's 50 soms. It suits you very much.
 A: Yes, I like it too. Thank you.
 B: You are welcome.

Exercise 3.

Ask the shop assistant correctly!

Put "a", "an" or "some" into the gaps.

1. Can you give me _____ bread, please?
2. Can I have _____ chicken sandwich?
3. Can I have _____ apple and _____ grapes?
4. Can you give me _____ bottle of juice?
5. I'd like to have _____ biscuit and _____ cup of coffee.

Exercise 4.

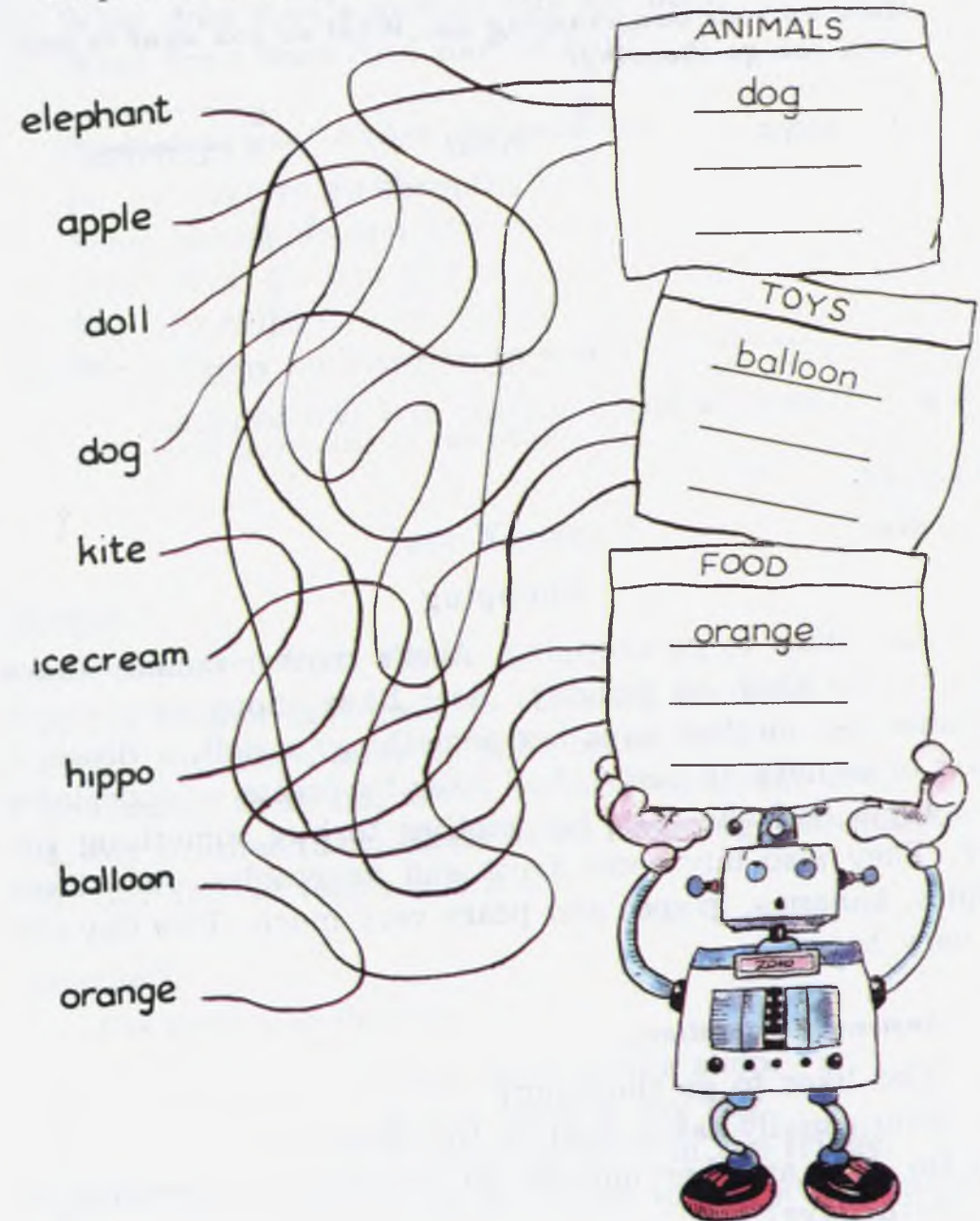
*Now, go to the shop and buy something from the shopping list.
Work with your partner.*

Shopping list

umbrella, gloves, scarf, shoes, apples, plums, oranges, pears, tomatoes, carrots, milk, juice, sweets, sugar, cakes, grapes, bananas, cheese



Help the robot to fill in his shopping lists.



Exercise 5.

Make up your own shopping list. What do you want to buy when you go shopping?



e. g. I want to buy a toy-car and two bananas.

Exercise 6.

Read.

Shopping

Asel likes to go shopping. Asel's mother usually takes her to the shop on Sunday. Asel likes shops very much because her mother buys her something: a doll, a dress, a book or something tasty. Asel likes ice-cream or chocolates or sweets and she asks her mother to buy something for her. They also buy some fruit and vegetables. Asel likes apples, bananas, grapes and pears very much. This day she is very happy.

Answer the questions.

1. Who likes to go shopping?
2. Who usually takes Asel to the shop?
3. Do Asel and her mother go shopping on Sundays or Saturdays?

4. Why does Asel like to go shopping with her mother?
5. What does Asel's mother buy for her?
6. What fruit does Asel like to buy?

What about you? Answer the questions.

1. Do you like to go shopping?
2. What things do you like to buy?
3. What fruit do you like to buy?
4. Why do children like shops?
5. What shops do you like to visit?

Tell about your visit to the shop.

Test Yourself

Exercise 1.

Choose the correct word.

1. My mother (go; goes) to the shop for food.
2. All the shops (are; is) open on Saturday.
3. Usually there (is; are) a lot of food in the shop.
4. My brother (like; likes) to go shopping with mother.
5. Our fat cat (eats; eat) a lot.

Exercise 2.

Use there is or there are.

1. _____ many toys in the shop.
2. _____ a nice book in my bag.
3. _____ a bottle of milk in the fridge.
4. _____ a lot of things to buy at the market.

5. _____ some cheese on the plate.
6. _____ sweaters and dresses in Barbie's wardrobe.
7. _____ shoes and boots in the boxes.

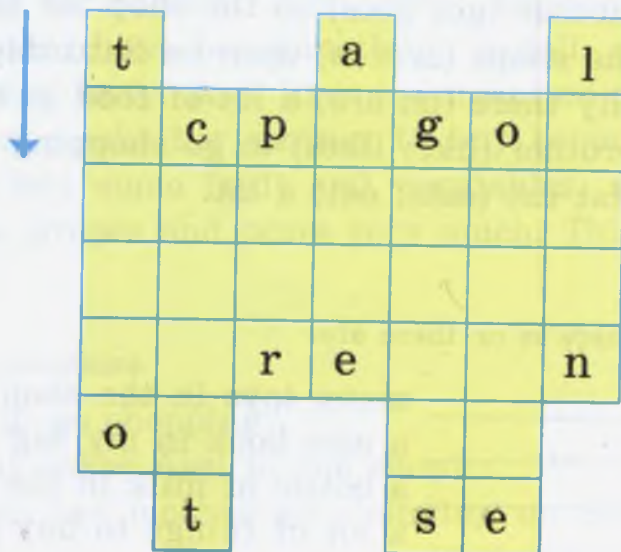
Exercise 3.

Odd one out.

1. apple, banana, pear, carrot
2. tomatoes, potatoes, oranges, onions
3. dress, hat, lemon, shoes
4. sweater, ice-cream, blouse, belt
5. ice-cream, chocolate, cake, bag
6. water, milk, lemonade, umbrella

Exercise 4.

Do the puzzle. (Fruit and vegetables) Do you know these words?



Exercise 5.

Complete the words. Read the missing word. You can buy these things there.

1. g r - - -
2. c - - - t -
3. t - - -
4. a - l -

Glossary

shop	- магазин - дүкөн
fruit	- фрукты - жемиш
vegetables	- овощи - жашылча
apple	- яблоко - алма
pear	- груша - алмурут
grapes	- виноград - жүзүм
orange	- апельсин - апельсин
carrot	- морковь - сабиз
onion	- лук - пияз
tomato	- помидор - помидор
potato	- картофель - картөшкө
customer	- покупатель - сатып алуучу
shop assistant	- продавец - сатуучу
Here you are!	- вот, пожалуйста - мына, өтүнөм
food	- пицца, еда - тамак-аш
clothes	- одежда - кийим
gloves	- перчатки - кол кап
belt	- ремень - кур
scarf	- шарф - моюн орогуч
umbrella	- зонт - кол чатыр
wardrobe	- шкаф, шифоньер - шкаф

Unit 18

WHAT IS THE WEATHER LIKE TODAY?

Exercise 1.

Read the letter.

Hello, Kate!

What is your favourite season? My favourite season is autumn. I like the colours of the trees in October: brown, yellow, orange and red. We have a lot of fruit and vegetables in autumn.

My grandpa likes summer. It is always hot in Bishkek. We are fond of swimming.

Winter in Bishkek is often not very cold, wet and grey. The days are short. But it is a good season. My brother likes it. He is fond of playing snowballs. We like the snow and the sun.

Spring is nice. We have a big garden and the plants and flowers are beautiful in it. Spring is my mother's favourite season.

Asel.



Exercise 2.

Match.

Spring
Summer
Autumn
Winter

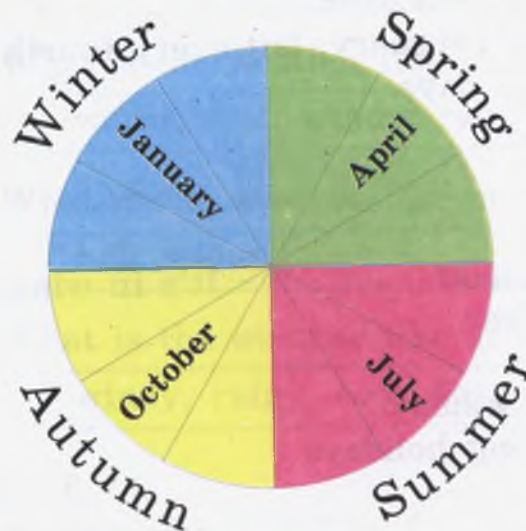
- is a white season
- has bright colours: red, yellow, orange and brown
- hot and sunny
- children play snowballs and make snowmen
- trees and flowers are beautiful
- children have long holidays
- the days are warm, the birds sing
- there are a lot of fruit and vegetables

Exercise 3.

Put the months in the correct place on the circle.

Word box

December, August,
June, November,
February, May,
March, September



Exercise 4.

Which are winter (spring, summer, autumn) months?

The winter months are _____,
and _____.

The spring months are _____,
and _____.

The summer months are _____,
and _____.

The autumn months are _____,
and _____.



Remember!

- There are four seasons in a year.
- There are twelve months in a year.
- There are 30 days in September, April, June and November.
- There are 31 days in January, March, May, July, August, October and December.
- There are 28 days in February, but every fourth year February has 29 days.

Exercise 5.

Answer the questions.

When is (are) Christmas? – It's in winter.
New Year
Nooruz
your birthday
your long holidays

Exercise 6.

What is your favourite season?

My favourite season is _____.
I'm fond of _____ because _____ and _____.

Word box

there are many fruit and vegetables; it is warm and beautiful; it is white with snow; we have long holidays; my birthday (New Year; Nooruz; Christmas) is in _____; it is hot; the colours of the trees are orange, yellow and red; we can play snowballs; we can swim in lakes and rivers; flowers are nice and the birds sing

Exercise 7.

What is the weather like?

What is the weather like in winter?

snowy, cold, icy, windy, foggy

What is the weather like in spring?

warm, cool, windy, rainy, cloudy

What is the weather like in summer?

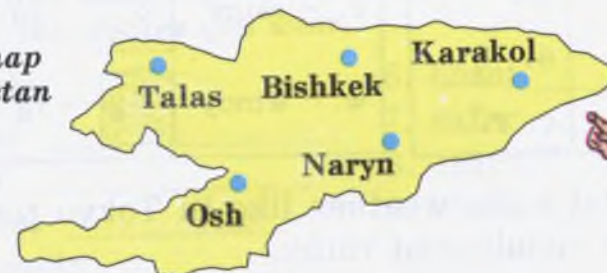
hot, sunny

What is the weather like in autumn?

windy, rainy, cool, foggy, cloudy, cold

Exercise 8.

Weather map
of Kyrgyzstan
in spring.



Say.

- What is the weather like in Karakol in spring?
- It's cold, windy, cloudy and rainy in Karakol in spring.
- What is the weather like in _____ in spring?

Word box

warm, cool, sunny, windy, foggy,
cold, rainy, cloudy

Exercise 9.

What's the weather like around the world?

Talk with your partner. Use the chart and word box.

Cities Around the World

city	weather
Berlin	c. fg.
Cairo	r.
Hong Kong	c.
San Paulo	s.
London	r. fg.
Moscow	sn.
New York	w.
Rome	s.
Tokyo	c. r.



c. - cloudy



s. - sunny



r. - rainy



sn. - snowy



w. - windy



fg. - foggy

- e. g. What's the weather like in Tokyo today?
- It's cloudy and rainy.

Make a weather report about the place you live in.

- e. g. It is spring. It's warm and sunny in Osh today.
It is warm but not hot.



Do you remember?

cold - colder sunny - sunnier
warm - warmer windy - windier
cool - cooler rainy - rainier
cloudy - cloudier
hot - hotter

Answer the questions.

Where is it colder now?
cooler
warmer
windier
sunnier



- e. g. I live in Bishkek. It is warmer and sunnier in Osh than in Bishkek now.

Exercise 11.

Can you find what these words are?

They are the clothes you wear.

- | | |
|------------------|------------------|
| 1. ssrde _____ | 6. enasj _____ |
| 2. otac _____ | 7. safr _____ |
| 3. ath _____ | 8. ithrs-T _____ |
| 4. bsot _____ | 9. ckatje _____ |
| 5. seawetr _____ | 10. ousle _____ |

Father is catching a big fish.
snake.

Azat is fly a kite.
flying

Salima is washing in the water.
playing

Anara and Marat is building castles with sand.
are

Test Yourself

Exercise 1.

Do you know the months of the year? Do the puzzle.

Which month is hidden? (figures 7, 3, 11, 8, 5, 10, 2 stand for the number of the month. e. g. 6 – June)

7		— — —
3	—	— — —
11		— — — — —
8	—	— — — —
5	—	— — — —
10	— — — — —	— — — — —
2	— — — — —	— — — — —

Exercise 2.

Look at the picture and tick (✓) the correct sentence.



It is a rainy day.
sunny day.
cloudy day.

The weather is cold.
cool.
warm.

The girl is wearing boots.
a scarf.
a hat.

The girl is in the house.
garden.
Zoo.

She is listening to the shell.
drinking water.
watering flowers.

She is holding a kettle.
a watering can.
bottle.

The rabbit is hopping about.
running.
sleeping.

The flowers need water to eat.
grow.
wash.

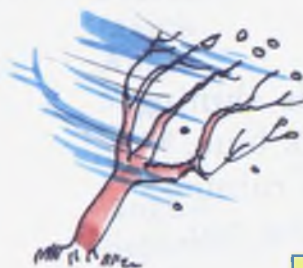
The day is windy.
foggy.
sunny.

The girl is happy.
sad.
tired.

Exercise 3.

What is the weather like around the world?

There are ten "weather" words in the puzzle. Can you find them?



c	s	u	n	n	y	m	i
l	n	r	e	h	o	t	c
o	o	a	f	o	g	g	y
u	w	i	n	d	y	a	b
d	y	n	c	o	l	d	z
y	d	y	w	c	o	o	l



Exercise 4.

Rhyme yourself!

In _____ it is snowing
 And in _____ it is not.
 In _____ the wind is blowing
 And in _____ it is not.

In _____ the sun is shining.
 And in _____ the sky is blue.
 In _____ now it is raining
 And in _____ it's raining too.

You may use: Osh, Karakol, Bishkek, Cairo,
 Moscow, London, Tokyo or any
 other cities and places you know.

Glossary

weather	– погода – аба ырайы
What's the weather like?	– Какая погода? – Аба ырайы кандай?
season	– время года – жыл мезгили
autumn	– осень – күз
winter	– зима – кыш
spring	– весна – жаз
summer	– лето – жай
be fond of	– нравиться, любить – жагуу, жакшы көрүү, сүйүү
cold	– холодный, холодно – муздак, суук
hot	– жаркий, жарко – ысык
cool	– прохладный, прохладно – салкын
warm	– тёплый, тепло – жылуу

snowballs	– снежки (играть в снежки) – кар менен урушуп ойноо
snow	– снег – кар
bright	– яркий – жарык, жаркыраган
a year	– год – жыл
January	– январь – январь
February	– февраль – февраль
March	– март – март
April	– апрель – апрель
May	– май – май
June	– июнь – июнь
July	– июль – июль
August	– август – август
September	– сентябрь – сентябрь
October	– октябрь – октябрь
November	– ноябрь – ноябрь
December	– декабрь – декабрь
month	– месяц – ай
Christmas	– Рождество – Рождество
New Year	– Новый Год – Жаңы жыл
snowy	– снежный, снежно – карлуу, кардуу
rainy	– дождливый, дождливо – жаанчыл, жаандуу
cloudy	– облачный, облачно – булуттуу
windy	– ветренный, ветрено – шамалдуу
foggy	– туманный, туманно – тумандуу
icy	– скользко – тайгак
sunny	– солнечный, солнечно – ачык күн
map	– карта – карта
around the world	– вокруг мира – дүйнө жүзү
outside	– снаружи, на улице – сыртта, көчөдө
umbrella	– зонт – кол чатыр
glasses	– очки – көз айнек
wind	– ветер – шамал
blow	– дуть – үйлөө
shine	– светить, сиять – жарык берүү, жаркыроо
have fun	– весело проводить время – убакытты көңүлдүү өткөрүү

beach	– пляж – көл жээгинде эс алуучу жай
enjoy	– наслаждаться – кумарга батуу
shell	– ракушка – үлүл кабыгы
look for	– искать – издөө
sand	– песок – кум
catch	– ловить – кармоо,
fly a kite	– запускать воздушного змея – аба жыланын коё берүү
high	– высоко – бийик
sky	– небо – асман
sand castle	– замок из песка – кумдан тургузулган имарат (чэп)
water	– поливать – суугаруу
watering can	– лейка – суу сепкич
grow	– расти – өсүү

Unit 19

“WAS, WERE”

Exercise 1.

Look at this dirty cat!

Why is it dirty?
Where was it?

I think ...

it was in the yard
it was in dirty water
it was in the packet of flour
it was under the table
it was in the litter bin



Exercise 2.

Read and rhyme.

Fred	– in bed	Dinah	– in China
Sue	– at the Zoo	Jane	– in Spain
Frank	– at the bank	Jill	– in Brazil
Paul	– at the mall	Lou	– in Peru

Answer the questions.

Where was Fred yesterday?	Fred was in bed.
Where was Sue yesterday?	Sue was at the Zoo.
Where was Frank yesterday?	Frank was at the bank.
Where was Paul yesterday?	Paul was at the mall.
Where was Dinah?	Dinah was in China.
Where was Jane?	Jane was in Spain.

Where was Jill? Jill was in Brazil.
Where was Lou? Lou was in Peru.

And what about you? Where were you yesterday?

- I was _____.

Exercise 3.

Read and remember.

Today	Yesterday
It is Monday. The day is windy. I am at school. My Granny is at home. My parents are at work. My pet is asleep. We are happy.	It was Sunday. The day was sunny. I was in the park. My Granny was on the farm. My parents were at home. My pet was in the park with me. We were happy.

Exercise 4.

What about the children?

Where is... ?

Where was ... ?

e. g.

today	yesterday; last year
Where is Asel? - She is in China.	Where was Asel last year? - She was in Britain.

Word box

names	today	yesterday
Kerim	at school	at the Zoo
Kate	at the party	in the park
Azat	at home	in the mountains
Tom	at the shop	on the farm



Remember!

Yesterday ...

I was at the Zoo but I **wasn't** in the park.
You **were** at school but you **weren't** at the Zoo.
He **was** in the park but he **wasn't** at the Zoo.
She **was** at the shop but she **wasn't** on the farm.
We **were** at the theatre but we **weren't** at the party.
They **were** in the classroom but they **weren't** in the yard.
There **was** a cat on the farm but there **weren't** kittens.

Exercise 5.

Use "wasn't" or "weren't".

- I was sick yesterday but my brother *wasn't*.
- Ben and Tom were at school yesterday but Ann _____.
- She was in the mountains last Sunday but her friends _____.
- We were on the farm last summer but Azat _____.
- It was my birthday last week but Kerim _____ at the party.
- There were a lot of trees in the park but there _____ flowers.



Remember!

Kerim was at home.

Was Kerim at home?
(Yes, he **was**)

Azat was at school.

Was Azat at school?

Asel was with friends.

Was Asel with friends?

They **were** at the pool.

Were they at the pool?
(Yes, they **were**)

The weather was fine. Was the weather bad?
 (No, it wasn't)
 The kittens were funny. Were the kittens funny?
 I was on the farm Was I on the farm?
 And there was my bunny. Was there my bunny?

Exercise 6.

Ask questions. Use "was" or "were".

1. _____ Asel on the farm last summer?
2. _____ your friend in the park last Sunday?
3. _____ Kerim at school yesterday?
4. _____ the weather fine yesterday?
5. _____ there many pandas at the Zoo?
6. _____ you at Azat's birthday party?
7. _____ Asel and Anara at the shop yesterday?
8. _____ your father at work on Sunday?

Exercise 7.

Give true answers.

(Yes, _____ was/were; No, _____ wasn't/weren't)

1. Were you in the mountains last Sunday?
2. Was it cloudy yesterday?
3. Was your mother at school yesterday?
4. Was the teacher angry with you at the last lesson?
5. Were you in the third form last year?
6. Were your marks good last year?
7. Was there a holiday last month?
8. Was it warm last winter?

Exercise 8.

Read the letter from Tom.

Hi, Salima and Asel!

Last weekend I was at the picnic. I was there with my father, mother and my friends Ted and Sam. We were near the lake. The day was sunny, the water in the lake was warm. There was a cafe near the lake. The food was tasty there. We were happy together.

Write me soon.

Tom.

Choose the correct sentence.

Tom's family was _____ in the mountains.
 _____ on the farm.
 _____ near the lake.

The day was _____ rainy.
 _____ fine.
 _____ cool.

The water in the lake was _____ cold.
 _____ hot.
 _____ warm.

Tom was with _____ his friends and family.
 _____ his teacher.
 _____ his pets.

Exercise 9.*What about you and your last weekend?*

Where?	Who?	Weather?	Food?
near the lake	friends; we	fine, cold, rainy	tasty
in the mountains	happy; tired	cool, sunny, hot	
in the park			
on my grandfather's farm			

e. g. Last weekend I was _____.

Exercise 10.*Ask your friend about his (her) last weekend.*

- Where were you _____?
- Who _____ with?
- Was the weather _____?
- Were there _____?
- Was the _____?

Test Yourself**Exercise 1.***Choose "was" or "were".*

- I ^{was}
were at school yesterday.
- Kate ^{were}
was in China last year.
- The children ^{was}
were at the Zoo on Sunday.

- My friends and I ^{was}
were at the picnic last weekend.
- Was ^{Was}
Were Tom and his friend Sam in the mountains?
- There ^{was}
were a lot of animals on McDonald's farm.
- The weather ^{was}
were in Osh yesterday.
- I ^{was}
were at the "Fancy Dress Party" last weekend.

Exercise 2.*"Was" or "Were"?*

It _____ a Fancy Dress Party last Sunday.

Who was what?

I _____ a clown.
 Asel _____ a fairy.
 Anara _____ a princess.
 Kerim's mask _____ scary.
 Azat _____ a bunny.
 All costumes _____ funny.
 There _____ a big drum,
 The party _____ fun.

Exercise 3.

Read the letter and complete it.
Use was; wasn't; were; weren't.

Hi, Tom!

Last weekend we _____ in the mountains. The weather _____ sunny, but the wind _____ cool. We _____ wearing warm clothes. Salima _____ wearing a jacket. I _____ wearing a sweater. There _____ a café in the mountains, but there _____ some food in our bags. There _____ sandwiches, tomatoes and apples. The food _____ tasty. Salima and I _____ happy.

Asel.

Exercise 4.

Do the chain word. Find 8 words.

partyardayfriendschoolastasleephomepicnicfun

Glossary

today	- сегодня - бүгүн
yesterday	- вчера - кечээ
was	- был(а) - болдум, болгом
were	- были - болдук, болушкан
last	- прошлый - өткөн
mountains	- горы - тоолор
yard	- двор - короо
fairy	- фея - сыйкырчы аял
the picnic	- на пикнике - сейилдөөдө, эс алууда
fancy Dress Party	- маскарад - оюн-зоок
be angry with	- сердиться на кого-то - ачуулануу бирөөгө
mark	- оценка - баа
bunny	- кролик - коён
at the pool	- в бассейне - бассейнде
at the mall	- в торговом центре - соода борборунда
be asleep	- спать - уктоо
dirty	- грязный - кир
I think	- я думаю (считаю) - ойлойм, сезилет
packet of flour	- пакет муки - баштык ун

Unit 20

YESTERDAY, LONG AGO

Exercise 1.

Read.

I, he, she, you,
we, they

Every day

Yesterday

brush hair
wash hands
clean teeth
watch TV
listen to music
play the piano
want ice-cream
play sports
dance
play computer games

brushed hair
washed hands
cleaned teeth
watched TV
listened to music
played the piano
wanted ice-cream
played sports
danced
played computer games



Go On!

What do you do every day?

What did you do yesterday?

I brush my hair every day.

I brushed my hair yesterday.

I _____

I _____

Exercise 2.

Practice reading.

live - lived

V

+ -ed

-ed [t]

worked
washed
cooked
watched

-ed [d]

opened
closed
cleaned
called

-ed [id]

rested
visited
waited
painted

Be careful with the endings

Read more.

stayed, asked, dressed, liked, played, closed, ended,
lived, called, danced, finished, loved, cleaned, opened,
helped, rained, rested, started, visited, wanted,
washed, painted, missed, cooked, decorated, named,
snowed, climbed

Learn to spell

Stay – stayed
Play – played

fix – fixed
need – needed
pick – picked

study – studied
cry – cried
try – tried

shop – shopped
drop – dropped
stop – stopped

Exercise 3.

This is the page from Kate's calendar.

Yesterday I

walked to school.
talked to Ann.
cooked fish.
cleaned the house.
fixed my brother's toy-car.

played computer games.
moved the table in my room.
helped Mum about the house.
watched TV.
visited Granny.

What did she do yesterday? Answer the questions.

Did she walk to school yesterday? – Yes, she did.
Did she play football yesterday? – No, she didn't.
Did she talk to Ann? – _____
Did she clean the house? – _____
Did she fix the TV? – _____
Did she play volley ball? – _____
Did she move sofa in her room? – _____
Did she watch TV? – _____
Did she visit her grandfather? – _____

Exercise 4.

Look at the pictures. Make up sentences.

Ben



watched his baby sister

Tom



cleaned his room



Kate

played the piano

Did they play after school yesterday?

_____ they _____.

Did you play after school yesterday?

_____ I _____.



Ann

delivered papers

Exercise 5.

What did they do yesterday?

Read and answer the questions.

Did he wash his bike?

- No, he didn't.

What did he wash?

- He washed his car.



Did she paint a table?

- No, she didn't.

What did she paint?

- She painted a chair.



1. Did he watch birds yesterday?

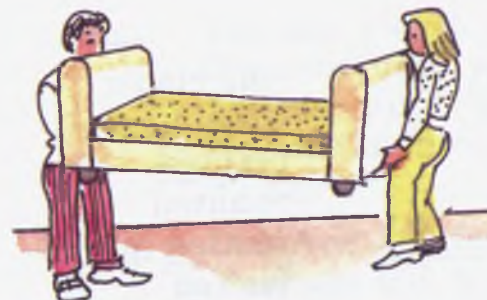
What did he watch yesterday?

- He _____.

2. Did he brush his horse yesterday?

What did he brush?

- He _____.



3. Did they lift the desk yesterday?

What did they lift?

- They _____.

4. Did she cook soup?

What did she cook?

- She _____.



5. Did they miss the trolley-bus?

What did they miss?

- They _____.



6. Did they visit a vet?

Whom did they visit?

– They _____.



7. Did he want pens?

What did he want?

– He _____.

More reading practice!

moved
listened
closed
opened
followed
climbed

cooked
locked
missed
fixed
brushed
watched

collected
lifted
planted
counted
wanted
visited

Exercise 6.

This is Asel's calendar for the last month.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
walk in the park		answer letters		watch baby sister	watch TV	invite friends
	clean the flat		play tennis		visit Granny	dance and listen to music at the party

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
		paint in the garden			help mother	
wash my things			wash my pet	cook dinner		shop for a new dress

Ask your partner. Answer his (her) questions.

- e.g. – What did Asel do on Monday?
– She walked in the park.
– What did Asel do on _____?
– She _____.
- e.g. – Did she play tennis on Thursday?
– Yes, she did.
– Did she paint in the garden on Friday?
– No, she didn't. She watched her baby sister on Friday.
- e.g. – Did Asel _____ on _____?
– Yes, she did. / No, she didn't.
– When did she _____?
– She _____.

Exercise 7.

Ask and answer the questions.

Word box

walk in the park; play games; dance; help your mother; learn the poem; visit your Granny; watch TV; cook dinner; wash your pet; clean your room (house)

yesterday, last week (Monday), on Tuesday (Friday)

e. g. – When did you help your mother?
– I helped her yesterday.

1. When did you _____?
2. Where did you _____?
3. What did you _____?
4. Why did you _____?
5. How did you _____?

Exercise 8.

Read Helen's letter to Kerim.

*Last weekend my family
travelled to Lake George.
We stayed in our camp.*

*On Saturday we climbed
a mountain.*

*On Sunday we played by
the lake.*

*It was a wonderful
weekend.*



Read the questions. Choose the correct answer.

1. Where did the family stay?
 - a) in a big hotel
 - b) in a small hotel
 - c) in their camp
2. What did the family do on Sunday?
 - a) They climbed a mountain.
 - b) They played by the lake.
 - c) They stayed in bed.

3. What is the story about?
 - a) A trip to Lake George.
 - b) A small hotel.
 - c) My family.

What did they do last week?



He went to the dentist.



She went shopping.



Remember!

go – went

V ₁		V ₂
go	–	went
draw	–	drew
break	–	broke
do	–	did
put	–	put
run	–	ran

Exercise 9.*Read.*

Kerim **ran** in the park last Sunday.

Asel **drew** a big tiger at her Art lesson last Wednesday.

Little Bolot **broke** his toy last week.

Anara **put** on her new dress to the party last Saturday.

Answer the questions.

1. Did Kerim **run** in the park last Sunday?
- Yes, he did.
2. Did Asel **draw** a big tiger last Wednesday?
- _____.
3. Did little Bolot **break** his toy yesterday?
- _____.
4. Did Anara **put** on her new shoes to the party last Saturday?
- _____.

V₁**V₂**

buy	bought
sit	sat
see	saw
find	found
drink	drank
eat	ate
get	got
catch	caught
come	came
send	sent
stand	stood

Exercise 10.*Read. Answer the questions.*

1. Did he get up at 8:00?
- No, he didn't.
When **did** he get up?
- He got up at nine.



2. Did he eat some cakes?
- No, he didn't.
What **did** he eat?
- He ate some eggs.



3. Did he drink some tea?
- No, he didn't.
What **did** he drink?
- He drank some juice.



4. Did he go to school?
- No, he didn't.
Where **did** he go?
- He went to the river.



5. Did he ride a horse?
- No, he didn't.
What **did** he ride?
- He rode a motorcycle.



6. Did he catch a snake?

What did he catch?

He _____ a fish.



7. Did they buy books?

What did they buy?

They _____ tickets.



8. Did they come home?

Where did they come?

They _____ to the disco.



9. Did they see pandas?

What did they see?

They _____ dolphins.



10. Did they find a kitten?

What did they find?

They _____ a dollar.

Exercise 11.

Read the poem.

We walked and talked,
And talked and walked.
Walked and talked,
Talked and walked.

We sat in the garden
And looked at the flowers.
We talked and talked
For hours and hours.

They drank coffee
And I drank tea.

We talked and talked
From one to three.

We talked about him,
We talked about us.
Then we walked to the corner
To take a bus.

We waited and waited.
The bus was late.
So we stood and talked
From four to eight.

Learn!

V₁

V₂

break

broke

give

gave

do

did

drive

drove

draw

drew

Exercise 12.

Read the letter from Azat to Tom.

Hi, Tom!

It was Saturday yesterday and my friend Kerim invited me to the football match.

I wanted to do a lot of things on Saturday.

But I had no time to ...

do my homework

clean the window

tidy my room

help mother in the garden

feed my cat

wash the dishes.

I didn't do my homework. I spent the whole day at the stadium.

Answer the question. What else didn't Azat do on Saturday?

- e. g. He didn't clean the window.
He didn't _____.

More to learn!

V₁

spend

sing

swim

take

write

wear

read

have

V₂

spent

sang

swam

took

wrote

wore

read

had

Exercise 13.

Anara planned a lot of things to do on Sunday

Her plans were ...	She did	She didn't do
to go to the supermarket	—	✓
to go to the movies	✓	—
to phone Uncle Bolot	✓	—
to clean the cage of the parrot	—	✓
to watch TV	✓	—
to write some letters	—	✓
to buy a kite	✓	—
to see the tiger at the Zoo	—	✓

What did she do?

- e. g. She **went** to the movies. But she **didn't** go to the supermarket.

Exercise 14.

What about you and your friend?

- e. g. Yesterday I **played** tennis, but my friend **didn't** play tennis.
Yesterday I _____, but my friend _____.

did not = didn't

Word box

read the book

play football

watch TV

go to bed at 9 o'clock

write a poem

walk to school

Ask questions.

- e. g. Did you play tennis yesterday?
Did your friend play tennis yesterday?



Do you remember?

in the evening
at 7 o'clock
on Sunday
on Sunday evening
at weekends
in winter
in 2004

Exercise 15.

Ask different questions.

- Anara watched TV yesterday.
Did she _____?
When did she _____?
- Azat went to the football match on Saturday.
Did he _____?
Where did _____?
- Tom bought a nice kite last week.
Did he _____?
What did he _____?
- Ann ate many ice-creams at the cafe.
Did she _____?
What did she _____?
- The children saw the tiger at the Zoo last Sunday.
Did they _____?
Where did they _____?
When did they _____?

Exercise 16.

Answer the questions.

What time did you get up yesterday?
I got up at _____ yesterday.

What time did you have breakfast?
When did you go to school?
What time did you have lunch?
What time did you have dinner?
What time did you go to bed?
Did you get up late yesterday?
Did you have a shower in the morning?
Did you eat bread and butter for your breakfast?
Did you clean your teeth in the morning?
What did you eat for your breakfast?
What did you eat for your lunch?
What did you eat for your dinner?

Exercise 17.

More reading. Read the letter from Kate.

I was at my uncle's last weekend. We got up at 7 o'clock. Then we had breakfast. We had a cup of coffee and bread and butter for our breakfast. After the breakfast my cousin dusted and cleaned the house. My aunt tidied the bedrooms, and my uncle cooked the meals and I washed up the dishes. In the afternoon we went to the market and bought many tasty things. After dinner we watched TV, played golf, drank tea and ate cakes. In the evening we went to the disco party. We had a great time.

Who did what? Say.

Uncle played golf.
 watched TV.

Aunt drank tea.
cooked dinner.

I played golf.
went dancing.

My cousin dusted and cleaned the house.
went to the disco party.

Add:

- e. g. My cousin **did not** cook dinner.
My uncle **did not** dust the room.

Answer the questions on the text.

Was her visit boring or interesting?
Her visit was _____.
Did she have a good (bad) time?
She had _____.

Ask your friend and answer his questions.

Word box

do homework; go shopping; cook
the meals; clean the house; help
about the house; water flowers;
wash up

- e. g. – What did you do at your last weekend?
– I went shopping with Mum.

Exercise 18.

*Salima didn't come to school yesterday. She stayed at home.
She had many meals. Make up sentences to say what she ate.*

Choose:

For breakfast

For lunch

For dinner

For snacks

For drinks

she had some ...

she didn't have any ...

bananas
milk
yoghurt
eggs
nuts
sweets
cola
pineapple
potatoes
carrots
chicken
tomatoes

- e. g. For breakfast she had some nuts, but she didn't
have any yoghurt.

Was her diet healthy?

– I think her diet _____ healthy.

Exercise 19.

*Do you remember the letter from Bess Boxer about her
mother Mrs. Boxer and her father Mr. Boxer?*

Answer the questions.

- e.g. What did Mrs. Boxer do last Monday?
– She **washed** clothes last Monday.
1. What did Mrs. Boxer do last Tuesday?
 2. When did she wash floors?
 3. Where did she go last Thursday?
 4. What did Mrs. Boxer do last Friday?
 5. Where did she go last Saturday?
 6. When did Mrs. Boxer visit her mother?

What did Mr. Boxer do at last weekend? Look, read and answer the questions.

Last Sunday Mr. Boxer was very tired.

He didn't go to the movies and he didn't wash his car. He stayed at home all day and read the newspaper. He sat in the arm-chair till nine o'clock. Then he went to bed.



1. Did Mr. Boxer go to the movies last Sunday?

2. Did he wash his car? _____.

3. Where was he all day? _____.

4. Where did he sit? _____.

5. What time did he go to bed? _____.

6. Why did he go to bed early? _____.

He **went** to bed early because he _____.

Test Yourself

Exercise 1.

Put the words in the correct box.

looked hated
walked played
kissed answered
studied phoned
wanted

[d] played	[t] washed	[id] waited

Exercise 2.

Say what these people did yesterday, last week, last year.

e.g. He works in the bank.

– He worked in the bank last year.

1. He plays tennis. – He _____ last week.

2. Ben lives in London. – He _____ when he was a child.

3. We start school at 8 o'clock. – We _____ yesterday.

4. My friend plays the piano. – He _____ at the school party last week.

5. Asel walks to school. – She _____ yesterday.

Exercise 3.

Look at the pictures. This is what the family did last Saturday.

Complete the sentences.



1. walk



2. pick

1. In the morning,
Grandpa walked in the garden.

2. Jill and Tom _____ strawberries.



3. brush



4. cook

3. Sam and Pat _____ the horses.

4. At 6:00 Grandma and Grandpa _____ chicken.

Exercise 4.

Anara made this calendar last Sunday.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
draw pictures	sing songs	drive to the beach	watch TV	go fishing

Today is Saturday. What did Anara do last week?

On Monday _____ draws _____ pictures.
drew

On Tuesday she _____ sang _____ songs.
sings

On Wednesday she _____ drives _____ to the beach with her mother.
drove

On Thursday she _____ watched _____ TV.
watches

On Friday she _____ goes _____ fishing with her father.
went

What did you do last week? Complete the sentences.

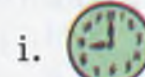
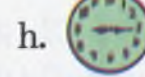
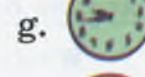
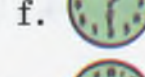
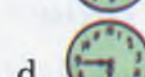
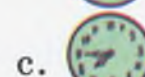
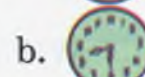
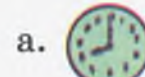
1. On Monday I _____.
2. On Tuesday I _____.
3. On Wednesday I _____.
4. On Thursday I _____.
5. On Friday I _____.
6. At weekend I _____.

Exercise 5.

Choose the correct word. Match the sentences with the correct clock.

Yesterday

1. I ~~get~~ got up at a quarter to eight.
2. I ~~wash~~ washed my face at eight o'clock.
3. I ~~dress~~ dressed at a quarter past eight.
4. I ~~comb~~ combed my hair at half past eight.
5. I ~~drank~~ drink my juice at a quarter to nine.
6. I ~~go~~ went to school at a quarter past nine.
7. I ~~ate~~ eat lunch at half past one.
8. I ~~watch~~ watched TV at nine o'clock.
9. I ~~brush~~ brushed my teeth at a quarter to ten.



Exercise 6.*Choose the correct word.*

play

He plays tennis yesterday.

played

wash

She washed her pet last Friday.

washes

go

Did she goes by bus?

went

he

Where he did go?

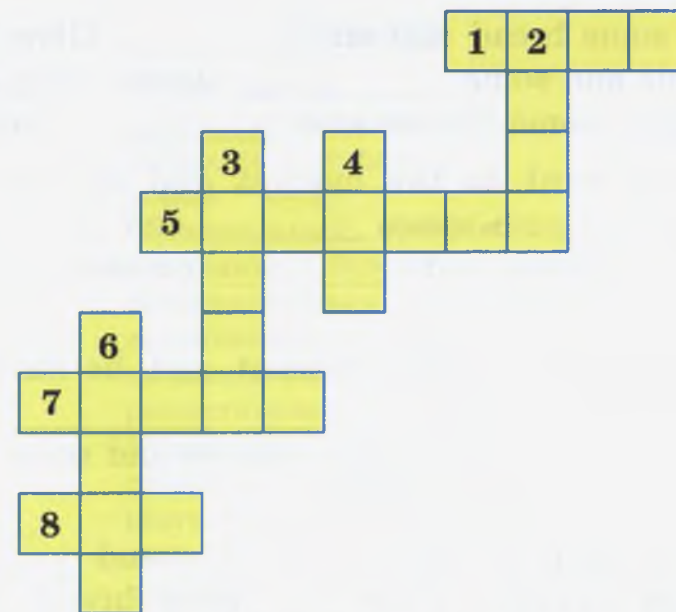
did he

Exercise 7.*Make the sentences correct.*

1. We clean our flat yesterday.
2. I did not went to school on Monday.
3. When you visited your uncle?
4. I have breakfast at 9 o'clock yesterday.

Exercise 8.*Write the verbs in the past to do the puzzle.*

- | | | | |
|---|------------------|---|------------------|
| ↓ | 2. go - _____ | → | 1. swim - _____ |
| | 3. drink - _____ | | 5. bring - _____ |
| | 4. put - _____ | | 7. break - _____ |
| | 6. write - _____ | | 8. eat - _____ |

*Use the words from the puzzle to complete the sentences.*

1. Ben swam in the lake last summer.
2. My friends _____ to the Zoo last weekend.
3. I _____ a lot of tea with lemon in winter.
4. Mark _____ on his new boots to the party.
5. Asel _____ her favourite doll to school yesterday.
6. Tom _____ a lot of letters to his friends last year.
7. My little brother _____ his new toy-car yesterday.
8. We _____ a lot of tasty things at Asel's birthday party last week.

Exercise 9.*Read the text and fill in.*

One *animal* went to the market. He was very hungry. He said: "Give me some bread, please".

Give me some bread and an _____. Give me some bread, an apple and some _____ cheese. Give me some bread, an apple, some cheese and _____ potatoes.

An animal went to the market and he said: "I am hungry". _____ me some _____ and _____ apple and _____ cheese and _____ potatoes and _____ orange.

An animal went to the market and he said: "I am hungry". _____ me _____, and _____ and some cheese and some potatoes and an _____ and a pear.

An animal went to the _____ and _____ said: "_____ am hungry". Give _____ some bread _____ an apple _____ some cheese and some potatoes and _____ orange and a pear and some onions.

And then he was sick.

What animal was it?

It was _____.



Glossary

yesterday	- вчера - кечээ
long ago	- давно - алда качан
rest	- отдыхать - эс алуу
wait	- ждать - күтүү
careful	- внимательный, осторожный - этияттуу, сак
ending	- окончание - бүтүрүү
stay	- останавливаться, оставаться - токтоо, калуу
end	- заканчиваться - бүтүү
start	- начинать (ся) - баштоо
fix	- ремонтировать - ремонттоо, ремонт кылуу
need	- нуждаться - зарыл болуу
pick	- собирать - жыйноо
talk	- разговаривать - сүйлөшүү
move	- двигать, передвигать - жылдыруу
deliver	- доставлять (почту, газеты) - жеткирүү
to miss the bus (trolley-bus)	- опаздывать на автобус (троллейбус) - кечигүү
whom?	- кого? - кимди?
map	- карта - карта
lock	- закрыть на замок - кулпу салуу
collect	- коллекционировать - чогултуу
plant	- сажать (растения) - отургузуу
invite	- приглашать - чакыруу
last	- прошлый - өткөн
Why?	- почему? - эмне үчүн?
How?	- как? - кантип?
travel	- путешествовать - саякатка чыгуу
camp	- лагерь, стоянка - лагерь, токтоочу жер
wonderful	- замечательный - сонун
hotel	- гостиница - мейманкана
trip	- поездка - баруу, барып келүү
put	- положить - коюу
do	- делать - жасоо
eat	- кушать - тамактануу
river	- река - дарыя
ride	- ехать (на чём-либо) - тебүү

motorcycle	- мотоцикл - мотоцикл
buy	- покупать - сатып алуу
ticket	- билет - билет
disco	- дискотека - дискотека
find	- находить - табуу
send	- посылать - жөнөтүү
catch	- ловить - кармоо, улоо
come	- приходить - келүү
for hours	- часами - көпкө чейин
corner	- угол - бурч
to get a bus	- сесть в автобус - автобуска түшүү
stand	- стоять - туруу
drive	- вести машину - машине айдоо
have no time	- не иметь времени - убакыт жогу
tidy	- прибирать; аккуратный, чистый - таза
feed	- кормить - багуу, тамак берүү
stadium	- стадион - стадион
plan	- план, планировать - пландаштыруу
dust	- вытирать пыль - чаң сүртүү
meals	- еда - тамак
wash up	- мыть посуду - идиш-аяк жуу
market	- рынок - базар
golf	- гольф (игра) - гольф
yoghurt	- йогурт - йогурт
nut	- орех - жаңгак
pineapple	- ананас - ананас
carrot	- морковь - сабиз
diet	- диета, еда - тамак
healthy	- здоровый, полезный - дени сак, пайдалуу
tired	- уставший - чарчаган
early	- рано - эрте
late	- поздно - кеч
bank	- банк - банк
make	- делать - кылуу, жасоо
beach	- пляж - жээк
go fishing	- ездить на рыбалку - балык улоого баруу
to be sick	- заболеть, чувствовать себя плохо - ооруп калуу, өзүн начар сезүү

Unit 21

DO YOU LIKE HOLIDAYS?

Exercise 1.

Read the letter.

Hello, friends!

This is Bess. There are some special days in a year. I like them very much.

They are holidays: Christmas, New Year, Mother's Day, Halloween and my birthday.

My favourite holiday is Christmas. Christmas is on December, 25. It's a great holiday here in Britain. We decorate our houses and flats. We decorate the Christmas tree with lights, glass balls and paper bells. We write letters to Santa Claus and tell him what presents we want to get. And he brings them and puts them under the Christmas tree or into special stockings!

Mother cooks a big dinner. And children help her. We have a special dish on Christmas. It's a fat goose. We also have a Christmas pudding.

Children and parents have a great fun on this day.

What is your favourite holiday?

Write me soon.

Bess.



Exercise 2.

Choose the correct word.

Bess likes holidays. Her favourite holiday is Halloween.
New Year.
Christmas.

Christmas is on December, 31.
December, 25.

People in Britain decorate the Christmas
apple tree.

Children ask
don't ask Santa Claus for presents.

Santa Claus never
always brings presents the children want.

British people have a fat goose
turkey for the Christmas dinner.

Mothers cook Christmas sandwiches.
puddings.

Only children
Children and parents have a great fun on Christmas.

Exercise 3.

All English children know Christmas words. Do you know them?

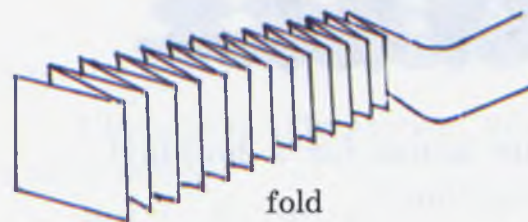
**Let's learn!**

Match the sentences with the pictures.

- a. The man who looks like a grandfather and brings presents for children is Santa Claus.
- b. Reindeer bring Santa Claus from the North Pole where he lives.
- c. Santa Claus doesn't walk. He comes in his red sledge.
- d. Every family has got a special tree on Christmas. It's the Christmas tree.
- e. People put the star on the top of the Christmas tree.
- f. There is a special dish on Christmas in Britain. It's a fat goose.
- g. Children decorate the Christmas tree with paper bells.
- h. These nice boxes are Christmas presents.
- i. Holly leaves are Christmas decorations.

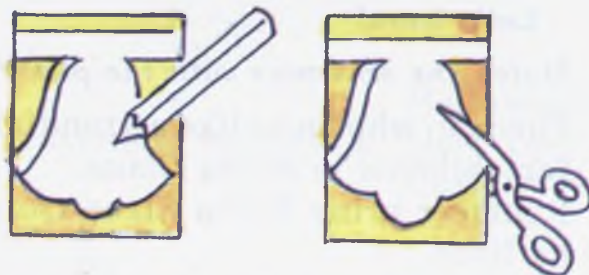
Exercise 4.

Let's make!



1. Take a long piece of red, blue or green paper about 15 centimetres wide.
2. Fold it.

3. Draw a bell.
4. Cut the bell.



5. Now you have a chain of bells!

*Make chains of holly leaves, stars and Christmas trees.
(Christmas trees do not hang – they stand.)*



Now you can decorate your house for a holiday!
Can you make other decorations?

Exercise 4.

Do you know these holidays? Look at the calendar.

January	New Year (1.01)	July	
February		August	
March	Mother's Day	September	
April		October	Halloween (31.10)
May		November	
June		December	Christmas (25.12)

When is Christmas? Christmas is on _____.
When is New Year? It's on _____.
What month is Mother's Day in? It's in _____.
When is Halloween? Halloween is on _____.

Exercise 5.

What holidays do you have in Kyrgyzstan? Tick (V) them.

Christmas	(December, 25)
Halloween	(October, 31)
Nooruz	(March, 21)
New Year	(January, 1)
Mother's Day	(March, 8)

Exercise 6.

Christmas (December, 25) is a great holiday in Britain and America.

But in Kyrgyzstan New Year is the favourite holiday.

Read the letter from Anara.

Hello, Bess!

My name is Anara. I'm from Kant, Kyrgyzstan.

Thank you for your letter. I like holidays too.

My favourite holiday is New Year. We have it on January, 1. In the evening on December, 31 we usually have a great dinner. We cook a lot of tasty food for this dinner.



And, of course, we want to get presents. Do you know who brings presents to our homes?

It's Father Frost and his grand-daughter Snow girl. At midnight they put presents under the New Year tree. The New Year tree is nice. We decorate it with glass and paper toys, sweets and lights. There is also a star on the top of the tree.

Our Father Frost doesn't ride reindeer, he rides three nice horses.

We have a great fun and from this day our winter holidays begin.

With love.
Anara.

Exercise 7.

Choose the correct word.

Santa Claus comes on New Year.
Christmas.

Father Frost comes with Santa Claus.
his grand-daughter Snow girl.

Santa Claus rides reindeer.
horses.

People in Britain decorate New Year
Christmas tree.

We have New Year on
in January, 1.

Exercise 8.

Do you like New Year holiday? What would you like to get for a New Year present? What wouldn't you like?

New Year list	Anti-New Year list
1. I want _____	1. I don't want _____
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____

Word box

socks; football; toy-car; bike; new Barbie doll;
toy-animal; CD; T-shirt; pen; a lot of chocolates;
book of stories; water-colours; roller skates

Exercise 9.

More reading.

Hello, Bess!

My name is Azat. I'm Anara's cousin. I'm from Osh. Anara told you about New Year, but there is a holiday you don't know. It's Nooruz. We have it on March, 21. It's a very old holiday.

It is the New Year holiday for Muslim people. Families visit their friends, grandparents and have great dinner on this day. We put on our Sunday-best clothes and cook a lot of tasty things.

I like this holiday very much.

Azat.

Answer the questions.

1. Do you and your family like Nooruz?
2. Whom do you visit on this day?
3. What does your mother cook for the holiday dinner?
4. What do you do on this day?

Exercise 10.

Answer the questions.

1. Who wakes you up in the morning? - Mother does.
(My Mum) .
2. Who loves you very much? - _____.
3. Who kisses you "Good morning" and "Good night"? - _____.
4. Who cooks your favourite foods? - _____.
5. Who always helps you? - _____.

There is a special day in spring when all children and all people say:
"My dear, dear Mummy, I love you very much!"

On this day we give our mothers flowers and presents.



What day is it? Guess.

It is M - th - r's Day.

Can you say when we have it?

We have this holiday on _____, _____.

Exercise 11.

Answer the questions.

1. Do you give your mother presents? - _____.
2. Do you give your Mummy flowers? - _____.
3. Do you and your family cook her favourite food on this day? - _____.
4. Do you kiss your Mummy a hundred times on this day? - _____.
5. Do you tell your Mummy how much you love her?
- _____.

Learn the poem.

- I love my dear Mummy,
I love her very much.
And do you love your Mummy?
- Of course, and very much.

Exercise 12.

Choose what fun things you can do with your Mum. Tick (✓).

play	_____ ✓ _____	sing	_____
run	_____	paint	_____
wash	_____	dance	_____
read comics	_____	write poems	_____
watch TV	_____	do homework	_____
walk	_____		

e. g. It's fun to play with Mum.

Exercise 13.*More about holidays. Read.*

There is a funny holiday in Britain and America. It's Halloween. This holiday is on October, 31. It's a special holiday for children. They wear fancy costumes and call out: "Trick or treat!" at the doors. They get a lot of sweets, apples and biscuits.

At homes they make a special thing – "Jack o' Lantern". They make it from a pumpkin.

Together with their parents children cut eyes, a nose and a big mouth in the pumpkin and put a candle into it.

Look at the "Jack o' Lantern"!

People put it on the windows to scare ghosts and witches and children shout loudly in their fancy costumes.

**Would you like to have this holiday?
If you like it, do it!**

**Exercise 14.***Just for fun! Read and learn.***HALLOWE'EN**

The sky is blue.

The sky is green.

Have you got a penny for HALLOWE'EN?

HALLOWE'EN, HALLOWE'EN.

Ghosts and witches can be seen
"Trick or Treat, Trick or Treat".
Give us something good to eat.

I can hardly wait
For that spooky date
When I can go out
And holler and shout:
"HALLOWE'EN Apples!
Trick or Treat!
Please, give me something good to eat!"

Test Yourself**Exercise 1.***Read the sentences and do the puzzle.*

1. A special food on Christmas.
2. Children like this sweet dish on holidays.
3. Father Frost always brings them.
4. We decorate it on New Year.
5. Children sing songs and _____ round the New Year tree.
6. This holiday comes on December, 25.
7. We decorate the New Year tree with them.
8. They are glass decorations for a Christmas or a New Year tree.
9. It is also a Christmas dish.
10. She is Father Frost's grand-daughter.

1. - - - - **S** - 6. **C** - - - - - - - - -
 2. - **A** - - 7. **L** - - - - -
 3. - - - - - **N** - - 8. - **A** - - -
 4. **T** - - - - 9. - **U** - - - - -
 5. - **A** - - - 10. **S** - - - - -

Exercise 2.

*Here is a New Year (Christmas) tree.
 Who are the presents under the tree for?*

e. g. The books are for Dad.

**Exercise 3.**

Can you find the holidays and "holiday" words? There are 13 words in the puzzle.

A	K	B	B	O	N	S	P	S
C	D	A	E	N	E	W	R	A
H	A	L	L	O	W	E	E	N
R	Y	L	L	O	Y	E	S	T
I	O	S	S	R	E	T	E	A
S	W	A	M	U	A	S	N	C
T	R	E	E	Z	R	Y	T	L
M	O	T	H	E	R'	S	S	A
A	P	U	D	D	I	N	G	U
S	L	Q	L	I	G	H	T	S

Glossary

special	- особенный - өзгөчө
holiday	- праздник - майрам
Christmas	- Рождество - Рождество
New Year	- Новый Год - Жаңы жыл
Mother's Day	- Мамин День - Энелер күнү
Halloween	- Хэллоуин - Хэллоуин (бардык ыйыктардын Күнү алдында)
birthday	- день рождения - туулган күн
decorate	- украшать - жасалгалоо, коздоо
Christmas (New Year) tree	- ёлка - жаңы жыл елкасы
lights	- гирлянды, огни - елканын оттору
glass balls	- стеклянные шары - айнек шарлар

paper bells	- бумажные колокольчики - кагаздан жасалган конгуроо
Santa Claus	- Санта Клаус - Санта Клаус
present	- подарок - белек
stocking	- чулок - байпак
pudding	- пудинг - пудинг
fat	- жирный, толстый - семиз
holly leaves	- остролист - остролист
sledge	- санки - чана
reindeer	- северный олень - түндүктө жашоочу бугу
star	- звезда - жылдыз
chain	- цепь, цепочка - чынжыр
Father Frost	- Дед Мороз - Аяз Ата
Snow girl	- Снегурочка - Аяз кыз
Muslim	- мусульманский - мусулмандык
kiss	- целовать - өбүү
wake up	- просыпаться - ойгонуу
fancy costumes	- маскарадные костюмы - маскарад костюмдары
call out	- выкрикивать - кыйкыруу
"Trick or Treat"	- «Угощайте, а то мы над вами подшутим» - Коноктогула болбосо сизди тамашалайбыз!
pumpkin	- тыква - ашкабак
lantern	- фонарь - фонарь
candle	- свечка - шам
scare	- пугать - коркутуу
ghost	- привидение - арбак, жерди кара
witch	- ведьма - жезкемпир
penny	- монетка (англ.) - тыйын
I can hardly wait for that spooky date	- «Я не могу дождаться этого «жуткого» дня» - Ушул «шумдук» күндү чыдамсыздык менен күтөм
holler	- орать - бакыруу
shout	- кричать - кыйкыруу
loudly	- громко - катуу

Unit 22

HAPPY BIRTHDAY
TO YOU!

Exercise 1.

Read the letter.

Hi, Azat!

I'm very busy this week. Next Friday, on May, 12 I will have a party. A lot of guests will come. Why? My birthday is on the 12-th of May. I will be 10.

My Mum will bake a big cake. She will put 10 candles into it.

I will invite my friends. They will sing a "Happy Birthday to You" song and all my friends and my parents and my brother and my cousin will say:

"Many happy returns of the day! Good luck!"

We will have a big dinner and a great fun.

Will I hear from you soon?

Tom.

Exercise 2.

Read and learn.

1. Tom will have a party next Friday.
2. His mother will bake a cake.
3. His friends will come to the party.
4. They will sing songs and dance.
5. Tom and his friends will have a great fun.

Answer the questions.

1. Will Tom **have** a birthday party next Friday? – Yes, he will.
2. Will his mother **bake** a cake? – _____.
3. Will his friends **come** to the party? – _____.
4. Will his friends **sing and dance**? – _____.
5. Will Tom **go** to school on May, 12? – No, he will not.
6. Will his mother **buy** a cake? – No, she won't.
7. Will his friends **sing** a Christmas song? – No, they _____.

will not = won't

Exercise 3.

Say what Tom's friends will do at the party.

Bill will _____
 Nell will _____
 Kate _____
 Sam and Ted _____
 Ken _____
 They all will _____
 Children will _____

Word box

play the guitar
 give him presents
 sing his favourite song
 play games dance
 make poems do tricks
 teach him to roller-skate

Exercise 4.

Say what Tom will do on May, 12 and what he will not do.

1. Tom will get presents.
1. Tom will not go to school.
2. Tom will _____.
2. Tom will not _____.

help his mother to lay the table; put on new clothes;
 do homework; wash the dishes; watch his baby sister;
 play with his friends; have fun.

Exercise 5.

Read and answer the questions.

Asel will have her birthday on May, 25. She will have a party. She will invite her friends. Anara, Salima, Kerim, Azat and Helen will come to the party.

What do you think she will need for the party?

Look at the pictures and answer the questions.

She will need glasses,

_____, _____,
 _____, _____.

How many cups will she put on the table?

She will put a cup for Anara.

She will put _____

All in all she will put _____
 tea cups on the table.

How many napkins will she put on the table?

glasses
 tea spoons
 ice creams
 sandwiches
 forks



glasses



bottles of cola



forks



plates



napkins



tea cups



sandwiches



ice-creams

How many bottles of cola will she need?

- She will need _____.



Remember!

feel tired
feel surprised
feel happy
feel sad

Exercise 6.

Read the letter from Anara.

Hi, Bess!

Last Monday on May, 5 I had my birthday. I had a birthday party. Look at the picture of my birthday table. On the table you can see a big cake. There are 10 candles on it. Mother baked the cake. There are 5 nice

tea cups and two bottles of lemonade on the table. There are also 10 oranges and apples in the bowl. My friends were at the party. I got a lot of presents that day. All my friends and me had a good time.



*Bye, Bess.
Yours Anara.*

Choose the correct word.

Anara was ^{nine}
ten on May, 5.

Four friends came to Anara's birthday party.
Five

Anara and her friends felt ^{tired}
happy.
sad.

Guess and complete the sentences. Who gave what?

Mother gave _____ a nice dress and new shoes _____.

Father gave _____.

Asel gave Anara _____.

Kerim gave her _____.

Salima gave _____.

Azat gave _____.

Word box

a nice dress and new shoes
a book of stories
a pretty Barbie-doll
a new ball
a box of crayons
a big box with the Barbie's house

Do you think Anara was happy to get these presents?

I think she _____.

Exercise 7.

What about you? When is your birthday? Answer the questions.

Word box

friends; go to school; stay at home; help my
mother to lay the table; tea-cups; glasses; put on
my Sunday-best clothes; napkins; tea-spoons;
bottles of cola or lemonade; a big cake; forks;
mother

My birthday ^{will}
_{was} be on _____.

Did you
Will you have a birthday party?

Who ^{will you}
_{did you} invite to the party?

I ^{will invite}
_{invited} _____.

What ^{will you}
_{did you} do on this day?

Who ^{will lay}
_{laid} the table?

What ^{will}
_{did} you put on the table?

What presents ^{do you want?}
_{did you get}

Test yourself**Exercise 1.**

Fill in. Choose the correct word.

Tomorrow

Tomorrow I (will get up; got up) at 7 o'clock. My brother Jim (will get up; won't get up) at 7 o'clock too. We (do not; does not) want to be late for school. At 8 o'clock mother (give; will give) us breakfast. At nine o'clock our school (will start; started) At 1 or 2 o'clock school (was; will be) over, and we (will go; went) home. We (have; will have) our dinner and then a short rest. After that I (will do; do) my lessons. In the evening I think Tom and Sam (come; will come) to see me. We (played; will play) games and read. I have a very interesting book and we (read; will read) it aloud together.

Exercise 2.

Complete the sentences. Use will, will not (won't).

1. Ted's birthday is on June, 10. He _____ be ten.
2. The pupils _____ go to school on their holidays.
3. The weather _____ be snowy in January.
4. Tomorrow will be Sunday. Azat _____ get up early.
5. Mother _____ buy me a new dress next month.
6. Father Frost _____ come on December, 31.
7. I _____ go to school on my birthday. I never go to school on this day.
8. In summer the weather _____ be windy.
9. We _____ have very long holidays in summer.
10. My friends and me _____ be in the forth form next year.

Exercise 3.*Read and guess.*

You have a day to celebrate.

This day is once a year,

When everyone would like to say: _____.

yanM papyH teRunsr fo eht ayD!**Glossary**

to be busy	– быть занятым – бош эмес болуу
guest	– гость – конок
bake	– печь – кактап бышыруу
invite	– приглашать – чакыруу
Many Happy Returns of the Day!	– С Днем Рождения! – Туулган күнүң менен!
Good luck!	– Удачи! – ийгилик каалайм!
do tricks	– показывать фокусы – фокус көрсөтүү
all in all	– всего – бардыгы
Sunday-best clothes	– нарядная одежда – кооз кийим
celebrate	– праздновать – майрамдоо
once a year	– раз в год – жылда бир жолу
everyone	– все – баары

Contents

Unit 1. HI, FRIENDS! NICE TO MEET YOU	3
Unit 2. ME AND MY FAMILY	17
Unit 3. I CAN. CAN'T YOU?	25
Unit 4. HOW MANY?	32
Unit 5. LET'S GO TO THE ZOO	41
Unit 6. PETS... PETS... PETS...	53
Unit 7. WHAT IS THERE ON THE FARM?	59
Unit 8. WHAT'S THE TIME?	68
Unit 9. WHAT IS YOUR BARBIE WEARING?	76
Unit 10. WHERE DO YOU LIVE?	91
Unit 11. ARE YOU HUNGRY?	105
Unit 12. EVERYDAY ROUTINE	124
Unit 13. MEET MY FRIEND	139
Unit 14. MANY COUNTRIES, MANY FRIENDS	148
Unit 15. SCHOOL. YOUR FAVOURITE DAY	155
Unit 16. WHAT ARE YOU GOING TO BE?	164
Unit 17. IN THE SHOP	174
Unit 18. WHAT IS THE WEATHER LIKE TODAY?	182
Unit 19. "WAS, WERE"	197
Unit 20. YESTERDAY, LONG AGO	205
Unit 21. DO YOU LIKE HOLIDAYS?	233
Unit 22. HAPPY BIRTHDAY TO YOU!	247

Учебное издание

Безрукова Анна Ивановна,
Ломаева Ирина Алексеевна,
Захаренко Лариса Валентиновна,
Виничевская Александра Викторовна

АНГЛИЙСКИЙ ЯЗЫК

Учебник для третьего класса средней школы

Редактор Шаменова А. К.
Художник Кылычбекова З. М.
Тех. редактор Крутякова В. В.
Корректор Ломаева И. А.
Компьютерная верстка Матраимов М. Т.

Сдано в набор 17.12.2003. Подписано в печать 09.02.2004.

Бумага офсетная. Формат 70х90¹/₁₆. Гарнитура "School"

Объем 16,0 физ. п.л. Тираж 68200 экз.

Заказ № 8/2.

Издательский центр "МОК"
720001, г. Бишкек, ул. Исанова, 87

Отпечатано в ОсОО «Сүрөт-Басма-Салону»
по контракту № LCB TB8(2) от 23.04.2004.
г.Бишкек, тел.: 66-48-60, 66-67-81.

-ed [t]

worked
washed
cooked
watched

-ed [d]

opened
closed
cleaned
called

-ed [id]

rested
visited
waited
painted

Be careful with the endings

Read more.

stayed, asked, dressed, liked, played, closed, ended,
lived, called, danced, finished, loved, cleaned, opened,
helped, rained, rested, started, visited, wanted,
washed, painted, missed, cooked, decorated, named,
snowed, climbed

Learn to spell

Stay – stayed

Play – played

fix – fixed

need – needed

pick – picked

study – studied

cry – cried

try – tried

shop – shopped

drop – dropped

stop – stopped

Exercise 3.

This is the page from Kate's calendar.

Yesterday I

walked to school.

talked to Ann.

cooked fish.

cleaned the house.

fixed my brother's toy-car.

played computer games.

moved the table in my room.

helped Mum about the house.

watched TV.

visited Granny.

What did she do yesterday? Answer the questions.

Did she walk to school yesterday? – Yes, she did.

Did she play football yesterday? – No, she didn't.

Did she talk to Ann? – _____

Did she clean the house? – _____

Did she fix the TV? – _____

Did she play volley ball? – _____

Did she move sofa in her room? – _____

Did she watch TV? – _____

Did she visit her grandfather? – _____

Exercise 4.

Look at the pictures. Make up sentences.

Ben



watched his baby sister

Tom



cleaned his room